



Writing: Year 6 – Summer 2 Week 3

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>1. Watch the poet Karl Nova perform his poem Peer Pressure.</p> <p>2. Read the poem Peer Pressure in Resource 1A. Summarise what you think the main message of the poem is.</p> <p>2. Make a mind map to help you plan your own poem about peer pressure. Think about the following questions: why do people give into peer pressure? How does it make you feel if you do? Why should you not? What should you do instead? Use Resource 1B to help you create your mind map. Use the word mat in Resource 1C to help you.</p> <p>3. Watch Karl Nova perform I write these poems. How do you think he feels about writing? What does writing do for him? What in the poem tells you this? Reflect on our work on poems and think about the following questions: what feelings do you experience before writing poetry? During writing? After you have finished a poem?</p>	<p>1. Watch Karl Nova and Joseph Coelho sharing their advice to young poets.</p> <p>2. Write your own poem about peer pressure using your mind map from day 1. Think about the rhythm of Karl Nova's poem. What is the rhyming structure of the poem? You may want to use Karl Nova's last line to end your poem. Watch the teacher video to help you write your poem. Read the teacher's model poem to help you in Resource 2A.</p> <p>3. Publish your poem using the publishing sheet or by creating your own.</p>	<p>1. Read The Misinformation Age in Resource 3A. Summarise the main message of the poem.</p> <p>2. Answer the Reading for Writing questions on The Misinformation Age in Resource 3B.</p> <p>3. Perform The Misinformation Age. You may want to watch Karl Nova performing his poem The City of My Birth. Think about your tone, facial expression, volume, keeping the rhythm of the poem and adding actions.</p>	<p>1. Read Resource 4A to find out more about haiku which are being written during lock down, named 'haiflu.'</p> <p>2. Read Resource 4B to read examples of these poems which have been written to explain people's feelings during lock down.</p> <p>3. Write your own example of a haiflu with a picture, similar to the examples found in Resource 4B.</p>	<p>1. Watch Karl Nova explain how he works on his poems here. Watch</p> <p>2. Watch Karl Nova read the following poems: Winter Fall For You</p> <p>Watch Ruth Awolola read the following poem: Mainly About Aliens</p> <p>2. Choose one of these poems to help you write a short poem.</p> <p>You could write a poem about when someone has helped you or when someone has helped someone else like Winter Fall. You could write a poem about a family member like For You. You could write a poem about aliens looking down on us on Earth. Share your poem with a family member or friend.</p>
Resources	<p>Resource 1A: Peer Pressure by Karl Nova</p> <p>Resource 1B: Mind map</p> <p>Resource 1C: Word mat</p>	<p>Resource 2A: Teacher model of poem</p>	<p>Resource 3A: The Misinformation Age</p> <p>Resource 3B: Reading for Writing questions</p>	<p>Resource 4A: Information about haiku</p> <p>Resource 4B: Examples of haiku</p>	





Reading: Year 6 – Summer 2 Week 3

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole Class	The Unteachables Chapter 9	The Unteachables Chapter 10	The Unteachables Chapter 11 The Unteachables Chapter 12	The Unteachables Chapter 13 The Unteachables Chapter 14	The Unteachables Chapter 15 The Unteachables Chapter 16
	Independent *	The Challenger Explosion	The Challenger Explosion	The Challenger Explosion	The Challenger Explosion	The Challenger Explosion
	**	Great White Sharks	Great White Sharks	Great White Sharks	Great White Sharks	Great White Sharks
	***	Free Climb	Free Climb	Free Climb	Free Climb	Free Climb
Spelling		Occur Occupy Nuisance Neighbour Necessary				

See below: Resource 1A, Resource 1B, Resource 1C, Resource 2A, Resource 3A, Resource 3B, Resource 4A and Resource 4B.



