

Year 3 Curriculum Summer Week 4

To do throughout the week...

Wellbeing	<p>Question: Can you ever be too patient?</p> <p>Why is it important to have device-free moments? Watch Device Free Dinner- Sesame Street</p> <p>What does media balance mean for me? Watch Media Balance</p>
Daily Exercise	<p>Keep active! Make sure you do something active each day. Maybe do the exercises here.</p> <p>Activity: Try holding some yoga poses</p>
	<p>The Great 8 are fun challenges suitable for the whole family. See below.</p>

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<p>How are seeds formed?</p> <ul style="list-style-type: none"> • Make a tally of how many different fruits you find in your house. Which have seeds in them? • Watch this video showing a variety of fruits. Do they have seeds? • Choose a fruit you found. Draw it as a whole and then draw the inside of the fruit, labelling the seeds. 	<p>Support Images and names of fruits</p>
History	<p>People in the Stone Age</p> <ul style="list-style-type: none"> • Read this link and take notes about Otzi the Iceman. • Draw a labelled picture based on Otzi the Iceman to explain to someone in your house what people in the Stone Age looked like. 	
Geography	<p>Understand weather patterns in the UK.</p> <ul style="list-style-type: none"> • Look at the map. Name each country and capital city in the UK. • Look at the weather graphs for London. What are they showing? Watch this video. • Fill in the table summarising the weather for London and Belfast. Where would you prefer to live and why? 	<p>Resources see below:</p> <ul style="list-style-type: none"> • UK map • Example table Weather graphs for London & Belfast
PE	<p>Running (reaction- start positions)</p> <ul style="list-style-type: none"> • Reaction drills: try all the different start positions; sit- cross legged/straight legs, kneel, lie down front/back. Have someone call out "On your marks, get set... GO" Leap up as fast as you can! Can you beat a family member? Be 1st to high five your starter caller. • Relays- between two markers as fast as you can. Count how many shuttle runs you complete in 1 minute. Have a 1 minute rest and repeat. Or see card game below • Test your reaction skills with these online mini games 	<p>You will need- A starter caller and someone to compete against</p>
RE	<p>Who is responsible for the world?</p> <ul style="list-style-type: none"> • Look at images for session 3 • Identify the problem in each image • Choose 3 of the images and write what you would do to help for each situation? 	
Art	<p>Jasper Johns Printing</p> <p>Have a look at the Jasper Johns images below – see how he makes repeated patterns in his printing.</p> <ul style="list-style-type: none"> • Using a found object (support below) print and cover two pieces of paper each with a different pattern. Use the same colour of paint for each one. • On one piece of paper, you will draw and cut out a number – see sheet below for template ideas. On the second piece of paper, you will trace around your number and then lift it from the paper and colour the traced image using coloured pencils/chalk/oil pastels. • Smudge the edges of the coloured in traced image and then stick your number back onto the second piece of paper. 	<p>You will need:</p> <ul style="list-style-type: none"> • Paper, • Pencil • Paint or colouring pencils or felt tips • Scissors • Glue *Support
Computing	<p>Staying Safe Online</p> <ul style="list-style-type: none"> • Think about ways we have learned stay safe when we are on the Internet. • Play Interland, Google's game that teaches you how to stay safe. • Explore the Be Internet Awesome website and discuss the safety tips with your parent/ carer. 	



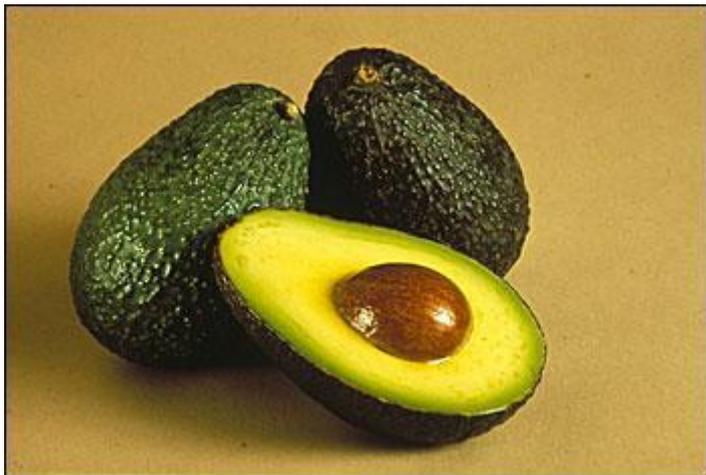
Here are some fun challenges suitable for the whole family.

