


## Year 2 Curriculum Summer Week 2

### To do throughout the week...


<b>Wellbeing</b> <b>'Thought for the day'</b>	<p><b>Question: Can kindness change the world?</b> Is it more important to be kind to yourself or to others, or is it of equal importance?</p> <p><b>Activity:</b> Do something kind for each person in your household including yourself!</p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day - maybe use the exercises <a href="#">here</a> .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<p><b>Offspring grow into adults</b></p> <ul style="list-style-type: none"> <li>• Watch this <a href="#">clip</a> all about adult animals and their offspring.</li> <li>• List as many animals and their offspring as you can think of in one minute. Time yourself! For example: Dog and puppy</li> <li>• Match the animal to their offspring on the worksheet below OR write out the name of the animal and the offspring name next to it.</li> </ul>
<b>History</b>	<p><b>What was school life like 100 years ago?</b></p> <ul style="list-style-type: none"> <li>• Watch this <a href="#">clip</a> to see what school life was like 100 years ago.</li> <li>• Look at the images below from schools 100 years ago and from schools today. What similarities and differences can you see?</li> <li>• Draw a table like the one below and fill it in to explain what is similar and different between school 100 years ago and today.</li> </ul>
<b>Geography</b>	<p><b>Our Wonderful World</b></p> <ul style="list-style-type: none"> <li>• Spend some time exploring this <a href="#">3D globe</a> to identify what the world is made up of. Be sure to click on the <i>photorealistic</i> globe.</li> <li>• Use the worksheet below or draw a picture of the world, colour and label it using these words: oceans, land, equator, north pole, south pole.</li> </ul>
<b>PE</b>	<p><b>Jumping in different directions</b></p> <ul style="list-style-type: none"> <li>• Watch the videos for each part of the lesson. <b>Warm up</b> <a href="#">watch video</a></li> <li>• <b>Activity 1</b> – Explore jumping in different directions around a diamond. <a href="#">Watch video</a>.</li> <li>• <b>Activity 2</b> – Create a jumping pattern around your diamond. <a href="#">Watch video</a>.</li> <li>• <b>Activity 3</b> – Ask someone at home to call out colours and jump to that coloured item. <a href="#">Watch video</a>.</li> </ul>
<b>RE</b>	<p><b>What does it mean to be thankful?</b></p> <ul style="list-style-type: none"> <li>• Watch the video of this <a href="#">story</a> of The Elephant and The Bad Baby.</li> <li>• What should the Bad Baby have said when he got all the items?</li> <li>• Draw a picture of 5 things you are thankful for in your life.</li> </ul>
<b>Art</b>	<p><b>Dream Animals</b></p> <ul style="list-style-type: none"> <li>• Pick two of your favourite animals – decide which part of each one you particularly like – you are going to 'join' these two pieces together to make a new animal. Try some simple practise drawings. See the ideas below.</li> <li>• Draw your new animal – what would you call it?</li> <li>• Give your animal its own habitat and add it your drawing.</li> </ul>
<b>Computing</b>	<p><b>Exploring the Scratch website</b></p> <ul style="list-style-type: none"> <li>• Start your coding adventure by choosing some projects on <a href="#">Scratch</a>.</li> <li>• Watch this video to help you get started <a href="#">here</a>.</li> <li>• Challenge yourself to code a game.</li> <li>• If you like, save your game by joining the Scratch community.</li> </ul>



Here are some fun challenges suitable for the whole family.

Summer Week 2		What to do What you need
1. To talk about	Would you rather have wings or four legs? Why?	
2. To do	Master the Crow pose 	Space A soft surface
3. To investigate	Are people's left and right feet the same length?	Compare your own feet Compare the feet of your family members
4. To find out more about	The fastest things on the planet	Ask someone in your house or research online
5. To design	A new logo for your school	
6. To learn	Five or more bones of the human body	Ask someone in your house or research online
7. To draw	Your teacher	Draw from memory Use the school website
8. To create	An origami animal	Use a website. Be creative and make your own

