



Year 6 English Week 1					
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	<p>Make sure you have some quiet time for daily reading of your own book.</p> <p>Read a poem a day – see Story Time on the Q1E website.</p>				
Writing	<p>This week you write a non-chronological report about an animal of your choice.</p> <p>Spend time researching any animal of your choice.</p> <p>https://www.natgeokids.com/uk/category/discover/animals/</p> <p>https://animalfactguide.com/animal-facts/</p> <p>Use the planning format below to help you if you want.</p>	<p>Write first paragraphs of your non-chronological report about the animal of your choice.</p> <p>You could include</p> <ul style="list-style-type: none"> - Introduction - Habitat 	<p>Write the other paragraphs of your non-chronological report about the animal of your choice.</p> <p>You could include</p> <ul style="list-style-type: none"> - Appearance - Diet/ Food and Hunting 	<p>Edit and improve your non-chronological report.</p> <p>Try to add in or include:</p> <ul style="list-style-type: none"> - Sentence starters – how many? - Sentence starters – how often? - Conjunctions - Use statistics - Technical language - Hyphenated adjectives - Relative clauses - Additional details to make it clear - Use of language to make it dramatic <p>Add illustrations.</p>	<p>Poetry</p> <p>Write a poem about your chosen animal.</p> <p>You could write it in the style of one of the poems you have read this week.</p> <p>Or from the poetry on Story Time on the Q1E website, write a short response to one of poems.</p> <ul style="list-style-type: none"> - What is the main message? - How does it make you feel?
Spelling	<p>Look at the Year 5 and 6 spelling list below.</p> <p>Choose 5 spellings to practise from this list. Use the ways from school that help you remember best.</p> <p>You can ask someone at home to test you.</p>				

Day 1 Writing: Optional planning format

	Notes	Detail e.g. <i>technical language, statistics</i>
Appearance		
Habitat		
Food and Hunting		
How it kills		

Day 4 Writing: Editing and improving writing

Use the below examples, or come up with your own to improve your non-chronological report.

1. Sentence starters – how many?

About half...

A very small number of...

Few...

2. Sentence starters – how often?

At times...

Often...

Sometimes...

3. Conjunctions

Although...

Despite....

Even though...

Furthermore...

4. Use statistics

Wingspan of 30-35cm,

diameter of spots,

how fast they can run

5. Technical language

wingspan,

reptile,

gills

6. Hyphenated adjectives

red-eyed,

black-tongued,

cold-blooded

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

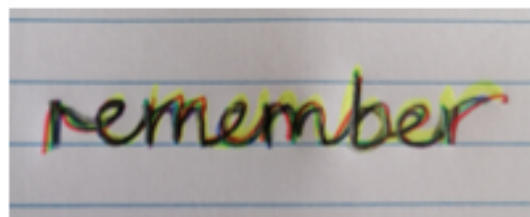
Spelling Strategies

Pyramid Writing

A pyramid-shaped word-building exercise for the word 'because'. The letters are written in pink on a white background. The first row is 'b', the second is 'be', the third is 'bec', the fourth is 'beca', the fifth is 'becau', the sixth is 'becaus', and the seventh is 'because'.

Rainbow writing

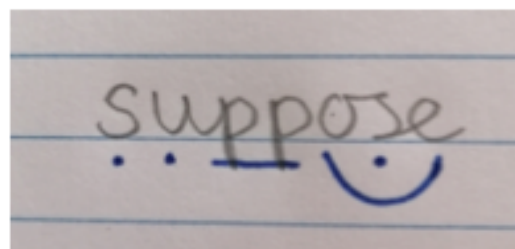
Write the word over and over again using different colours.



Create a mnemonic



Sound Buttons



**Note, this may not work for words you cannot 'sound out'

Underline the tricky part

separate

library

naughty

Look, Say, Cover, Write, Check

Look at the word

Say it out loud

Cover it up

Write it

Check whether it is spelt correctly