

## Writing: Year 3 – Summer 2 Week 3

	Lesson 1 Activity	Lesson 2 Activity	Lesson 3 Activity	Lesson 4 Activity	Lesson 5 Activity
<b>Writing</b>	<p><b>Identify the language used in a weather forecast</b></p> <p>Watch these UK weather forecasts:  <a href="#">BBC Weather Forecast 1</a>  <a href="#">BBC Weather Forecast 2</a>  <a href="#">BBC Weather Forecast 3</a></p> <p>Think about the language that is used.</p> <ol style="list-style-type: none"> <li>1. Is it everyday language or expert language that is used?</li> <li>2. Is it familiar or unfamiliar language that is used?</li> <li>3. Is it spoken-like or written-like language that is used?</li> </ol> <p>Watch this video on the <a href="#">Academy Register</a>.</p> <p><u>Activity 1</u>            Look at the excerpts below (Resource 1B). Find examples to answer the three questions above.</p> <p><u>Activity 2</u>            Listen to the weather forecasts again and write down as many expert language phrases as you can.</p> <p>Put the phrases under the correct headings in the table below. Use the examples in the table to help you (Resource 1C).</p>	<p><b>Plan your UK weather forecast</b></p> <p>Look at the example weather map (Resource 2A). What weather information has been included?</p> <p>Look at the blank map of the UK (Resource 2B).</p> <p>Print or draw your own UK weather map. Draw the weather symbols on to your map for each location and add the temperature.</p> <p>*Remember that the weather is usually similar in locations that are close to each other.</p> <p>Consider your choices. Does the temperature match the weather? E.g. if it is raining, is it likely to be 25 degrees celsius?</p>	<p><b>Plan a detailed weather forecast and plan an introduction</b></p> <p>Look at your map with locations, weather symbols and temperatures from yesterday.</p> <p>Look at the planning format example below (Resource 3A).</p> <p>Print or make your own version. Use your own word bank from Monday and the word bank below (Resource 3B) to add further details about the weather type to your plan (Resource 3C).</p> <p>Watch this video on <a href="#">introduction writing</a>.</p> <p>Look at your plan. What is the weather generally like?</p> <p>Look at the example introduction plan (Resource 3D). Write a General and Specific comment to summarise the weather.</p>	<p><b>Write your UK weather forecast</b></p> <p>Read the example weather forecast (Resource 4A).</p> <p>Write your UK weather forecast. Remember to start with your introduction.</p> <p>*Remember that you need to start a new paragraph when you get to a new topic sentence (Weather type) in your plan.</p> <p><b>Remember to:</b>            -Use the future tense            -Include an introduction (brief overview)            -Move from North to South            -Use paragraphs</p>	<p><b>Revise your writing and record your weather forecast</b></p> <p>Read through your weather forecast. Edit your writing using CUPS.</p> <p>C – Capital letters            U – Use of words            P – Punctuation            S – Spelling</p> <p>Read through your writing again. Revise your writing using ARMS.</p> <p>A – Add missing details            R – Remove parts you don't like            M – Move details to the correct paragraphs            S – Substitute dull words and sentences for more interesting ones.</p> <p>Video or voice record your weather forecast. You can upload your recording to seesaw.</p>
	<b>Resources</b>	Resource 1A Resource 1B Resource 1C	Resource 2A Resource 2B Resource 2C	Resource 3A Resource 3B Resource 3C Resource 3D	Resource 4A



**Reading: Year 3 – Summer 2 Week 3**

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading</b>	Whole class	<a href="#">Varjak Paw, Chapter 21 and 22</a>	<a href="#">Varjak Paw, Chapter 23 and 24</a>	<a href="#">Varjak Paw, Chapter 25, 26 and 27</a>	<a href="#">Varjak Paw, Chapter 28 and 29</a>	<a href="#">Allan Ahlberg Poetry</a>
	*	<a href="#">Pedro and the Shark (Chapter 1)</a>	<a href="#">Pedro and the Shark (Chapter 2)</a>	<a href="#">Pedro and the Shark (Chapter 3)</a>	<a href="#">Pedro's Mystery Club (Chapter 1)</a>	<a href="#">Pedro's Mystery Club (Chapter 2)</a>
	*	<a href="#">Beach Volley Ball is no Joke (Chapter 1)</a>	<a href="#">Beach Volley Ball is no Joke (Chapter 2)</a>	<a href="#">Beach Volley Ball is no Joke (Chapters 3)</a>	<a href="#">Beach Volley Ball is no Joke (Chapter 4)</a>	<a href="#">Beach Volley Ball is no Joke (Chapter 5)</a>
	*	<a href="#">Furry and Flo: The Problems with Goblins (Chapters 1 and 2)</a>	<a href="#">Furry and Flo: The Problems with Goblins (Chapters 3 and 4)</a>	<a href="#">Furry and Flo: The Problems with Goblins (Chapters 5 and 6)</a>	<a href="#">Furry and Flo: The Problems with Goblins (Chapters 7 and 8)</a>	<a href="#">Furry and Flo: The Problems with Goblins (Chapters 9, 10 and 11)</a>
<b>Spelling</b>		Practice these words this week using the spelling strategies below: particular, peculiar, popular, promise, purpose, question, remember, separate				
		Challenge: Choose more words from the <a href="#">spelling list</a> below to practice spelling.				
See below for:						

## Resource 1A: Weather Forecast Excerpts



### Example

"Underneath the majority of the cloud, we've got some rain, welcomed rain you might be shouting at me, but it's pushing it's way steadily south and east and fortunately going to weaken."

