

## Year 2 maths week 1 additional support

5 days of problem solving	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Factual fluency (to aid fluency)</b>	Counting in 5s from 0 to 30	Counting in 5s from 0 to 30	Counting in 5s from 0 to 60	<a href="https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm">https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm</a> level1 or 2	<a href="https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm">https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm</a> level1 or 2
<b>Problem/activity of the day</b>	<p><u>Find and draw</u> as many different clocks, watches and ways to tell the time that you can find in your house.</p> <p>What ways do we have to tell the time?</p>	<p>Make a poster that tells another child how to read this time: <u>2 o'clock</u> and</p> <p>Explain what the hands on the clock show, how the minute and hour hands work and how to read the time.</p>	<p>Reading a clock (or the clock face), make a 'timeline comic' showing the things you do throughout the day.</p> <p>Draw and write in each box to show what you are doing at each time.</p>	<p>Make a clock face that can be used to help another child learn how to tell the time. It MUST have o'clock and half past. It COULD have quarter past and quarter to.</p>	<p>Make a clock face that can be used to help another child learn how to tell the time.</p> <p>Practice making different times on your clock from yesterday</p>
<b>Resources you will need</b>	Clocks, watches, timers, computer/tablet – ways that show the time Paper and pencil	A clock or watch with an hour hand and minute hand. It may have a second hand too! Paper and pencil  Template below	'Timeline comic' plan Pencils A clock or watch with hands  Template below	Clock or watch face Paper and pencils A circle of paper  Template below	Clock or watch face Paper and pencils A circle of paper  Template below
<b>Tips, clues or methods to help</b>	Fact: Digital clocks show the time with the hour first.	The minute hand is longer than the hour hand	Carefully check the time on each clock on the timeline comic	Clock face support The minute hand is usually longer than the hour hand	Clock face support The minute hand is usually longer than the hour hand
<b>Want to check?</b>	No checking required	Check the answer support	Check the answer support	Check the answer support	Check the answer support
<b>Theme</b>	Time	Time	Time	Time	Time

**Additional support:** 'Clock face' (answer support), timeline comic plan

**Additional online activities:**

<http://www.scottle.edu.au/ec/viewing/L9643/index.html>

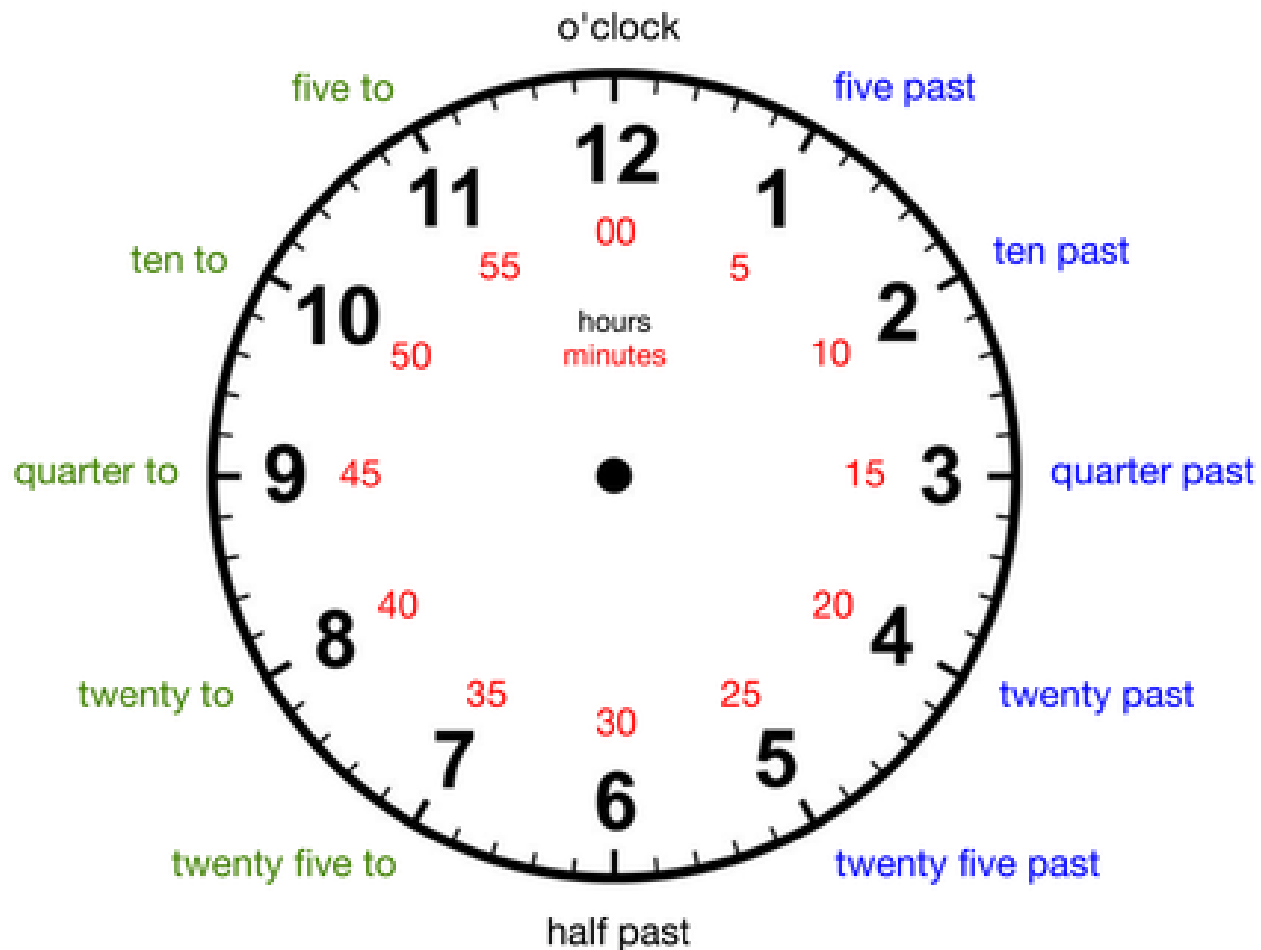
[https://www.sheppardsoftware.com/mathgames/earlymath/on\\_time\\_game1.htm](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm)

**Learning through play:** Have a game of 'What's the time Mr Wolf?'; How many real-life O'Clock times can the children spot on a clock during the day?

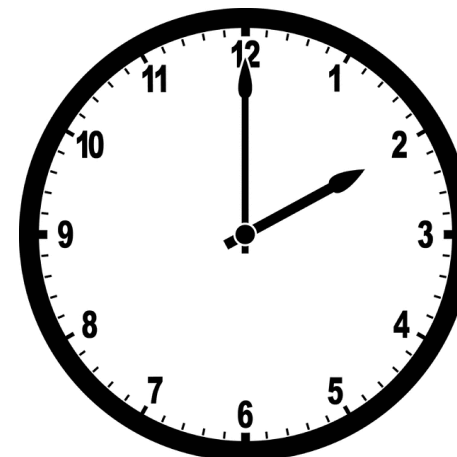


**Quality First Education Trust**

Clock face (and answer support):



Day 2 support:



2 o'clock

**Day 3. Timeline comic:**



At \_\_\_\_\_

At \_\_\_\_\_

At \_\_\_\_\_

I \_\_\_\_\_

I \_\_\_\_\_

I \_\_\_\_\_