


Year 2 Curriculum Summer 2 Week 6

To do throughout the week...

Wellbeing	How to deal with worry How are you feeling?- Look at the thermometer to help you Story : The Huge Bag of worries Activity: Worry Hat- write all of your worries and put them on the worry hat. Think about all the things that make you feel relaxed.
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose.

Try to do these this week as next week's activity will follow on in each subject.

Science	Seasonal changes <ul style="list-style-type: none"> Remind yourself of how the seasons change here and take the quiz at the end. Draw the four seasons and create a mind map outlining what is seen in each one. Try and include as much information as possible. Use the word bank to help you. Choose two seasons and list what changes are seen from one to the other. How do you know when the seasons have changed? 	You will need: pencils and paper *Support season grid word bank
History	Who was Rosa Parks? <ul style="list-style-type: none"> Have a look at this video about Rosa Parks' life and what she did. There is also a song by Horrible Histories that you could listen to too. Listen to the book "Rosa Parks". Life in America was very unfair for black people – they were not treated equally. Write a letter to a friend explaining the amazing thing Rosa Parks did and what happened next. 	You will need Support
Geography	Let's visit a village! <ul style="list-style-type: none"> Recap on what a village is and watch this virtual tour of Cobham – a village just an hour or so away from where you live! Make a list of what you see on the tour. For example: people, cars, shops, river etc. Answer the questions below. 	You will need: Support: List of what could be seen in the tour – circle the right ones
PE	Athletic Training Programme Warm up – watch video <ul style="list-style-type: none"> This is your chance to continue training like an athlete! Repeat previous sessions (Week 3 & week 4) each week. Can you repeat them more than once each week? At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day.	You will need: A safe space to work in, a timer Some safe household items to use as markers and to jumps over
Languages	Les couleurs et les animaux <ul style="list-style-type: none"> Watch this clip about farm animals. Circle the words in French as you hear them. Complete the reading comprehension activity. 	You will need Internet access Pencil and activity sheet
Design Technology	Monster Letters Listen to the story about the Colour Monster in the Storytime section of the Q1E website (Colour monster video). Decide which emotion you want your monster to be – how are you feeling today? <ul style="list-style-type: none"> Pick the letter you are going to use – it might be the first letter in your name – and then copy it onto a piece of paper in your chosen colour. Make the letter as large and as thick as you can. Then, cut it out. Stick your letter onto a piece of paper –black always looks good but any darker piece of paper would work. Decide which emotion your monster is going to show and then cut out his features from coloured scraps of paper and stick them on. When you have finished sticking, you can add further details using your wax crayon or other colouring equipment. 	You will need Different coloured/type of paper, Pencil Wax crayons/ felt tips or colouring pencils Scissors, glue *Support and Colour monster video
Music	Exploring Dynamics <ul style="list-style-type: none"> Watch the first video in link and can explain what dynamics are what the different types of words are used to describe dynamics (fortissimo, crescendo, piano) Watch the second video in the link using the instruments you made last week. Can you play along with the music? Change your dynamics with the music from piano, fortissimo and adding in any crescendos. 	You will need: Internet access Paper, pen Instruments from last week