Week 4

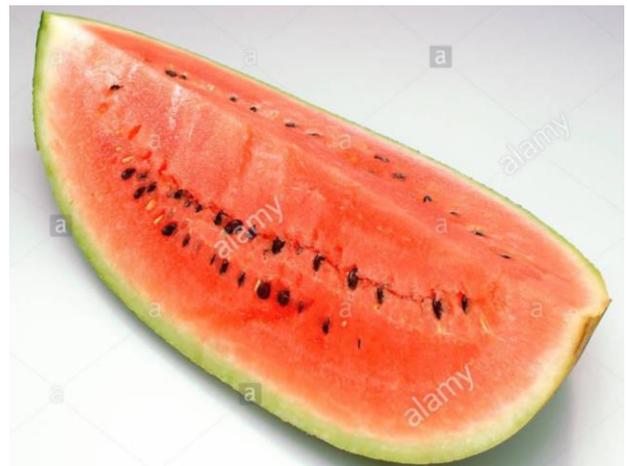
1. To talk about	Would you rather be able to fly or breathe underwater?
2. To do	How many squat jumps can you do in a minute? Try and beat your record each day this week.
3. To investigate	Can you hear better with your eyes closed?
4. To find out more about	A mountain or an ocean
5. To design	A gadget to help you with your home learning
6. To learn	How to make different colours Think about primary, secondary and tertiary colours
7. To draw	The ingredients for your favourite meal
8. To create	Colour wheel and come up with your own names for each colour e.g. rust orange, ocean blue



