



Year 3 English Week 2

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading</b>	Make sure you have some quiet time for <b>daily reading of your own book</b> . <b>Read a poem a day</b> – see <a href="#">Story Time</a> on the Q1E website.				
<b>Writing</b>	<p>Watch video: <a href="#">The Present</a></p> <p>Write answers to these questions:</p> <ol style="list-style-type: none"> <li>1. Why do you think the mum got the dog for the boy?</li> <li>2. How is the boy cruel to the dog to start with?</li> <li>3. Why do you think he behaves like this?</li> <li>4. Would you like the boy to be your friend? Explain.</li> <li>5. Think of 5 different ways to explain the message in this film. e.g. 'Everyone is equal.'</li> </ol>	<p>Watch the video again, thinking about how the boy feels and how his attitude changes. <a href="#">The Present</a></p> <p>Retell and <b>write the story</b> of 'The Present', from the boy's point of view in the past tense. Show how the boy feels at each stage of the story.</p> <p>Read the example of the dog's view to help you.</p> <p>You could read your writing and show the video at the same time to someone at home.</p>	<p><i>'Do not judge someone on how they look.'</i></p> <p>Is this the only message of the video? What do you think?</p> <p>What other situations do you know where people might behave like this?</p> <p>Think of 5 examples.</p> <p>What would you say to the boy if you met him?</p>	<p>Watch the video again.</p> <p>Imagine that the boy and the dog go on an adventure at the end of the video...</p> <p>Use the following questions to <b>plan</b> out the paragraphs for your adventure story:</p> <p>You can draw or write your ideas for 4 parts of the story.</p> <ol style="list-style-type: none"> <li>1. <i>Where will they go? (outer space, jungle, school... you decide!)</i></li> <li>2. <i>What do they do there? How do the boy and the dog feel at this point?</i></li> <li>3. <i>Who else do they meet? How do the boy and the dog feel at this point?</i></li> <li>4. <i>How do they get back/ feel at the end?</i></li> </ol>	<p><b>Write</b> your new adventure story for the boy and the dog.</p> <p>Add illustrations and decide who to share it with - you could:</p> <ul style="list-style-type: none"> <li>• Read it to someone at home</li> <li>• Call someone and read it over the phone</li> <li>• Record yourself reading it on a video.</li> </ul>
<b>Spelling</b>	Check the spelling lists before. Choose 5 spellings to practise. Use the ways from school that help you remember best – see below. You can ask someone at home to test you.				

## Day 2 Writing Example

Suddenly, a glint of light crept into the box, followed by crisp, fresh air. I immediately jumped up from my slumber and poked my head out. As soon as the box was opened, I was met by a friendly smile. I barked louder and faster than ever, while my eyes darted around the room and my tail wagged. The boy gently picked me up out of the box and held me out in front of him to get a better look.

Soon, his smile changed to a frown. He had noticed. At the exact same time, we both stared at my shorter, stubbier front left leg and he threw me to the ground with a grunt. However, this was not the first time that I had been rejected so it did not stop me.

Peeling my back from the floor and jumping on to my legs, I scampered back to the boy who had picked up his video game controller again. I barked playfully again but he kicked me and snarled. I thought to myself, was one shorter leg really going to stop us being friends?

My attention quickly turned towards a small, red ball under the cupboard. Was this what I needed? I hurried over to it and grimaced as I barged into the cupboard door. Had the boy heard my clumsy fall? I carefully slid under and grabbed the ball with my wet mouth so I did not disturb him again. I rolled the ball towards him but he instantly kicked it away and it landed in the box I arrived in. Was this a game of Fetch?

I ran off to retrieve it but, on the way, I tumbled over a couple of times before landing with the box on top of me. After bashing into another cupboard, I wriggled myself free. Confused, I barked and whined as the ball had disappeared. The boy appeared to giggle but quickly shook his head and returned to his video game as if he did not want to admit that I had amused him.

I retrieved the ball once more and determinedly wobbled over to the boy. He watched while I took a few more tumbles. The boy sighed deeply as I looked up towards him. For the first time since he noticed my leg, he gave me his attention and his snarl changed to a look of kindness. He picked up the ball and lifted himself slowly up off the sofa while he grabbed a pair of yellow, metal crutches. Frowning, I looked down at his legs. Now it all made sense. It was not that he did not like me, but my differences reminded me of his own differences.

At that point, it did not seem to worry him any longer. He stuffed the ball in his pocket, limped towards the front door and shouted to his mum that we would be outside. Once he had twisted the door handle, I pushed the door open with all my strength. I thought to myself, was this going to be the start of a great friendship and a life of amazing adventures together?


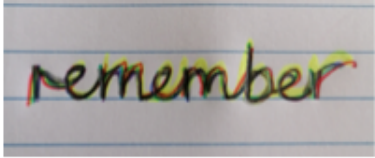

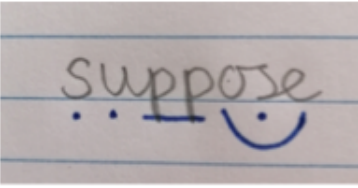
## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

### Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

## Spelling Strategies

<p><b>Pyramid Writing</b></p> 	<p><b>Rainbow writing</b></p> <p>Write the word over and over again using different colours.</p> 	<p><b>Create a mnemonic</b></p> 
<p><b>Sound Buttons</b></p>  <p><b>**Note, this may not work for words you cannot 'sound out'</b></p>	<p><b>Underline the tricky part</b></p> <p>se<u>par</u>ate</p> <p>lib<u>rar</u>y</p> <p>na<u>ugh</u>ty</p>	<p><b>Look, Say, Cover, Write, Check</b></p> <p><b>Look</b> at the word <b>Say</b> it out loud <b>Cover</b> it up <b>Write</b> it <b>Check</b> whether it is spelt correctly</p>