# Support Materials Science



**cow**



**chick**



**chicken**



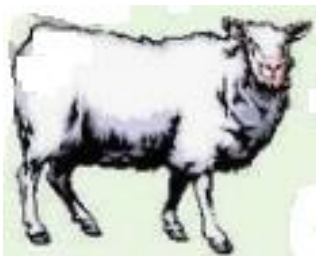
**lamb**



**horse**



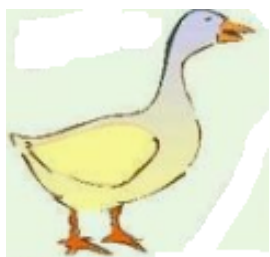
**calf**



**sheep**



**foal**



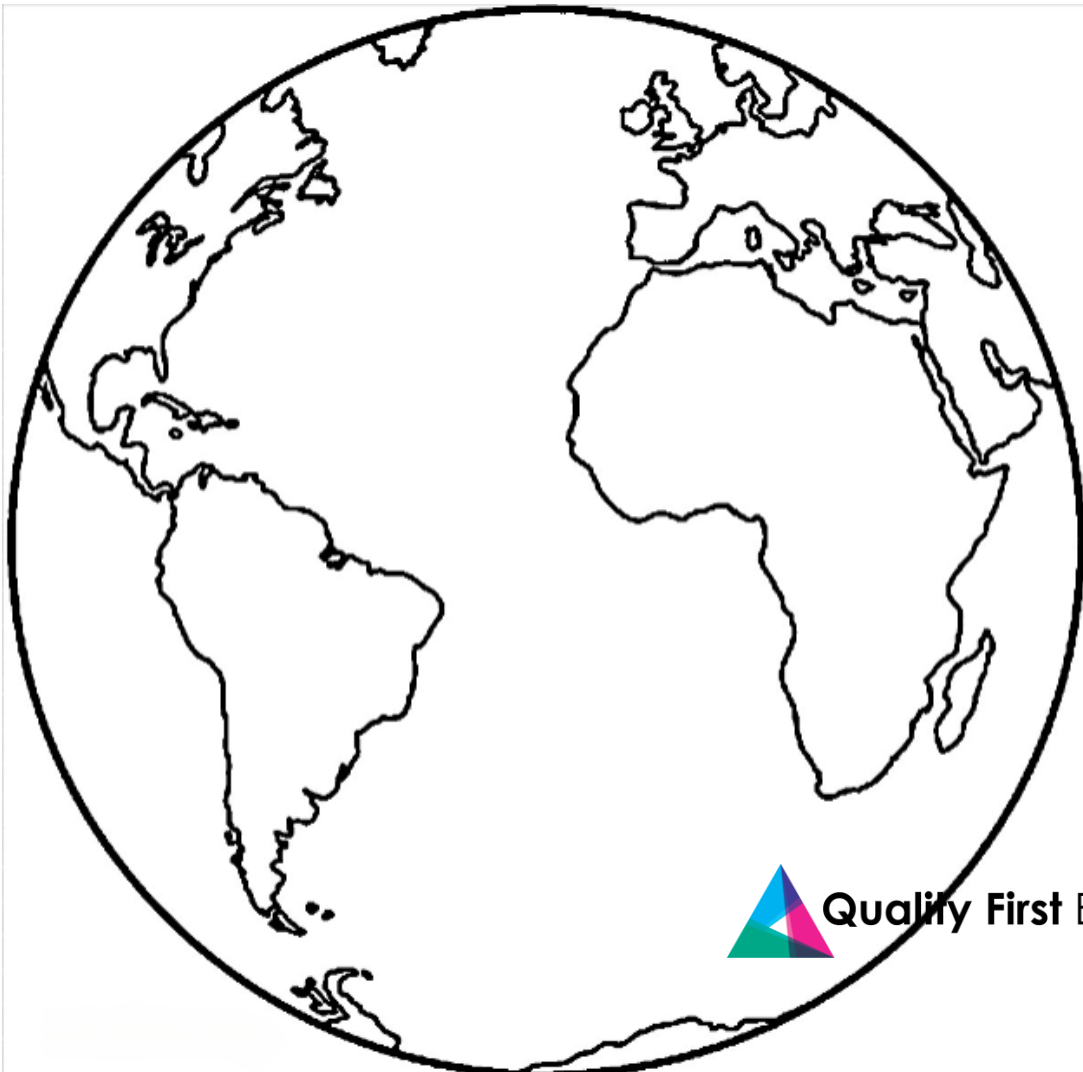
goose  
History



# History

Similarities (What is the same?)	Differences (What is different?)

# Geography



# Art

Can you see which two animals have been joined together to make the new one?



What would you call it? A tortolion? A lurtle?

Perhaps you could write a story about your new animals and its adventures.

What would you call these?

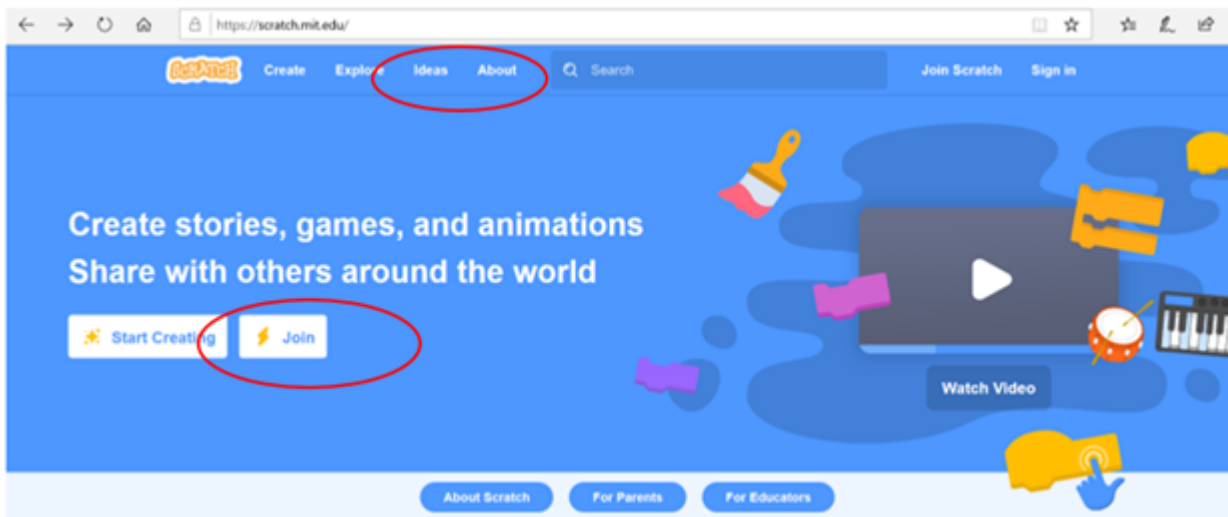


If you enjoy making these animals you could take it one step further by making your own mixed up dream animals book.

# Computing

- Follow the instructions below or watch this video:
- Introduction to Scratch
- To find the Scratch website, google Scratch or click [here](#).
- <https://vimeo.com/408423558/83b26d7f6e>
- If you want to save your projects, click 'Join'. You will need an email address. You can still create projects without saving them, and it is just as fun.

Click 'Ideas'.



Click 'Choose a Tutorial'.

If you are new to Scratch, I recommend you start with the Getting Started tutorial. Otherwise, choose from the other tutorials on the site. Don't forget that debugging (fixing errors) is an important part of thinking like a computer programmer!