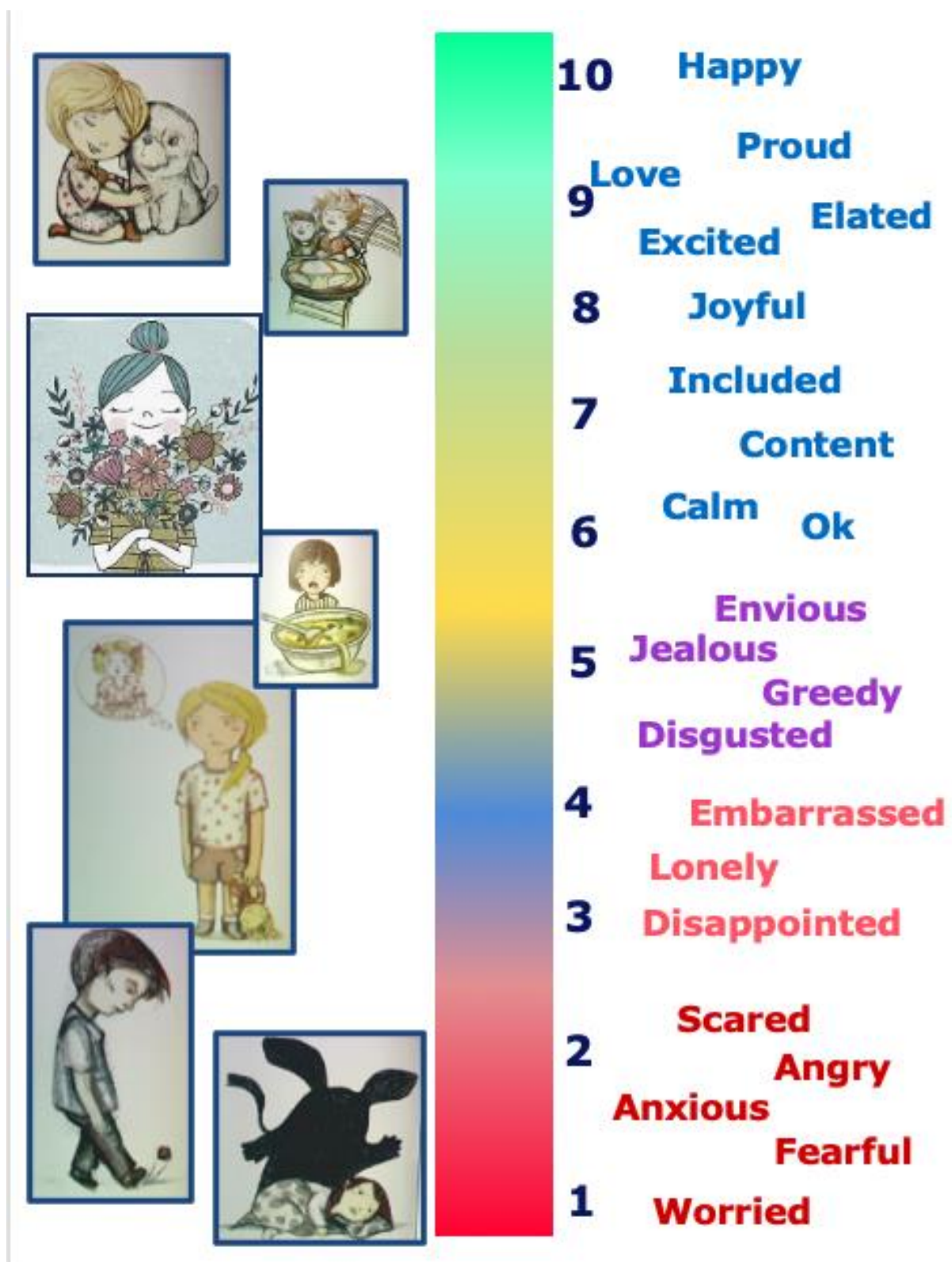


Here are some fun challenges suitable for the whole family.

Summer 2 Week 6

1. To talk about	Would you prefer: a day on your tablet or a day at the beach?
2. To do	Rub your tummy and tap your head at the same time.
3. To investigate	Does everyone in your house need the same amount of sleep?
4. To find out more about	The author of the book you are reading or have read.
5. To design	A poster to encourage people to recycle
6. To learn	How to tie a new knot. For example, tie your laces, a tie or a figure 8 knot.
7. To draw	A friend
8. To create	Make a musical instrument out of things about your house. What sounds can it make?

Wellbeing – Feelings Thermometer



The Worry Hat



Science - Support

Autumn	Winter
Spring	Summer



fog



cold



clouds



showers



wet



snow



stormy



dry



hot



sleet



thunder



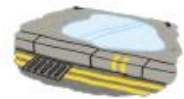
lightning



shine



hail



ice



rainbow



windy



sunny



rain



drizzle

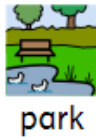
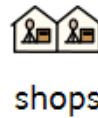
History – Support

Here are some pictures from Rosa Park's lifetime. They will help you imagine what her life would have been like.



Geography – Support

Circle OR write down what you saw on your virtual tour of Cobham:



not



many



people



peaceful



streets



busy



streets



water



mill



more



space



less



space



nature



litter



no



litter



lots of



traffic



not



much



traffic

Geography Questions

1. Did you see many people?
2. Was there much traffic on the roads?
3. Were there lots of buses going down the High Street?
4. What public services did you see? (For example: library, leisure centres, cafes etc.)
5. Was Cobham a clean and tidy area?
6. Was there more space in Cobham?
7. Do you think it was a peaceful or busy place?

PE

At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day.

1. **Shuttle run** – [watch video](#)
2. **Squats** – [watch video](#) (find where Mr G explains the squat!)
3. **Speed bounce** – [watch video](#)
4. **Press ups** – [watch video](#) (find where Mr G explains the press up!)
5. **Plank** – [watch video](#) (find where Mr G explains the plank!)

Fill in your scores in the table below and see if they improve over the next three weeks.

Activity	Week 5	Week 6	Week 7
Shuttle run – how many in 30 seconds?			
Squats – how many in 30 seconds?			
Speed bounce – how many in 30 seconds?			
Press ups – how many in 30 seconds?			
Plank – how long can you hold the plank for?			

French – Support



Activity 1: Which animals could you spot in the clip? **Circle** them when you hear them.

le canard la poule le coq le dindon le mouton
la chèvre le bouc le lapin le poussin la vache
le taureau le cochon le cheval
l'âne le chien le chat

Activity 2: **Read** the information about each child and their pets. Add the correct name to the sentences below. *Sentence 1 has been done for you.*

Laura

J'ai un chien qui s'appelle Pongo.
Il est blanc et noir. Il a douze ans.
Il est super !



Alex

J'ai beaucoup d'animaux.
J'ai quatorze poissons rouges, trois chats noirs et un cheval marron . Mon cheval s'appelle Terracota.



Pauline

Je n'aime pas les chats ou les chiens.
Mon animal préféré c'est ma tortue.
Elle s'appelle Betty. Elle a 40 ans !



1. Laura _____ has a dog called Pongo.
2. _____ has a horse called Terracota.
3. _____ does **not** like cats or dogs.
4. _____ has a very old tortoise.
5. _____ has three black cats.
6. _____ has a black and white pet.

Design Technology – Monster letters



Think about the colour you want your monster to be – how are you feeling today? You might want to pick another colour than the ones in the story – what emotions might they represent?



These monster letter might give you some inspiration.

When you are drawing your letter make sure that you make it tall and wide enough for you to be able to add lots of extra details. If it's too small you will find it difficult and fiddly to cut small pieces to stick on.



Before you start to add details to your monster, practise making faces that show the emotion you want your monster to have. If is happy give yourself a big smile and look in the mirror. What happens to the corners of your mouth when you smile, do your eyes get bigger or small? What do your eyebrows do? Try this with whatever emotion you want to

use and look how your face changes when you show this. Use

what you have noticed in your picture when you are adding the details.



If you are cutting out eyes or ears or anything that you need two of fold your paper in half before you start and cut through both layers, that way they will be identical to each other.