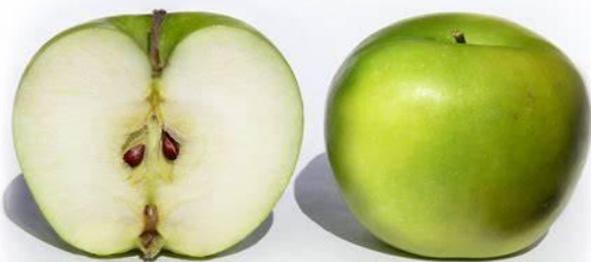
Support Science



Avocado



Watermelon



Apple



Pepper



Nuts



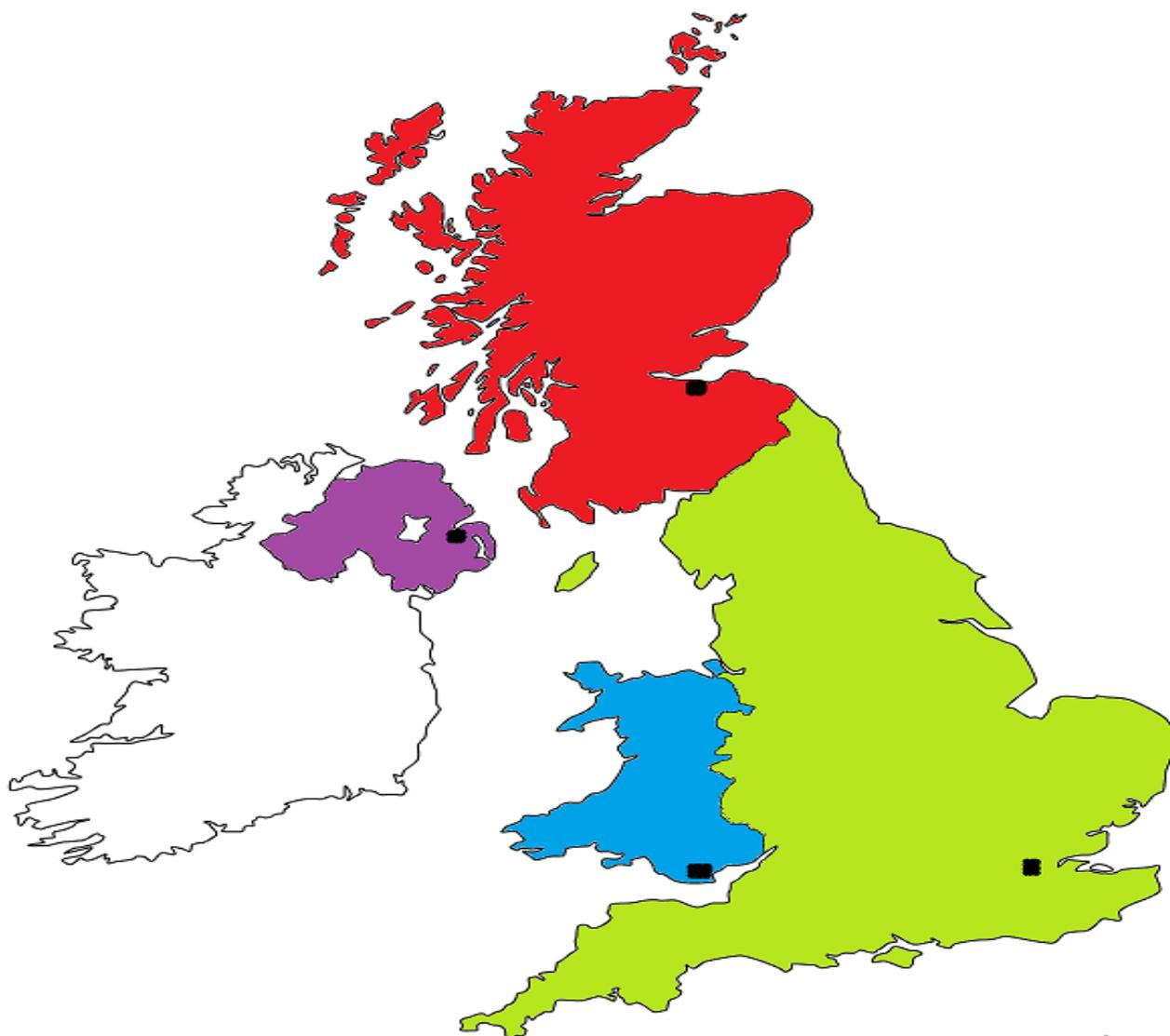
Tomato



Dried Banana

Geography

UK map:



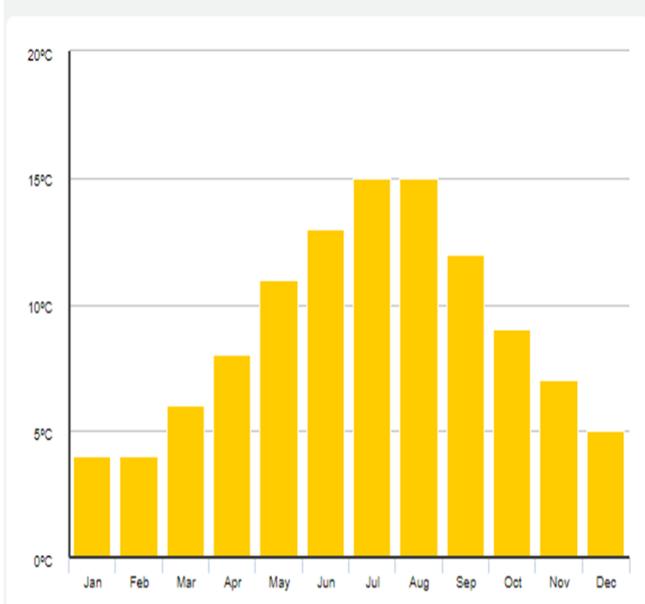
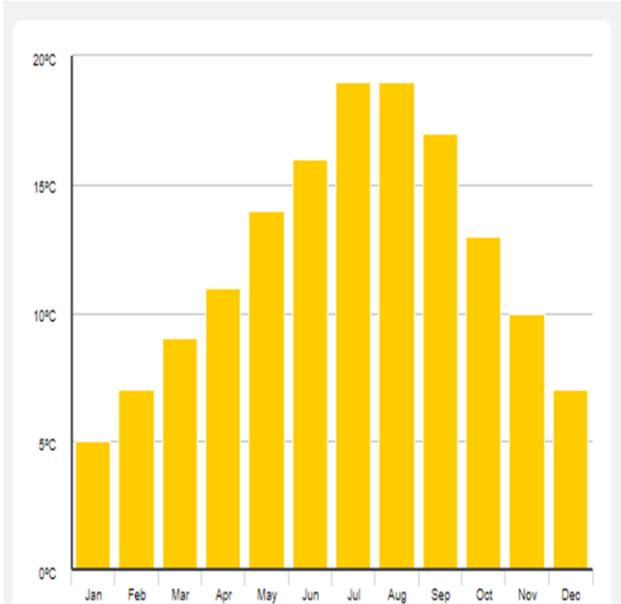
Example table:

