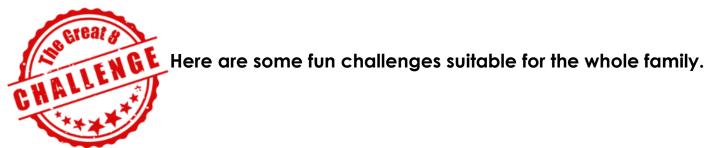
Year 4 Curriculum Summer 2 Week 5				
To do throughout the week				
Wellbeing	Finding happiness in the small things - How are you feeling?- Look at the thermometer to help you Story: Augustus and his Smile Activity: Write all the things that make you happy and draw pictures to match.			
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises <u>here</u> .			
CHALLENGE	The Great 8 are fun challenges suitable for the whole family. See below.			

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

	Cood vibrational	You will need:			
Calamaa	Good vibrations! We learnt that sound is greated when the gir in and ground an object vibrates	Support			
	We learnt that sound is created when the air in and around an object vibrates.	material			
Science	We found out the bigger the vibration, the louder the sound.	maichai			
	Watch this <u>video</u> to remind you how sounds are created. Value of the original investigation in the original and the original in the o				
	Have a go at the vibrations investigation in the support materials. Page 15 to the Character of the control of the contr				
	People in the Stone Age				
History	Read this <u>link</u> and take notes about Otzi the Iceman. Draw a labelled picture based on Otzi the Iceman to evaluin to company.	in your house			
,	Draw a labelled picture based on Otzi the Iceman to explain to someone what people in the Stone Age legical like.	in your nouse			
	what people in the Stone Age looked like. What is the American landscape like?	You will need:			
	•	Map			
	 Look at the map below to show you the different climates in the US. Make notes on a mind map. 	map			
	·				
Coography	Watch this <u>video</u> showing some of the physical features of the USA (a busined features are found a physical feature).				
Geography	(physical features are found naturally on Earth and are not made by				
	man - rivers, mountains, and deserts). How many different physical features did you notice? Add them to your mind map.				
	 Explain to someone in your family or a triend what you have learnt about the climate and physical features of the USA. 				
	Athletes training workout	A timer/time			
PE	The next 3 weeks are for you to train like an athlete and see if you can	keeper			
	become a fitter, stronger and more flexible athlete over time-by	Paper to			
	performing the same exercises as often as you can over the 3 weeks,	record how			
	recording your personal best each time. Do not expect big changes	many reps			
	*Make sure you complete one of our warms up posters before every training session	completed in 30 seconds			
	Sacred places	30 3CC01103			
	Tell someone in your household about the pilgrimages you have learned about the pilgrimages.	about so far			
	and why people decide to make them.				
	Here is a list of pilgrimage destinations:				
RE	Santiago de Compostella, Lourdes, The Western Wall, Taize, Glastonbury,	Stone Henge,			
	Amritsar, Bodhgala, Temple Mount, Badrinath, Kumbh Mela, Rameswaran				
	Choose 3 and research them. For each destination, write down:				
	1) What religion is this destination important for?				
	2) Why is it an important destination for them?	T			
	Landmarks inspired by Ken Done	You will need:			
	Look at Images of Ken Done work and answer questions on support	Any colour			
	sheet.	materials if you have them like			
AL	Click HERE to watch Ken Done at work in London. Add a selection of the selection of t	Pencils pens			
Art	Make a landmark drawing or painting. Page and a place and above as first, the agree late as a right and a place and the agree of the page and	paints chalks			
	 Remember lines and shapes first, then let your imagination choose the colours. 	*Support			
	Did you enjoy using abstract colours? How did they change the mood of your				
	drawing or painting?				
	Creating Digital Art	Support:			
	Choose one of the apps or ideas from the ICT Section of the 'More to	If you need			
Computing	Do' page <u>here</u> Or	help with			
	Using the brushes redux app or your favourite paint program, paint over	<u>Brushes Redux,</u>			
	a photo of flowers or landscape to blur the artistic lines between	watch this			
	photography and painting.	<u>video</u>			

