


## Year 6 Curriculum Summer Week 4

### To do throughout the week...

<b>Wellbeing</b>	Question: <b>Can you ever be too patient?</b> To think about: What does media balance mean for me? Watch video: <a href="#">Media Balance</a>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
 <b>CHALLENGE</b>	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<b>Classifying living things</b> <ul style="list-style-type: none"> <li>• Watch this <a href="#">video</a> on classification.</li> <li>• Classify the cats using the cat classification key from the resources below (use this <a href="#">video</a> if you need some help).</li> <li>• Identify the plants in the <a href="#">meadow habitat</a>. All the instructions will be on the screen.</li> </ul>	You will need Cats & cat classification key  *Support
<b>History</b>	<b>People in the Stone Age</b> <ul style="list-style-type: none"> <li>• Read this <a href="#">link</a> and take notes about Otzi the Iceman.</li> <li>• Draw a labelled picture based on Otzi the Iceman to explain to someone in your house what people in the Stone Age looked like.</li> </ul>	
<b>Geography</b>	<b>How are climate zones different?</b> <ul style="list-style-type: none"> <li>• Select a <a href="#">mission</a> to identify the different climates in different biomes. Details of the climates are on the right – select the climate zone to find out more about it.</li> <li>• Look back at your mind map from session 1 and you may want to find out more about climate zones <a href="#">here</a>.</li> <li>• Create one of the following with the title: <u>Climate Zones</u>. Possible options: a powerpoint, a video weather report from between 2 and 5 of the regions (click <a href="#">link</a> to see an example) or a classic poster.</li> </ul>	You will need: Paper/ pencil/tech  Support: Choose basic mission
<b>PE</b>	<b>Sprinting</b> <ul style="list-style-type: none"> <li>• Using an object (ball, bucket or teddy) try to touch it with as many different body parts as you can in 15 seconds -repeat, trying to beat your score</li> <li>• Sprint on the spot for 15 seconds -rest for 30 seconds – repeat x 5</li> <li>• Research the different phases of a sprint and draw diagrams to illustrate</li> </ul>	
<b>RE</b>	<b>Why is marking the change from childhood to adulthood so important?</b> <ul style="list-style-type: none"> <li>• Watch this <a href="#">video</a> about the Jewish tradition of Bar Mitzvah.</li> <li>• Explain why you think this ceremony takes place at the age of 13.</li> <li>• Write three promises you would make to your community as you move from childhood to adulthood.</li> </ul>	You will need: Support: extra information about the Bar Mitzvah
<b>Art</b>	<b>Abstract portraits inspired by Hannah Hoch.</b> <ul style="list-style-type: none"> <li>• Create a Photo montage portrait</li> <li>• Use old magazines or newspapers to cut out face features. Draw features if you don't have magazines or newspapers.</li> <li>• Use your collage portrait to make an abstract drawing.</li> </ul>	You will need: <ul style="list-style-type: none"> <li>• Old magazines or newspapers.</li> <li>• Paper, scissors, glue, pencil</li> </ul>
<b>Computing</b>	<b>Become experts in the History of computing</b> <ul style="list-style-type: none"> <li>• Research into the history of computing.</li> <li>• Use pictures and words to show your research.</li> <li>• Display you research in a PowerPoint, poster, word document, you decide!</li> </ul>	Support: See questions below



Here are some fun challenges suitable for the whole family.

<b>Week 4</b>	
<b>1. To talk about</b>	<b>Would you rather be able to fly or breathe underwater?</b>
<b>2. To do</b>	<b>How many squat jumps can you do in a minute?</b> Try and beat your record each day this week.
<b>3. To investigate</b>	<b>Can you hear better with your eyes closed?</b>
<b>4. To find out more about</b>	<b>A mountain or an ocean</b>
<b>5. To design</b>	<b>A gadget to help you with your home learning</b>
<b>6. To learn</b>	<b>How to make different colours</b> Think about primary, secondary and tertiary colours
<b>7. To draw</b>	<b>The ingredients for your favourite meal</b>
<b>8. To create</b>	<b>Colour wheel and come up with your own names for each colour e.g. rust orange, ocean blue</b>