	London	Belfast
Hottest month		
Coldest month		
Wettest month		
Driest month		
Most sunshine/Hours		
Least sunshine/Hours		

Average Temperature: London

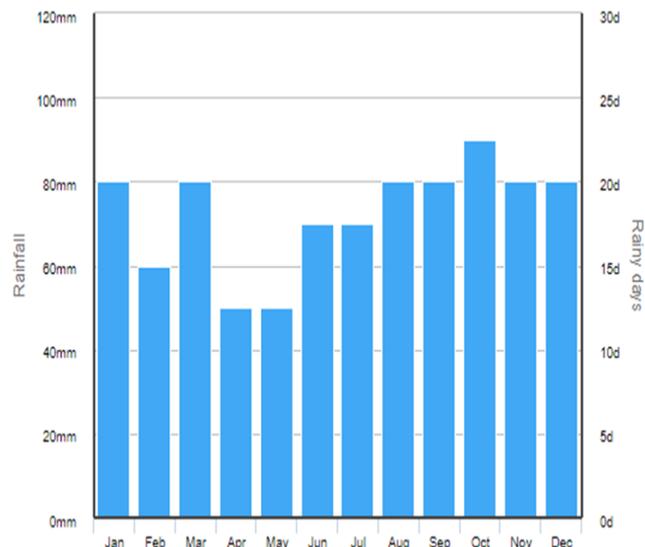
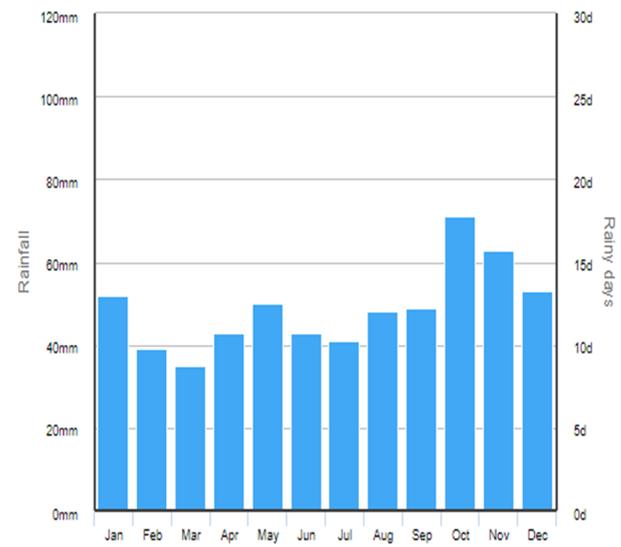