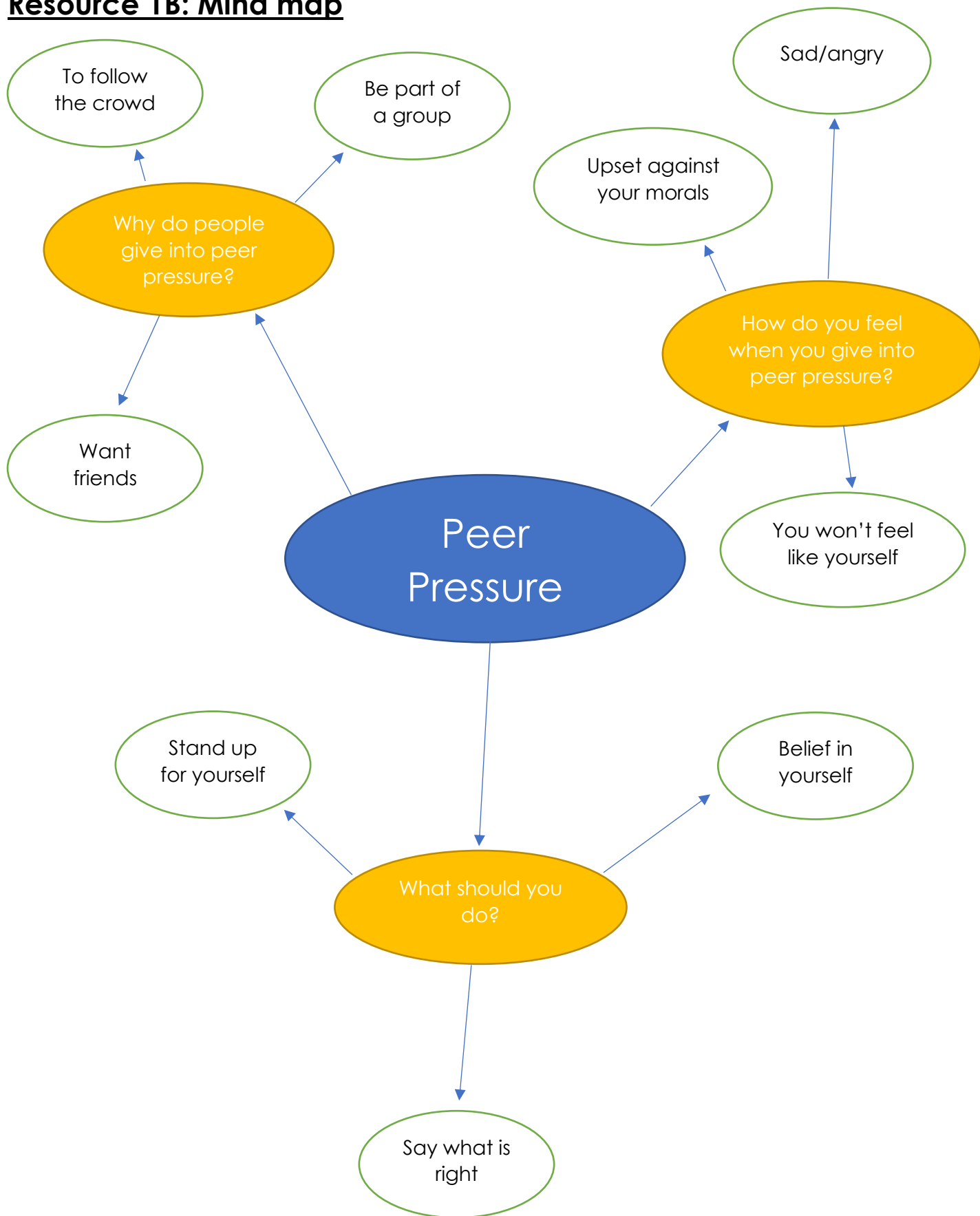
Resource 1A: Peer Pressure by Karl Nova

The fear of being left out is what it's all about
No one wants to get laughed at or be the odd one out
No one likes to feel rejected put down and dejected
we all love to feel accepted, we're all affected
but you have to learn to be your own person
just be yourself and aim to be your best version
You're not a robot programmed to follow without thinking
just acting brainless with empty eyes blinking
I understand the pressure it doesn't stop as you grow
It's natural to follow where everyone goes
and sometimes it's ok to go with the flow
but other times you have to swim against the tide and so
you'll have to say no, when everyone says yes
and be firm with your choice deep in your chest
and overcome that fear of being left out
because that's what peer pressure is really all about.

Glossary

Dejected: sad or depressed

Resource 1B: Mind map



Resource 1C: Word mat

Afraid apprehensive dread frightened mistrustful panicked petrified scared suspicious terrified wary worried	Disconnected alienated aloof apathetic bored cold detached distant distracted indifferent numb removed uninterested withdrawn	Sad depressed dejected despair despondent disappointed discouraged disheartened forlorn gloomy heavy-hearted hopeless melancholy unhappy wretched	Annoyed aggravated disgruntled displeased exasperated impatient irritated
Confused baffled bewildered dazed hesitant lost mystified perplexed puzzled torn	Disquiet agitated alarmed disconcerted disturbed perturbed rattled restless shocked troubled turmoil uncomfortable uneasy unnerved unsettled upset	Vulnerable fragile guarded helpless insecure reserved sensitive shaky	Embarrassed ashamed flustered mortified self-conscious

Resource 2A: Teacher model of poem

You may feel like you want new mates

But you've got to know what's right before it's too late.

They might make you feel that what they say is true

No one else can tell you if something doesn't sit right with you.

Believing in yourself, listening to your view

It's the most important thing which you can do.

Resource 3A: The Misinformation Age by Karl Nova

We're in a time when everyone thinks their opinion is truth
They think every thought they spew is absolute
everyone seems to be an expert and a critic
