

Writing: Year 3 – Summer 1 Week 4

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Plan a persuasive letter</p> <p>Listen to chapters: 15, 16, 17, 18, 19 and 20.</p> <p>Write a list of all the bad things that Elvis has done in Lizard Street. Use the topics in Resource Day 1A if you need to.</p> <p>Imagine you are Ruskin. Plan a letter to the residents of Lizard Street persuading them to ban Elvis from Lizard Street.</p> <p>Create a planning grid like Resource Day 1B.</p> <p>Read the example in the planning sheet to help you.</p> <p>Plan two or three more paragraphs for your letter.</p>	<p>Write a persuasive letter</p> <p>Read your plan from yesterday.</p> <p>Read the model letter (Resource Day 2A).</p> <p>Write down or highlight any sentence starters or vocabulary you would like to use.</p> <p>Watch the paragraphs explanation video again if you need to.</p> <p>Write your letter to the residents of Lizard Street persuading them to ban Elvis from Lizard Street.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Use your plan - Include an introduction - Start a new paragraph for each topic or idea (see Resource Day 2B) - Include feelings and thoughts - Use 'because', 'as' and 'so' to give reasons <p>Challenge: show feelings through actions</p> <p>Listen to chapters: 21, 22, 23 and 24</p>	<p>Plan a diary entry</p> <p>Listen to chapters: 25, 26, 27, 28, 29, 30 and 31.</p> <p>Imagine you are Ruskin. Plan a diary entry about your friendship with Corky coming to an end.</p> <p>Answer these questions to help you plan your diary entry:</p> <ol style="list-style-type: none"> 1. Why did Ruskin think that he could not be friends with Corky anymore? (chapter 27) 2. What feelings did Ruskin experience when he decided that he could not be friends with Corky anymore? (chapter 28, 30, 31) 3. How did Ruskin show that he was not friends with Corky anymore? Write down examples. (chapter 30) 4. What would Ruskin miss from his friendship with Corky? Write down examples. (chapter 31) 	<p>Write a diary entry</p> <p>Imagine you are Ruskin. Write a diary entry about your friendship with Corky coming to an end.</p> <p>Read the model diary entry (Resource Day 4A).</p> <p>Write down or highlight any sentence starters or vocabulary you would like to use.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Write in the first person (use I or we) - Write in the past tense - Include feelings and thoughts - Include paragraphs - Use 'because', 'as' and 'so' to give reasons <p>Challenge: show feelings through actions</p> <p>Listen to chapters: 32, 33, 34, 35 and 36</p>	<p>Answer comprehension questions</p> <p>Listen to chapters: 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48 and 49.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. Why did Ruskin and Elvis stop being friends? (chapter 34) 2. How does the story about Corky finding the bomb change Ruskin's feelings? (chapter 41) 3. <i>Perhaps I don't look like a hero, Ruskin thought.</i> Clarify what Ruskin means by this and give examples from the story to support your answer. (chapter 42) 4. Do you think Ruskin is brave? Give examples from the story to support your answer.
Reso	Resource Day 1A Resource Day 1B	Resource Day 2A Resource Day 2B		Resource Day 4A	



Reading: Year 3 – Summer 1 Week 4

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class	Knights and Bikes, p.201-216	Knights and Bikes, p.217-232	Varjak Paw, Chapter 1	Varjak Paw, Chapter 2	Poetry by Rachel Rooney
	Independent *	Trust Me, Jack's Beanstalk Stinks! (p.12-22)	Autobiographies You Never Thought You'd Read: The Tooth Fairy	The Big Problem (And the Squirrel Who Eventually Solved It)	Frog. Frog? Frog!: Understanding Sentence Types	The Fancy Octopus
	Independent **	Dino-Mike and the T. Rex Attack (Chapter 7 and 8)	Dino-Mike and the T. Rex Attack (Chapter 9 and 10)	Drawing and Learning about Faces	Karl and Carolina Uncover the Parts of a Book	Pingpong Perry Experiences How a Book is Made
	Independent ***	The Secret Life of Plants (Chapter 2)	The Secret Life of Plants (Chapter 3)	The Secret Life of Plants (Chapter 4)	Sounds Like Trouble (Chapters 1 and 2)	Sounds Like Trouble (Chapters 3 and 4)
Spelling		Practice these words this week using the spelling strategies below: echo, mechanic, stomach, character, weak, week, where, wear Challenge: Choose more words from the appropriate spelling list below to practice spelling.				

