Quality First Education Trust

Wider Curriculum Unit Plan for Home learning Autumn 2020				
Subject: Science		Unit: Solids, liquids and gases and Working Scientifically	Year: 4	
Session	Lesson tasks			
Week 1		e properties of solids, liquids and gases?		
		lesson we will learn about the three states of matter, the properties of each	state of matter and	
Session 1		o identify which state of matter a substance is in.		
		ch the <u>lesson 1</u> video Iplete the activities as you watch		
	How do particles behave inside solids, liquids and gases?			
Week 1	In this lesson, we will learn that all matter is made up of particles. Particles are arranged in different			
Session 2	ways in solids, liquids and gases giving them different properties. We will also learn how scientists use			
	-	ams to represent the arrangement of particles		
		ch the <u>Lesson 2</u> video Iplete the activities as you watch		
Week 2		ens when you heat or cool each state of matter?		
		lesson, we will learn what happens to the behaviour and arrangement of po	articles when they are	
Session 3		ed or cooled. We will also investigate some uses of these properties such as c	ooling gases in order	
		re them. ch the Lesson 3 video		
		nplete the activities as you watch		
Week 2		anges of state and why do they take place?		
	• In this lesson, we will learn about what happens when substances are heated or cooled enough to			
Session 4		ge state. We will learn about the four main state changes and identify exam	oles of each of them.	
		the quiz and watch the <u>Lesson 4</u> video		
		nplete the activities as you watch		
Week 3		elting points and boiling points? lesson, we will learn about how scientists measure temperature, two major 'fi	ixed points' of a	
Session 5		ance (melting and boiling point) and how we can determine the state of ma		
		particular temperature when given these fixed points.		
		ch the <u>Lesson 5</u> video		
		nplete the activities as you watch ances do not fit into one state of matter?		
Week 3		lesson, we will learn about substances, like sand, that do not fit into one state	e of matter. We will	
Session 6		earn about non-Newtonian fluids and investigate their properties.		
		the quiz and watch the <u>Lesson 6</u> video		
		nplete the activities as you watch		
Week 4	What is a va	riable? lesson we will learn about the three types of variables in scientific investigation	200	
Session 7		ch the video lesson: <u>What is a variable?</u>	JI15.	
		nplete the activities as you watch		
Week 4		draw a scientific diagram?		
		lesson we will compare diagrams and illustrations and learn how to draw ac	curate diagrams for	
Session 8		tific investigations.		
		<u>the quiz and watch the lesson video</u> Iplete the activities as you watch		
	• Con			
Week 5	Why is a me	thod important?		
		lesson we will learn how to structure a written method for a scientific investig	ation.	
Session 9		the quiz and watch the lesson video		
	Corr	plete the activities as you watch		

Week 5 Session 10	 What can we do with data we collect? In this lesson we will learn how to draw an accurate table of results for your scientific investigation. Take the quiz and watch the lesson video Complete the activities as you watch
Week 6 Session 11	 How can we communicate our results? In this lesson we will learn how to structure a conclusion for writing up a scientific investigation Take the quiz and watch the video Complete the activities as you watch
Week 6 Session 12	 How can we record an entire investigation? In this lesson we will write up an entire scientific investigation using the techniques and structures we have learned about throughout this unit. Take the quiz and watch the video Complete the activities as you watch