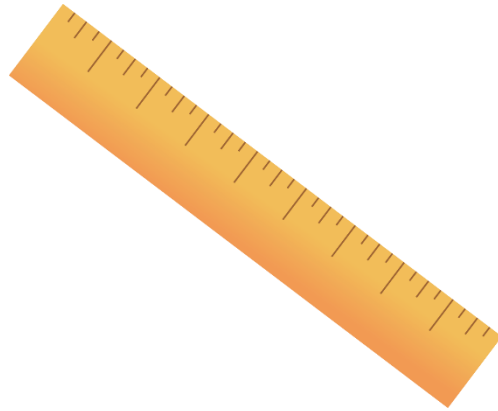


## Year 5 English Week 2

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading</b>	<b>The Day War Came</b> by Nicola Davies	<b>Hope is the Thing with Feathers</b> by Emily Dickinson	<b>CHARACTERS (a haiku for haiku...and, ahem...twitter)</b> by Jason Reynolds	<b>The City of My Birth</b> by Karl Nova	<b>Ode to Teachers</b> by Pat Mora
	As well as independent reading, this week your reading has a poetry focus (you can find copies of all of the poems <a href="#">here</a> ). Think about the following questions when you are reading each poem: <ul style="list-style-type: none"> <li>● Is there anything you've just read which reminds you of something that has happened to you, or someone you know?</li> <li>● Is there anything you've just read which reminds you of something you've read/ seen on TV or online / a song/ a play/ a show? Why? How?</li> <li>● What questions would you like to ask the poet? Which of the five poems is your favourite? Why?</li> </ul>				
<b>Writing</b>	Later in the week, you will write an advertisement for an item of your choice – it might be a household object, an event or a luxury item.  <b>First</b> , find some printed advertisements in newspapers, comics or magazines. <b>If you can't access any</b> , take a look at the example included below.  Look for examples of and make notes about the following: <b>Flattery of the reader</b> (paying them a compliment) <b>Opinion</b> personal opinion presented as fact <b>Rhetorical questions and direct address</b> to engage the reader <b>Emotive language</b> to describe the benefits of the product <b>Statistics</b> to demonstrate the effectiveness of the product/ how it compares to others <b>Tripling</b> (points made in threes to show the benefits of the product)	<b>Part One</b> Choose a product to advertise and think about the following questions. <i>What is its purpose?</i> <i>What do people look for in this type of product?</i> <i>What are the benefits of owning this product?</i> <i>What makes it better than other examples of the product?</i>  Then: - Draw your product - Annotate its features  <b>Part Two</b> For your chosen product, gather ideas by writing sentences that include one or more of the techniques looked at on day one.  <b>Use the model text to help you.</b>	<b>Write your advertisement for a product of your choice.</b> You can produce this on paper or on a computer, using presentational features – fonts/ images/ textboxes to make key information stand out. Try to use as many of the following techniques in your advertisement as you can:  <b>Flattery of the reader</b> <b>Opinion</b> <b>Rhetorical questions</b> <b>Direct address</b> <b>Emotive language</b> <b>Statistics</b> <b>Tripling</b>  <b>Share your advertisement with someone at home.</b> Would they buy your product? Get their feedback about what would convince them even more.	<b>Improve (revise and edit) your advertisement.</b> You might wish to consider the following ways to improve your piece:  <b>Use modal verbs of certainty to show confidence in your product e.g. will, must, should, won't.</b>  <b>Use short sentences for emphasis e.g. Don't settle for less. You've earned it! Treat yourself. What are you waiting for?</b>  <b>Proof read your work for punctuation errors and spelling mistakes.</b>  <b>Challenge:</b> Use word play (homophones/ homonyms) to make your advertisement memorable/ amusing. e.g. <i>Our rulers rule...</i> <i>Our erasers rub out the competition...</i> <i>Our sheep are a baa-gain...</i>	Write another advertisement for a different product, applying all the learning you have done this week, and considering the feedback you have received at home.
<b>Spelling</b>	Look at the Year 5 and 6 spelling list below. Choose 5 spellings to practise from this list. Use the ways from school that help you remember best. You can ask someone at home to test you.				

# Our rulers rule!

Are your children tired of wonky lines?  
Are they frustrated by inaccurate measurements?  
Don't you long for a ruler that guarantees them straight,  
accurate lines every time?



**Monarch Rulers** make unequalled rulers for the whole family whilst also providing exceptional value. Using state-of-the-art technology, we guarantee your children's lines will be perfectly straight – every time. Because you are committed parents, we know how important it is that your children are successful – that is why our precision rulers feature the clearest scales on the market, allowing us to stay miles ahead of the competition for accuracy. In independent tests, our rulers outperformed our nearest rival by 32%.

Your children's grades and confidence will improve as they experience the happiness that comes with supreme straight lines.

**For a limited time only**, all our rulers cost less than £2.99 – that's **VALUE** underlined.

**BUY NOW** to avoid disappointment.

***Monarch Rulers – when it comes to accurate straight lines, we rule.***

## Day 4 Writing:

### Improving (revising and editing) writing

- **Improve (revise and edit) your advertisement.** You might wish to consider the following ways to improve your piece:
- **Use modal verbs of certainty to show confidence in your product.**
- **Use short sentences for emphasis.**
- **Make your language choices more emotive.**
- **Proof read your work for accuracy.**
- **Challenge:** Use word play (homophones/ homonyms) to make your advertisement memorable/ amusing.  
e.g. *Our rulers rule.../ Rule out the competition...*  
*Our erasers rub out the competition...*  
*Our sheep are a baa-gain...*

## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

## Spelling Strategies

### Pyramid Writing

A pyramid of the word 'because' written in pink cursive. The letters are arranged in a triangular shape, starting with 'b' at the top, followed by 'be', 'bec', 'beca', 'becau', 'becaus', and 'because' at the base.

### Rainbow writing

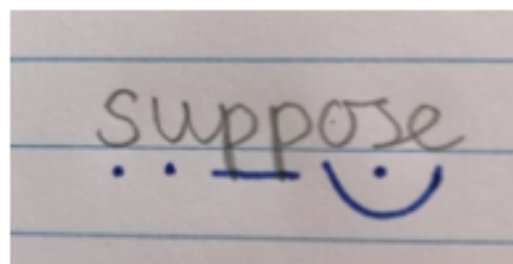
Write the word over and over again using different colours.

The word 'remember' written in cursive on lined paper. Each letter is a different color: 'r' (red), 'e' (orange), 'm' (yellow), 'e' (green), 'm' (blue), 'b' (purple), 'e' (pink), 'r' (brown).

### Create a mnemonic



### Sound Buttons



\*\*Note, this may not work for words you cannot 'sound out'

### Underline the tricky part

separate

library

naughty

### Look, Say, Cover, Write, Check

**Look** at the word

**Say** it out loud

**Cover** it up

**Write** it

**Check** whether it is spelt correctly