# Resource 1

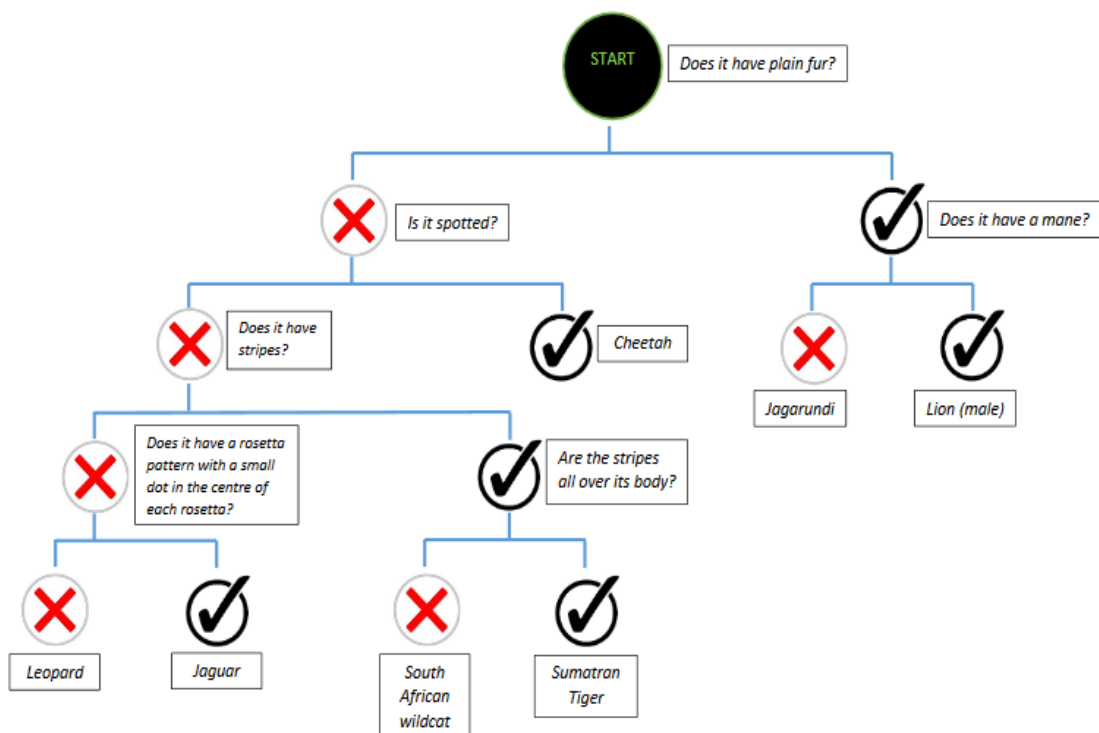
## Science

Cats for classification



# Resource 2

## Science



# Support RE

## **What is a Bar Mitzvah?**

Bar Mitzvah is Hebrew for “son of commandment.” The phrase refers to the child and not the ceremony itself. Judaism says that a boy is “bar mitzvah” when he turns 13 and a girl becomes “Bat Mitzvah” when she turns 12.

It marks the move from being a child to being an adult. This means that a child is now responsible for what he does. If he does anything wrong, it is his fault and not his parents’.

When they become Bar Mitzvah or Bat Mitzvah, children have all the rights and obligations of a Jewish adult, including the commandments of the Torah. This means they must follow the Jewish law. They are also expected to participate in synagogue services and take their place in the Jewish community.

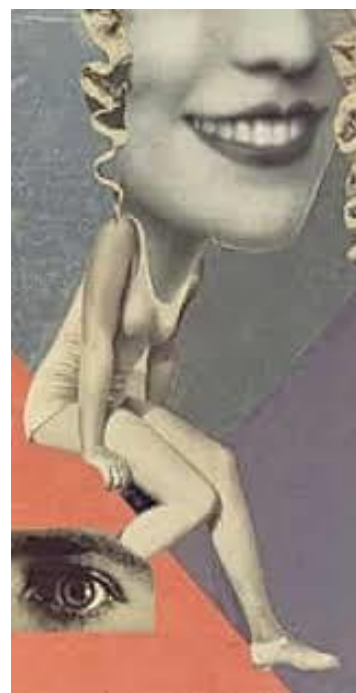
This milestone is often celebrated with a ceremony in synagogue and a party afterwards.

A Jewish boy is called up in front of the congregation to read from the Torah in Hebrew, lead a service and deliver a speech which traditionally begins with “Today I am a man.”

## Art - Abstract portraits inspired by Hannah Hoch



This is Hannah Hoch (1889 – 1978), a German artist who was one of the first artists to work with photomontage. This means she would cut up photos and collate them together into a new and strange image. She didn't worry about the size of the pieces she stuck together to make new characters. What do you think of her work?



- Make a photomontage collage inspired by Hannah Hoch
- If you don't have any magazines or newspapers to cut up, ask each member of your house to draw a facial feature on different pieces of paper like an eye or a nose and then you cut them out and make a new face.
- You could also mix up drawings and cut out images
- Your collage could then inspire an abstract pencil drawing of a face.



Experiment and have fun with it – There is no right or wrong!

# Computing - Questions

History of Computing – things to think about:

How did it all begin?

Who invented it?

How has it developed from day one to now?

Can you find some Interesting facts?

What other areas are important in the history?