




Year 1 Curriculum Summer Week 5

To do throughout the week...

Wellbeing 'Thought for the day'	<p>Question: Are the best things in life free? What great things you can get for free, and what things you can give for free, like your time and your attention. What is the best free gift?</p> <p>Activity: Share a joke with someone in your house.</p>
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<p>What is happening in the ground below us?</p> <ul style="list-style-type: none"> Look at the picture. What is different about the roots of these plants? How many differences can you find? Watch the video. Explain why plants have roots. 	
History	<p>Dinosaurs and Fossils</p> <ul style="list-style-type: none"> How do we know dinosaurs once roamed the earth? There are clues that tell us about the past. This book gives us some more information about fossils. You can some facts or draw pictures as you watch. Use your learning to make a fact sheet about fossils or use the one below to help you. 	
Geography	<p>What is the UK like?</p> <ul style="list-style-type: none"> Look at world map. Can you find the UK? Look at this information video about the UK here. Make a poster to show physical features in the UK and human features in the UK. Can you include human or physical features from your local area? 	
PE	<p>Running over obstacles - Warm up – watch video</p> <ul style="list-style-type: none"> Activity 1 – what's in my path? Watch video Activity 2 – can you go around your obstacle course quicker? Watch video Activity 3 – Olympic obstacle race. Watch video 	<ul style="list-style-type: none"> 5-6 items of different heights. i.e., shoes, socks, bike helmets, buckets etc. A family member
Languages	<p>La chenille</p> <ul style="list-style-type: none"> Listen to the story 'La chenille qui fait des trous'. Order the images correctly from 1 to 5 in French. Learn our new words 'la chenille', 'le cocon' et 'le papillon'. 	
Design Technology	<p>Make an Animal Salad</p> <ul style="list-style-type: none"> Look with your adult at what foods you have that you could use for a fruit or vegetable salad. Draw a design for your animal thinking about colours and shapes you will need. With your adult make your animal, take a photo then eat your Animal Salad! 	<p>You will need:</p> <ul style="list-style-type: none"> Fruit Vegetables An adult to cut, grate and chop <p>*Support</p>
Music	<p>Exploring Rhythm</p> <ul style="list-style-type: none"> Watch the first video clip and describe what pulse and rhythm are. Practise marching to a steady beat and see if you can march around the room to the music in this clip. Trying marching to the same the or march or try running  clip using crotchets and saying softly saying the words running. <p>Write your own march and running pattern and perform using movement, clapping and on a saucepan – now show someone your pattern. (example in support section)</p>	<p>You will need:</p> <p>Feet paper, Pen Internet access Support:</p> <p>If you know more rhythms (minim, dotted minims, triplets – you can also use these)</p>

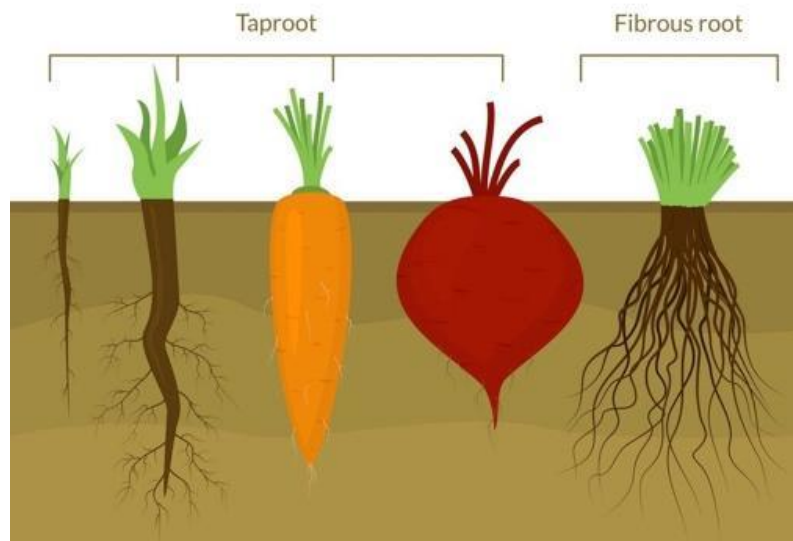


Here are some fun challenges suitable for the whole family.

Week 5

1. To talk about	Can you stop yourself from thinking?
2. To do	How many times can you throw and catch a ball in a minute? Try and beat your record each day - Use a partner or do it on your own
3. To investigate	Why are some shadows darker than others?
4. To find out more about	A dinosaur or an extinct animal
5. To design	Something to make you move faster
6. To learn	Three or more ancient gods or goddesses e.g. Greek, Roman, Egyptian, Aztec
7. To draw	Something from your kitchen e.g. a bottle, a bowl of fruit or your favourite mug
8. To create	A junk model of somewhere you have visited using household materials

TYPES OF ROOT SYSTEMS



Support History

Can you use the following words to complete the passage?
Make sure you reread your facts to make sure they make sense.

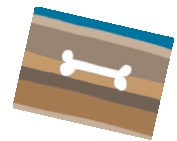
remains	information	archaeologists
millions	rocks	hard

Fossils are the _____ of living things.

They are usually found in _____.



Fossils are important because they give us _____ about things that lived on Earth a long time ago.



Fossils are formed from the _____ parts of plants and animals such as bones and bark.

