


Year 2 Curriculum Summer Week 4

To do throughout the week...

Wellbeing	Question: Can you ever be too patient? Activity: Why is it important to have device-free moments? Watch this video and talk about what you think about it Device Free Dinner- Sesame Street
Daily Exercise	Try a new form of exercise this week. Make sure you do something active each day. Maybe do the exercises here . Activity: Try holding some yoga poses
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose.

Try to do these this week as next week's activity will follow on in each subject.

Science	Basic needs of animals and humans <ul style="list-style-type: none"> List 3 things we need to survive. List 3 animals. What do they need to survive? Is it similar or different to what humans need? Draw each of your animals and briefly explain how they survive. This could be through sentences or pictures. 	*Support 3 things we need to survive words.
History	What equipment did they use in classrooms in the past? <ul style="list-style-type: none"> Read over your work from last week to remind yourself what school was like 50 years ago. Look at the poster below to see what equipment was used in classrooms 100 years ago. Imagine you are a child in a classroom 100 years ago. Write a letter to your friend in another country to tell them what your day was like, focusing on the equipment you and the teachers used. 	Support: Equipment poster Letter layout and sentence starters
Geography	All About Europe – Physical Features <ul style="list-style-type: none"> What is the tallest mountain and longest river in Europe? Find out! Mountains and rivers are examples of physical features of a landmass. Look at these pictures. Choose one picture and tell an adult two facts about it. Draw and colour a picture of your chosen physical feature. 	
PE	Running at different speeds <ul style="list-style-type: none"> Warm up – watch video Activity 1 – which vehicle is the fastest? Watch video Activity 2 – Simon Says! Learn how to use your arms to change your speed. Watch video Activity 3 – which vehicle delivers the items the quickest? Watch video 	You will need: <ul style="list-style-type: none"> A safe space Four or five household items. i.e. shoes, socks, pots Family member
RE	How do we show gratitude in different ways? <ul style="list-style-type: none"> Look at the pictures (see below) of different ways people show they are thankful. Choose a way to show someone at home that you are grateful for something that they've done. Show them! 	
Art	Picasso/Cantrell 3D head sculptures This clip shows how the artist Picasso created some of his famous portraits. https://www.bbc.co.uk/bitesize/clips/z7b9jxs You could also look at similar work by artist Kimmy Cantrell – what do you like about the two artists work? How are they similar/different? <ul style="list-style-type: none"> Cut out the shape of your head in card (you could use old packaging material – cereal boxes, delivery boxes etc) On separate pieces of paper or card, plain or patterned, draw two eyes (they could be quite different to each other) draw a mouth, a nose, two ears and eyebrows. You can draw them from either the front view or the side view (profile) or both. Cut these out and colour in, paint or decorate as you wish. Arrange them onto your head shape and glue or Sellotape into place. You can add hair by curling or folding strips of paper or adding pieces of wool, string or whatever you think looks good. 	You will need: <ul style="list-style-type: none"> Cardboard Paper Mark making and colouring materials scissors glue *Support 3
Computing	What is a computer? <ul style="list-style-type: none"> Investigate the question 'What is a computer' by looking on BBC Bitesize. Look around your house for examples of computers. Display your findings in a PowerPoint, poster, word document, you decide! 	



Here are some fun challenges suitable for the whole family.

Week 4	
1. To talk about	Would you rather be able to fly or breathe underwater?
2. To do	How many squat jumps can you do in a minute? Try and beat your record each day this week.
3. To investigate	Can you hear better with your eyes closed?
4. To find out more about	A mountain or an ocean
5. To design	A gadget to help you with your home learning
6. To learn	How to make different colours Think about primary, secondary and tertiary colours
7. To draw	The ingredients for your favourite meal
8. To create	Colour wheel and come up with your own names for each colour e.g. rust orange, ocean blue

What Do Animals Need to Survive?

Complete the words to show what things animals need in order to survive.

1. a _ r
2. f _ _ d
3. w _ t _ r
4. sh _ _ _ e r

Support History – Equipment



Children wrote on dark slate with a white, squeaky, chalky 'slate pencil.' They had to spit on the slates to rub out mistakes.

Older children wrote in 'copybooks' with wooden 'dip pens'. These had metal nibs they had to dip again and again into china pots of ink in their desk called inkwells.



School children sat on benches behind their own wooden desks. Sometimes, five children had to squeeze onto a bench made for two!

There was a single coal-fuelled iron stove in the classrooms near the teachers for warmth. Children at the back would often be very cold!



Teachers used to write on a large wooden blackboard which was at the front of a classroom.

Letter layout and sentence starters you could include in your letter.

Henry Barber
23 Sunnydown Lane
London
SW15 2CU

Bobby Brown
43 Parker Street
New Zealand
4112

12th May 1920

Dear Bobby,

Write your letter here

From Henry

Possible sentence starters:

I am writing to you to tell you...

At the beginning of the day we sat down at...

I felt so squashed because...

I practised my handwriting on...

The teacher used her blackboard to...

It was so cold in my classroom today because...

Resource RE



Support

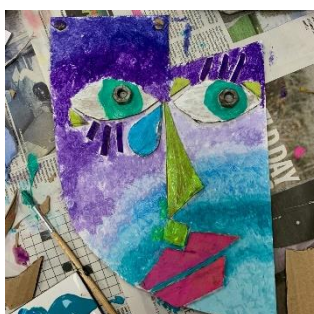
Art – Picasso/Cantrell 3D head sculptures



Pablo Picasso

Kimmy Cantrell

You can use plain card for this activity or decorate it yourself using whatever mark making materials you like. If you are using old card packaging materials you could try using the patterns that are already on the card.



As well as card, you could try adding other objects to make features such as the hair – can you see how plastic forks, straws and metal washers and bolts have been used in the examples shown? Be creative!



When you have finished making your face, try mounting it onto a stick, small box or even a stone and see if you can make it stand up as if it was in a gallery. You could even try making one for each member of your family!