See below for: Resource Day 1A, Resource Day 1B, Resource Day 2A, Resource Day 2B, Resource Day 4A and Spelling Resources



Resource Day 1A: Topic and example ideas for letter planning

Topics (reasons for banning Elvis from Lizard Street)	Examples
Causes damage	Broke windows, ruined Mr. Lace's flowers
Steals	Ice lollies from Mrs Walnut's shop
Sleepwalks	
Bullies	Attacked and scalp-scratched Ruskin
Rude	Called Ruskin's family a "silly bunch of Splinters"
Does not care that he upsets people	Laughed when his ball ripped hole in cinema screen

Resource Day 1B: Planning sheet

Topics (reasons for banning Elvis from Lizard Street)	Examples	Question	Final sentence
<i>Elvis causes lots of damage</i>	<i>Mrs Walnut – smashed window with ball Mr Lace – marigold flowers</i>	<i>How would you feel if Elvis ruined your garden with his ball?</i>	<i>Must kick Elvis out so he does not cause more damage</i>

Resource Day 2A: Model Letter

Dear Residents of Britain,

The Roman Army has been causing so many problems. We should ban the Romans from Britain. They have invaded our land, stolen our goods and are far too powerful.

Firstly, they did not ask to come to Britain! Many of you were so angry when the Romans came to Britain because we did not know they were coming. They are trying to change Britain into what they want it to look like without asking the people that already live here. For example, they are building many roads and forts. They are taking over everything so we must make sure they leave Britain.

Secondly, the Romans have stolen many of our goods. They have taken our livestock, gold and silver. British people have even been taken as slaves. How would you feel if the Roman Army came into your home and stole your precious belongings or enslaved your family members? I am very worried what will happen next in Britain. We should demand that the Romans leave British land now!

Finally, the Romans have already conquered many other lands which means they are already incredibly strong. I feel like the whole world is run by Rome! It makes me feel nervous and uncomfortable. Would you not feel guilty if you did not do anything to stop the Roman Army? I am sure you would prefer that the Roman Empire does not continue to grow. We must kick them out of Britain!

In conclusion, I do not think that the Roman Army should continue to rule Britain as they cause far too many problems.

From,

Boudicca.

Paragraphs



Ti... you move to a new period of time

P... you move to a different place/location

To... you move from one topic to another

P... you bring a new person into your writing,
or change from one person to another -
including dialogue (speech)

Resource Day 4A: Model Diary Entry

Dear Diary,

I feel awful. Today, I lost my best and only friend. Johnny and I were friends for an exceptionally long time but now our friendship is over.

It all started when my older brother told me about how he was responsible for the wolf in the forest next to Howling Street. Tom took the baby wolf from the zoo, where he went on a school trip. He thought it was his chance to make some friends in his class. The wolf escaped overnight and made its way into the forest. After a long time, Johnny was bitten by the wolf while he was walking through the forest. He now has a wonky leg and must use a walking frame. I feel sick with guilt because if my own brother did not steal the wolf, Johnny would not have got his terrible injury. Johnny will never forgive my family now.

My stomach churned all day knowing that the next time I saw Johnny I was going to end our friendship. I ran out of football practice to avoid Freddie whose bullying is another problem. Johnny was already waiting at the side of the football pitch. I prayed that he did not stop me, but he called over to ask if I was going to help him pick up the cones. I knew I had to refuse as I could not pretend that everything was fine and that it had not been my own brother that lost the wolf to the forest. I had to end our friendship. Johnny called after me as I ran down Howling Street. However, I just continued running faster and faster. I wished that the ground would swallow me up and I would not have to live this nightmare any longer.

I felt awful that the friendship between Johnny and I had ended. I knew exactly how it felt to lose a friend after Freddie stopped talking to me a few years ago. In the changing rooms, I slumped down on the bench and hid my face in my shirt. I could not stop thinking about all the things I would miss about our friendship. There would be no more stories about Johnny's winning performances, no more collecting the cones together after training, no more going to watch Howling United matches at the stadium. Everything was ruined!

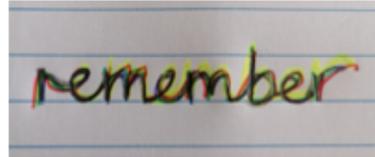
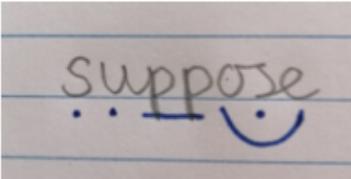
Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

Spelling Strategies

<p>Pyramid Writing</p> 	<p>Rainbow writing</p> <p>Write the word over and over again using different colours.</p> 	<p>Create a mnemonic</p> 
<p>Sound Buttons</p>  <p>**Note, this may not work for words you cannot 'sound out'</p>	<p>Underline the tricky part</p> <p>separ<u>ate</u></p> <p>libr<u>ary</u></p> <p>naugh<u>ty</u></p>	<p>Look, Say, Cover, Write, Check</p> <p>Look at the word Say it out loud Cover it up Write it Check whether it is spelt correctly</p>