Average Temperature: Belfast



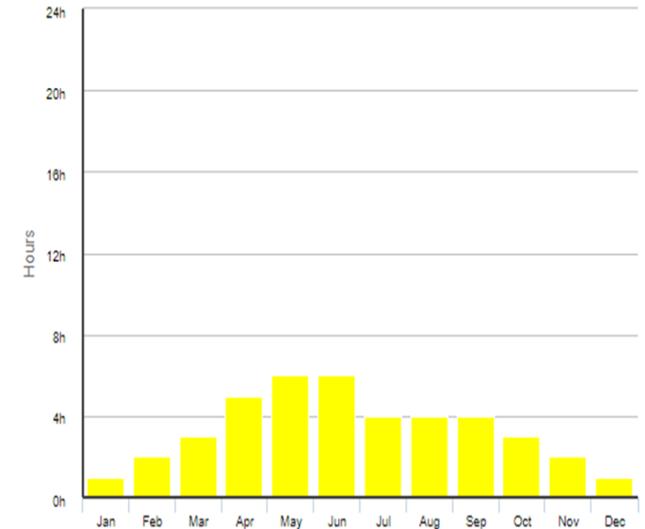
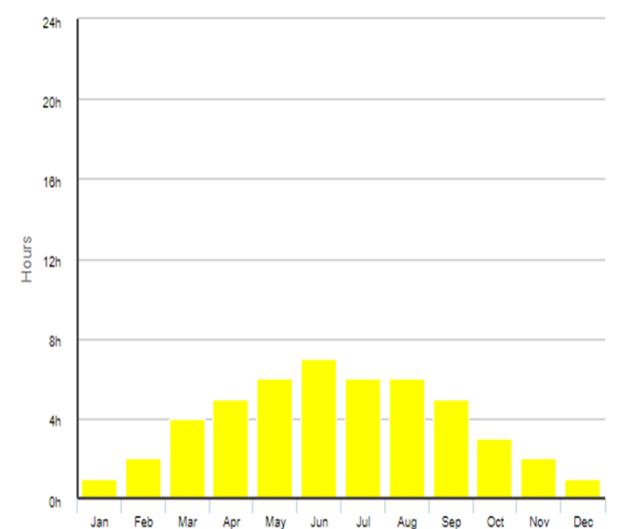
Average Rainfall: London

Average Rainfall: Belfast



Average Daily Sunshine Hours: London

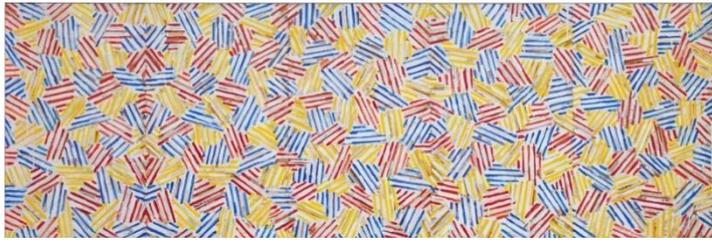
Average Daily Sunshine Hours: Belfast



Resource
RE - Images



Art - Jasper Johns Printing



Jasper Johns – Crosshatch



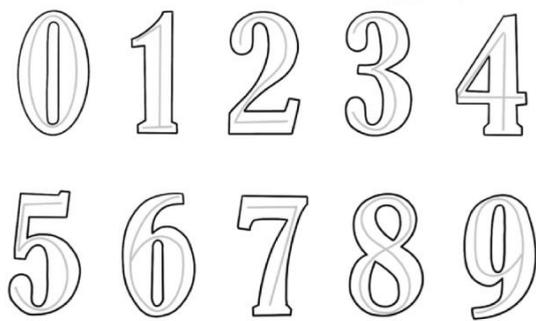
Jasper Johns – Map



Jasper Johns – Alphabet

Use found objects to print with – this might be a fork, a cotton reel, the edge of a ruler, a paperclip, a lego brick – anything that creates a pattern. If using ready mixed paint, dip your item into the paint. If using watercolour paint, paint the raised edge of your item. If you don't have paint, you can use felt tips and again colour the edge of your item.

Using the same colour pick two objects and use each one to cover the surface of a piece of paper so that you have two printed papers. When they are dry, on one of the pieces of paper, draw a number – make it big and bold! Look at the template ideas here to help you.



Cut it out and lay it on your second piece of paper. Draw around it then lift it off the page. Using crayon or chalk, colour in the image of your number that you have just drawn on the second piece of paper, smudging the image around the edge.

When you have finished, glue the cut out number back down onto the second piece of paper over the image that you drew and coloured. You should be able to see the smudged edges.

