

Year 2 English - Summer 1 week 1

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Watch: The day the crayons quit (part 1)	Watch: The day the crayons quit (part 2)	Watch: I want to win	Watch: We found a hat	Watch: On the Ning Nang Nong
Writing	<p>We are going to write an information text about a superhero this week.</p> <p>Design and draw your own superhero. e.g. a super pet, a super learner, a super parent, an invisible child, a flying doctor, an invincible teacher, a teleporting fireman, etc.</p> <p>Things to consider: What are they called? What do they look like? What do they wear? What are their powers?</p> <p>Write captions describing special features.</p> <p>See plan example below.</p>	<p>Write your introduction and first subheading today. Consider the questions below when you're writing.</p> <p>Introduction:</p> <p>What is your superhero called? What will the reader learn about them in this information text?</p> <p>What do they look like?</p> <p>What do they look like? What do they wear? What is special about their outfit? What special features does their outfit have?</p> <p>See example text below.</p>	<p>Write your second subheading today. Consider the questions below when you're writing.</p> <p>What super powers do they have?</p> <p>What is their special super power? How do their superpowers work? What do they use their superpowers for? Why do they use their powers? Who do they help?</p> <p>See example text below.</p>	<p>Write your third subheading today. Consider the questions below when you're writing.</p> <p>How did they become a superhero?</p> <p>How did they become a superhero? How old were they when they discovered their powers? How did they get their powers? Do they have any enemies? Do they have any other superhero friends?</p> <p>See example text below.</p>	<p>Edit and revise your writing. Check your punctuation is accurate.</p> <p>Then publish your information text about your superhero.</p> <p>Remember to include the following:</p> <ol style="list-style-type: none"> 1. A title 2. An introduction 3. Subheadings 4. Pictures 5. Captions 6. Facts and information <p>Read your information text to an adult.</p>
Spellings	<p>Look at the spelling here.</p> <p>Choose 5 spellings to practise from this list. Use the ways from school that help you remember best.</p> <p>You can ask someone at home to test you.</p>				

Writing - Day 1 support

Use the word bank to help you



Draw your picture



Label what your superhero is wearing



The Super Tutor

Introduction

Have you ever heard about the Super Tutor? The Super Tutor is an extraordinary modern day superhero. Read on to find out about what she looks like, what her superpowers are and how she became a superhero. How impressed you will be!

What do they look like?

The Super Tutor has long brown hair that she always ties up in a ponytail and eyes that are as blue as the ocean. She wears bright red gloves and a long flowing blue cape. On her top you will see a capital T, which stands for Tutor. The Super Tutor never goes on her superhero missions without her cape and special green boots because they help her fly. They work by pulling an activation chord that allows her to zoom through space to help people who need it.

What superpowers do they have?

The Super Tutor's superpowers include flying and having a bulging brain full of knowledge to share with friends. How can she fly? Well, she designed her own beautiful blue cape which can transport her to anyone needing help with their learning. When she puts the cape on and clicks her heels together and pulls the activation chord then whoosh, she can fly. To share her braininess with people she simply closes her eyes tight and the knowledge floats from her brain into her student's brain. How astonishing!

How did they become a superhero?

When she was 7 years old, the Super Tutor was forced to stay indoors by a nightmare superpower that roamed the lands, called Coronamare. She didn't let Coronamare stop her from learning. The Super Tutor worked night and day to learn as possible until her brain became full to the brim of facts and knowledge. There was no question she could not answer. From that day onwards, she could fly to help others with their learning. With the help of her friends, the Super Learners, the Flying Doctors, the Neverending Shelfstackers and Patient Parents all the children could learn and the evil superpower Coronamare was defeated.

Writing - Day 2 support

Use these questions and sentence starters to help you.

Introduction:

What is your superhero called?

My superhero is called _____

What will the reader learn about them in this information text?

Read on to find out what they look like, _____

and _____

What do they look like?

Describe your characters hair and face

He / She has _____

What do they wear?

He / She wears _____

What is special about their outfit?

On their top they have _____

What special features does their outfit have?

The special feature on their outfit is _____

Writing - Day 3 support

Use these questions and sentence starters to help you.

What super powers do they have?

What is their special super power?

Name of superhero: _____ super power is _____

How do their superpowers work?

First _____

Then _____

What do they use their superpowers for?

He/she uses his/her super powers to _____

Why do they use their powers?

They use their super powers because _____

Who do they help?

Their super power helps _____

Writing - Day 4 support

Use these questions and sentence starters to help you.

How did they become a superhero?

How old were they when they discovered their powers?

He/she was _____

How did they become a superhero?

It all started when _____

Do they have any enemies?

Do they have any other superhero friends?

_____ has so many superhero friends who are called _____

Writing - Day 5 support

Editing

1. Can you check the spelling of the words to learn you have used? - Choose 3