



Wider Curriculum Unit Plan for Home learning

Subject: RE

Unit: Judaism

Year: 6

Session	Lesson task
Session 1	<p>What is Judaism</p> <p>You will need: pen, paper</p> <ul style="list-style-type: none">• Watch this introduction to Judaism by Charlie aged 11: What is Judaism• Create 4 headings for your new learning Eg <i>Beliefs, Places, People, Lifestyle</i> (use these or choose your own)• Watch the video again and add what you have learned under each heading of your new learning about Judaism. This can be in bullet form or as paragraphs.• Write 2 questions of something you would like to know more about or would like to clarify (these may be answered in next lessons)
Session 2	<p><u>What does the Shema tell us about Jewish beliefs?</u></p> <p><i>The Shema is the most important prayer in Judaism. It is housed in a mezuzah.</i></p> <ul style="list-style-type: none">• Watch this clip• Write down 3 new things that you learn about a mezuzah• Look at the image below of the Shema and answer the following: What are 3 messages that we learn from it about Jewish beliefs? <p>Extension: Look at this mezuzah. Hover over it and explore the fact file under the themes: what can you see, what do you know and what do you wonder</p>
Session 3	<p>Why is the synagogue important to Jewish people?</p> <ul style="list-style-type: none">• Look at the 3 images of synagogues below: What do you notice? What questions do you have? Do you notice any key features?• Watch video guide to the New London Synagogue• Replay video and write down a list of new words and what they mean associated with the synagogue, example: tallit – a prayer shawl• <p>Challenge: Create a child's guide to the synagogue above or do a voice over with Natasha's images or your own. Be bold!</p>
Session 4	<p>What is the Torah and how is it important?</p> <ul style="list-style-type: none">• See Lesson 4 Resource 1 below for what a Torah looks like. It is a Jewish Holy Book containing the first 5 books of Moses (which are in the Bible as well). It contains God's instructions about how Jews should live.• Watch Charlie's video that describes the importance of the Torah• Look at Lesson 4 Resource 2 below <p>How do people show respect for the Torah?</p> <ul style="list-style-type: none">• Cut out and rank the 8 ways, discuss with an adult at home.
Session 5	<p>What are the important things about Jewish lifestyle and what is Shabbat?</p> <ul style="list-style-type: none">• Think about some days that are special to you. Why are they so special?• Watch this video about Shabbat.• Create an illustrated guide of dos and don'ts for Shabbat for a Jewish boy or girl <p>Reflection: What would you do on a day of rest? What would you miss or enjoy?</p>

Session 6

Research lesson -

It is great to learn about Judaism.

- Choose 1 of the topics below to research
- Create a fact file for your new knowledge.

Here are a two topics:

Who was [Anne Frank](#)?

What are some [Jewish festivals](#)?

Is there another topic that you would like to explore, go ahead. Be bold, be brave and discover your wonder.

Session Resources

Lesson 2

Image of the Shema in Hebrew and English

וְאַהֲבַתְּ אֶת יְהוָה אֱלֹהֶיךָ	You shall love Adonai your God
בְּכָל לִבְבְּךָ וּבְכָל נַפְשְׁךָ	with all your heart, with all your soul,
וּבְכָל מְאֹדְךָ	and with all your might.
וְהָיוּ הַדְּבָרִים הָאֵלֶּה	And these words
אֲשֶׁר אֲנִי מְצַוְּךָ הַיּוֹם	which I command you today
עַל לִבְבְּךָ	shall be in your heart.
וְשִׁנַּנְתָּם לְבְנֶיךָ	You shall teach them diligently to your children
וְדַבַּרְתָּ בָּם	and you shall speak of them
בְּשִׁבְתְּךָ בְּבֵיתְךָ	when you are sitting at home
וּבְלַכְתְּךָ בַּדֶּרֶךְ	and when you go on a journey,
וּבְשֹׁכְבְךָ	when you lie down
וּבְקוּמְךָ	and when you rise up.
וְקָשַׁרְתָּם לְאוֹת עַל יָדְךָ	You shall bind them as a sign on your hand
וְהָיוּ לְטֹטְפֹת בֵּין עֵינֶיךָ	and they shall be jewels between your eyes.
וְכָתַבְתָּם עַל מְזוֹזֹת	You shall inscribe them on the doorposts
בֵּיתְךָ וּבְשַׁעְרֶיךָ.	of your house and on your gates.

Lesson 3



Synagogue in
Czech Republic



Synagogue in West End
London



Synagogue in New York

Lesson 4 Resource 1

Image of a Torah



Lesson 4 Resource 2



How do Jewish people show respect for the Torah?

Discuss with your partner which of the eight ways of showing respect for the Torah come top of the list in your opinion. Rank them from 1–8, giving reasons. Use the language 'more important than' and 'less significant than' to support your writing.

Do you know any signs of respect from other religions for their sacred books and writings, such as the Sikh Guru Granth Sahib, the Christian Bible or the Muslim Qur'an?

A. The Torah scroll is kept in a special cupboard, called an ark, at the synagogue. The cupboard is high up, as a reminder of Mount Sinai, the 2,300-metre mountain where Moses received the Torah.

B. The Torah scroll is created by a specially trained scribe who uses high-quality parchment. There are 304,805 letters in a Torah scroll, and each one is written totally by hand.

C. A scribe may take two years to write a Torah scroll, which is always done in the Hebrew language.

D. Jewish young people prepare for adult life by learning to read from the Torah, aloud, at synagogue for their Bar Mitzvah or Bat Mitzvah ceremony. Being grown up in Judaism means reading the Torah.



E. The Torah scroll is decorated or dressed with a crown (often made of silver) and a mantle (often made of gold-embroidered fabric) to show how much the words of the Almighty are valued.

F. Jewish people take note of, and live by, the 613 commandments of the Torah. The ultimate sign of respect is to do what the Torah says.

G. A yad, or pointer, often made of silver, and in the shape of a tiny pointing hand, is used to help the reader to keep their place. Touching the scroll might make it dirty or smudge the ink.

H. If a Torah scroll becomes so used and old that it is at the end of its life, it is not thrown in the bin – it is buried with dignity!