



Reading: Reception – Summer 1 Week 3

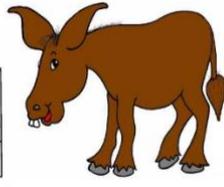
		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Phonics	Recap vowel sounds 'ai, or, er/ur, ar and ou/ow ' Say these sounds and write them down. Read the texts below and try to find words with these sounds. Can you challenge yourself and try and find even more words?	Recap 'words to learn' 'we', 'me' and 'be' taught last week. Teach ' come ' and ' some '. *Please remind children that these words cannot be sounded out so they must use letter names.	Recap 'words to learn' such as ' said ', ' all ', ' are ', ' we ', ' me ' and ' be '. Write these words on a post it note or piece of paper. Ask an adult to put the post it notes around the house. Can you go on a hunt to find these words and write a sentence using each of these words?	Discuss what we must remember when writing a sentence (a capital letter, finger spaces, a full stop and check it makes sense.) Write some sentences about the pictures below.	Go on a hunt around your home and find objects that include the following sounds, 'ch', 'ng', 'oi', 'ng' and 'oa' (e.g. oil, coat). Write a list of these items. Can you find any more items that have these sounds?
	Resources	Phonics Day 1	Phonics day 2	Phonics Day 3	Phonics Day 4	
	Whole Class	Aliens Love Underpants!	Harry saves the Ocean	The Treasure of Pirate Frank	The Lighthouse Keeper's Lunch	Charlie Cook's Favourite Book
	Independent	*	Max's Rocket		Splat	Top Dog
	**	The Big Carrot		The Dragon Balloon	Tiger's Family	
	***	Ant and the Baby		Dad can you do this?	Diggers	
Spellings		<p>said come are me all some we be</p> <p>Challenge – choose some more words from the Reception spelling list and practise those.</p>				

Phonics Day 1

ou



ee
or



ai



ar



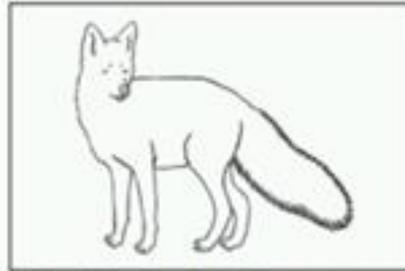
er



In the big, green wood, was an owl and a fox.



The owl and fox wished to be king. All of the animals gathered together to pick a king.



"I will be the best king, as I am strong and clever. I am better than the owl. You cannot pick him!" yelled the fox.



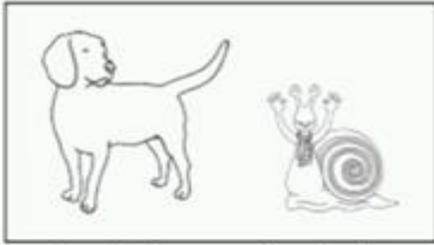
"I can swoop and look and see all the town from up high," went the owl. "Let me be king."



The animals had to pick a king. It was hard. A shower of rain fell from up high. With the shower, was a verdict.



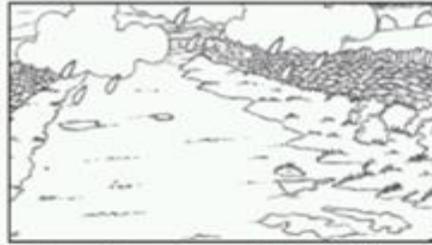
The owl was going to be king, as he did not boast too much. He was given a crown and a gown. The animals all bowed to him.



A contest was put on by the Queen, in spring. The snail and the dog with a tail, went to the start mark.



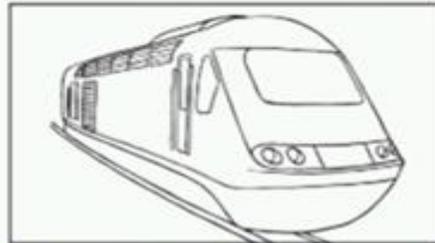
The aim was not to fail but to finish first. The main road was straight but full of bumps.



Then, the rain and hail fell from up high. The road was wet.



The dog fell on a nail stuck in the road. He was hurt and had to stop.



The snail felt bad. He went to pick up the dog. The dog was in pain. The snail put the dog on his shell



The train took them to the end of a rail track. They went to the finish together.

Phonics day 2

some **c**ome

Can you write a sentence with these words e.g. Can I have **some** food? **Come** to my house.

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Phonics day 3



Phonics day 4



For example - The friendly man is walking in the park with his dog and he is happy because it is sunny.