Contraction - usually used in dialogue writing or speech

Very spoken-like and everyday language

Expert, very topic-specific language

## Resource 1B: Weather Forecast Excerpts

### Excerpt 1:

Now you can see the signs in this change of weather already.

On the satellite picture, a lot of cloud across the country.

Some of them could be heavy with some lightning mixed in there, through this afternoon.

### Excerpt 2:

So we start off tomorrow, again with quite a lot of cloud and a few scattered showers. Those showers will be very hit and miss across England and Wales but nevertheless they're going to be accompanied by strengthening winds.

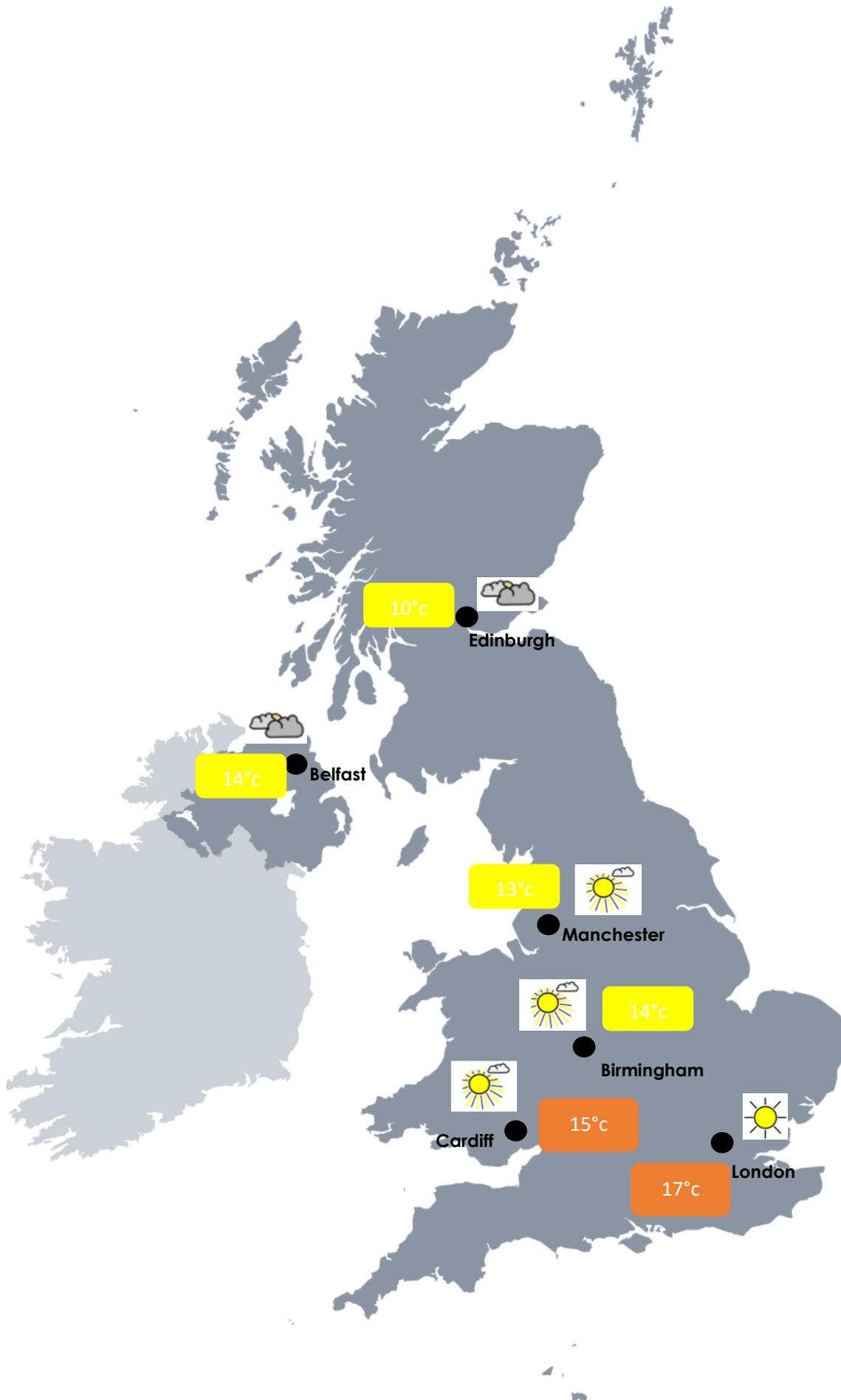
### Excerpt 3:

Now Saturday starts with low pressure very much in charge and you can see the real squeeze in those ice bars, especially across northern and western parts of the UK.