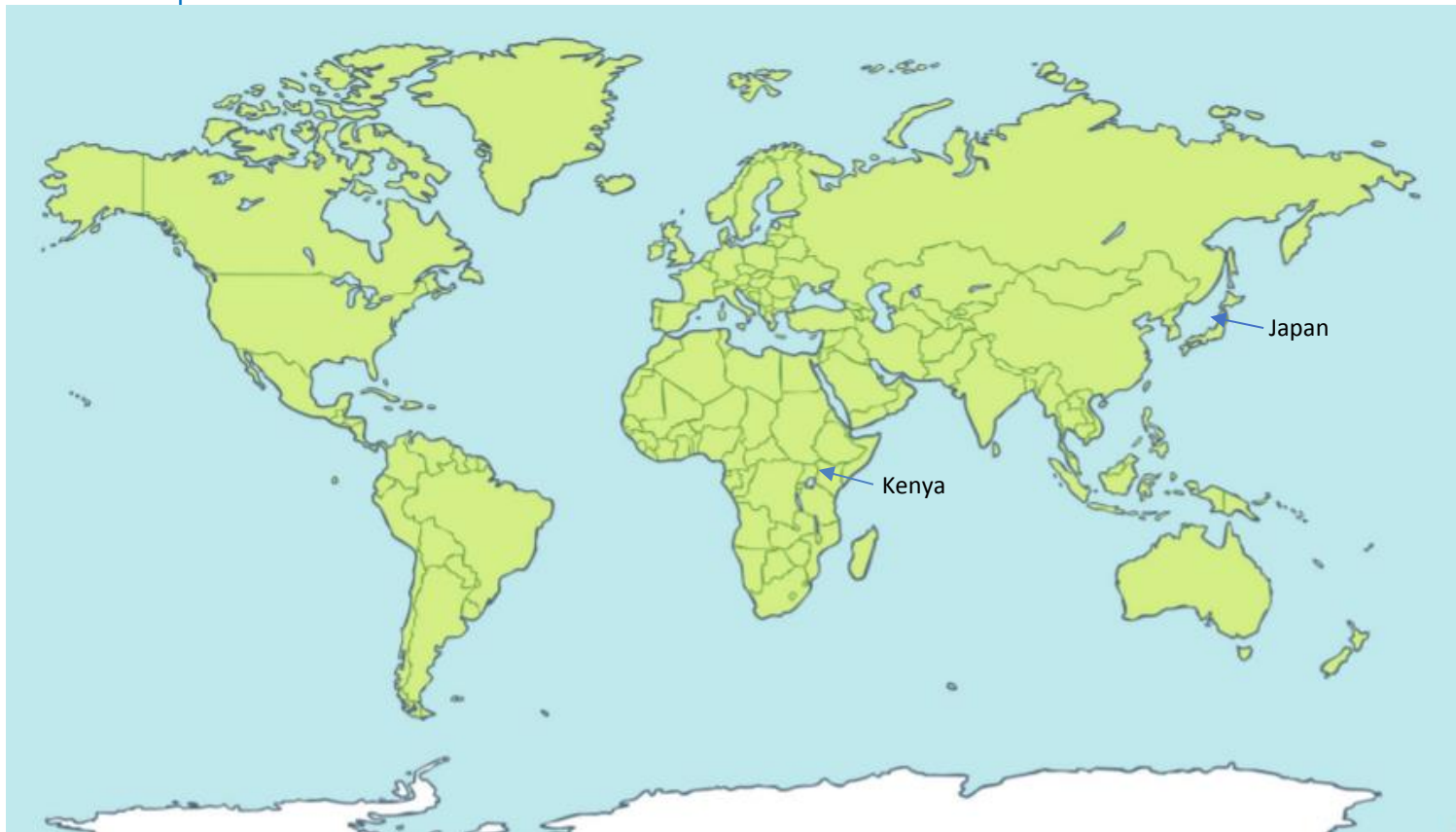
Fossils take _____ of years to form.

People who search for fossils and take them back to museums are called _____.



Support Geography

World Map



French

Activity: **Order** the story of 'La chenille qui fait des trous'. You can cut and stick the pictures in the correct order, or number them from 1 to 5 in French.

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Activity: **Learn** our new words in French - try to sound them out like this:

La chenille : *la - shu - ni - yu*



Le cocon : *lu - ko - kon*



Le papillon: *lu - pa - pee - yon*

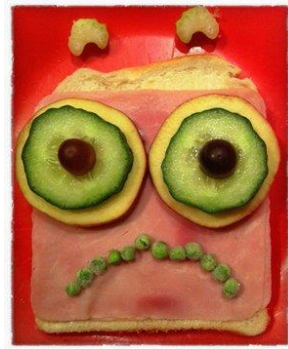


DT - Make an Animal Salad.

- Make an animal salad.
- Think about the colours of the foods you have. Which colours would be good for each part of your animal?
- Think about the shapes your adult can cut for each part of your animal.
- You could make a drawing first of your design.
- Here are some ideas for inspiration.



OR you could design a funny character....



- Design.
- Make.
- **EAT.**



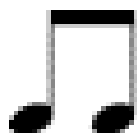
Music

RHYTHM EXAMPLE:

MARCH

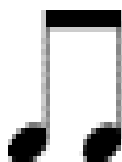


RUN-NING



MARCH

RUNNING



RUNNING



MARCH