that seeks to speak for everyone
I don't get it
Conspiracy theories are making souls grow weary
The fear of the unknown has got people feeling eerie
We have a lot of information but very little truth
A lot of speculation but hardly any proof
Some think everything is true on YouTube
That's why perceptions are skewed on cue
Some think everything has a message subliminal
but if you say truth is in you,
how can you continue
to live in fear
and remain paranoid
Tossed to and fro by deceptions and decoys
Lack of knowledge of the truth it destroys
Sadly empty vessels still make the loudest noise
We have a lot of information
but little revelation
that's why there's hardly transformation of situations
What are you buying into?
What holds your attention?
'cause what holds your attention
holds you like detention

Glossary

Critic: a person who expresses a negative opinion

Conspiracy: a secret plan by a group, the action of plotting

Weary: tired

Subliminal: someone's mind being affected by something without their knowing

Paranoid: unjustified suspicion, mistrust of other people around you

Resource 3B: Reading for Writing questions

1. "Everyone thinks their opinion is truth." What does this mean?

It means everyone thinks...

2. What does 'spew' mean?

3. Why are conspiracy theories making souls grow weary?

Conspiracy theories are This would make people feel tired of....

4. What does Karl Nova think of the information we are given? Find evidence in the text to support your answer.

Karl Nova thinks the information is.... I think this because...

5. What word in the poem means telling someone something?

6. What effect do the rhetorical questions at the end of the poem have on the reader?

The rhetorical questions make you feel...

Resource 4A: Information about haiku

A haiku is a poem which consists of three lines:

First line = five syllables

Second line = seven syllables

Third line = five syllables

A poet called Liv Torc has invented the 'haiflu' in response to the current situation:

Hai + flu = a haiku poem which is about how people are feeling during lock down, (flu because of the link to the virus)

Resource 4B: Examples of haiku

Neighbours smile and wave

We have not spoken before

I smile back to them

The sun is shining

I go on bike rides a lot

I love nature now