## Resource 1C: Expert Language Weather Phrases

Weather type	<i>Moderate winds, overcast conditions</i>
Cause	<i>Cold front</i>
From Where	<i>Will sweep from northern Scotland</i>
Where	<i>to Edinburgh</i>
When	<i>through the night</i>
Temperature	<i>No higher than 10 degrees Celsius</i>
Comment	<i>If you're heading out – will need a warm jumper</i>

## Resource 2A: UK Weather Map Example



## Resource 2B: Blank UK Weather Map



## Resource 2C: Types of Weather

### Weather type symbols



Sunny



sunny spells



cloudy



rain showers



light rain



heavy rain



thunder



and lightning



snow

### Temperature symbols

5°C

12°C

18°C

25°C

### Resource 3A: Planning Example

Weather Type	Cold front
Detail	Will sweep from northern Scotland to Edinburgh
Detail	Moderate winds
Detail	Overcast conditions
Detail	Temperatures no higher than 10 degrees
Detail	If you're heading out – will need a warm jumper

## Resource 3B: UK Weather Word Bank

Weather type	<p>cold, cold front, cold snap, frosty, icy, flurry of snow, drifting snow, sleet, snow shower, heavy snow</p> <p>windy, blustery, gust of wind, strong gales, easterly wind, northerly wind, southerly wind, westerly wind</p> <p>wet, drizzle, showers, light rain, heavy rain, downpour dry, settled</p> <p>cloudy, overcast, dark clouds</p> <p>sunny, warm front, strong sun</p>
Where?	through (London), over (Manchester), into (Edinburgh)
Cause (Why?)	high pressure, low pressure, low cloud
From where?	north, south, east, west, north east, north west, south east, south west, Europe, Mediterranean, Scandinavia
When?	<p>through the (night), during the (morning), into the (evening), at (sunset)</p> <p>sunrise, sunset, day, night, dawn, morning, noon, afternoon, evening, twilight, nightfall, midnight</p>
What temperature?	<p>freezing, bitter, chilly</p> <p>comfortable levels, mild, moderate</p> <p>humid, muggy</p> <p>hot, scorching</p>
Comment	<p>not too humid – you should get a good night's sleep</p> <p>if you are heading out, you should take a coat/jumper/umbrella/raincoat/ sun hat/ sun cream</p> <p>if you are heading out, you should take care on the roads as visibility will be poor</p>

## Resource 3C: Blank Planning Format

Who are you writing for? (Audience)	
Why are you writing? (Purpose)	

Title	
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Detail Grid	Where?	Why?	From where?
	When?	What temperature?	Comment

Intro	General	
	Specific	
	Weather Type	
	Detail	
	Weather Type	
	Detail	
	Weather Type	
	Detail	
	Detail	

Detail	
Detail	
Detail	
Weather Type	
Detail	
Weather Type	
Detail	
Weather Type	
Detail	

**Resource 3D: Example Introduction Plan**

Intro	G	Tomorrow – cool day
	S	temperatures will drop to lows of 10 degrees

### Resource 4A: Example Weather Forecast

Weather Type	Overcast conditions, moderate winds
Detail /From Where?	Will sweep down from northern Scotland
Detail Where?	To Edinburgh
Detail (Cause) Why?	Cold front
Detail Temperature	Temperatures no higher than 10 degrees
Detail	If you're heading out – will need a warm jumper

Hello. After a warmer start to the week, it will be a cooler day tomorrow in the UK with temperatures dropping to lows of 12 degrees.

A cold front will sweep down from northern Scotland to Edinburgh causing moderate winds and overcast conditions. Temperatures will be no higher than 10 degrees Celsius here so if you're heading out, you will certainly need a warm jumper.

Further south...

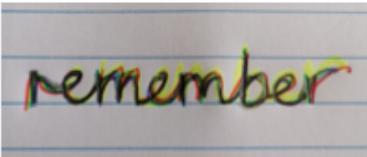
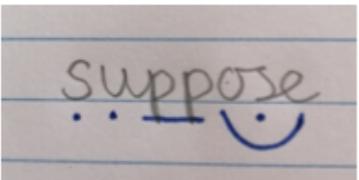
## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

## Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

## Spelling Strategies

<p><b>Pyramid Writing</b></p> 	<p><b>Rainbow writing</b></p> <p>Write the word over and over again using different colours.</p> 	<p><b>Create a mnemonic</b></p> 
<p><b>Sound Buttons</b></p>  <p><b>**Note, this may not work for words you cannot 'sound out'</b></p>	<p><b>Underline the tricky part</b></p> <p>se<u>pa</u>rate</p> <p>lib<u>ra</u>ry</p> <p>na<u>ugh</u>ty</p>	<p><b>Look, Say, Cover, Write, Check</b></p> <p><b>Look</b> at the word  <b>Say</b> it out loud  <b>Cover</b> it up  <b>Write</b> it  <b>Check</b> whether it is spelt correctly</p>