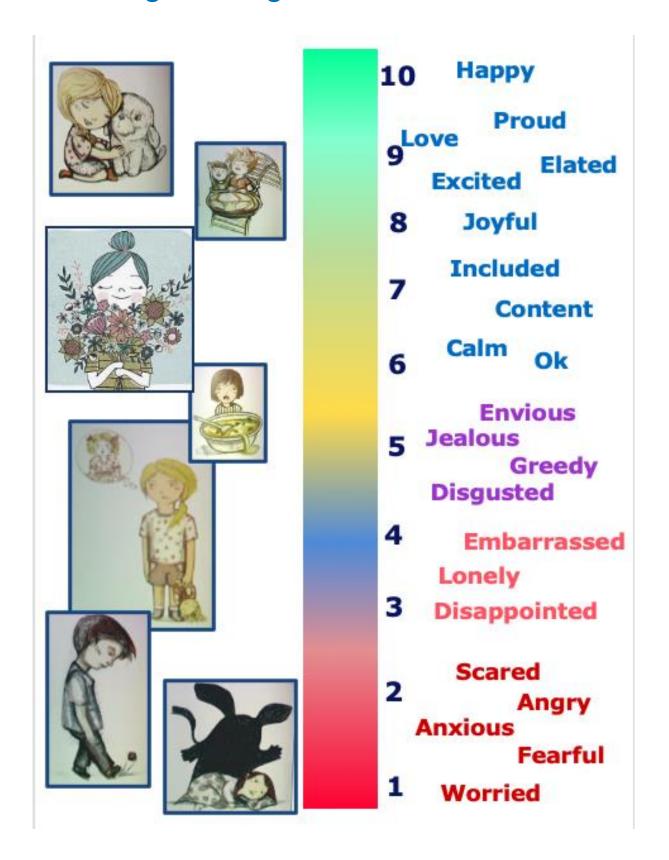




Summer 2 Week 5					
1. To talk about	Is sweet better than savoury?				
2. To do	Which letters can you make with your body?				
3. To investigate	Is it possible to sneeze and keep your eyes open?				
4. To find out more about	How rainbows are formed				
5. To design	A car				
6. To learn	The words to a new song				
7. To draw	What you are looking forward to back at school/ what you miss about school				
8. To create	Find an item which might be recycled- what can you turn it into? For example- a milk bottle into a watering can.				



Wellbeing – Feelings Thermometer



Science - Support

Tapping Spoons Investigation

Equipment:

- Jug of water
- 2 spoons

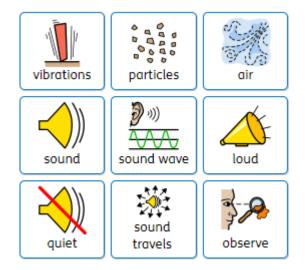
Method:

- Tap the two spoons together above the water. What type of sound do they make? What statements can you make about the vibrations that are being produced?
- Now tap the two spoons together below the water line in the jug. What do you
 notice about the sound that is produced? How is it the same or different to the sound
 that was produced by the spoons outside of the water? How is it the same or
 different? What statements can you now make?

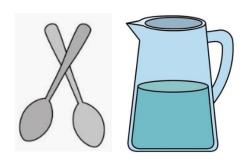
Record your findings in this table:

Spoons outside of the water	Spoons inside the water
I found out that	I found out that

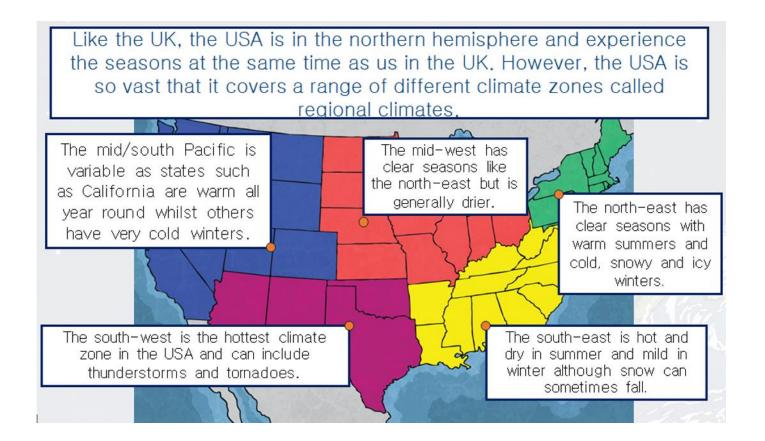
Use this scientific vocabulary to help you record your findings:







Geography - Map



Do for 30 seconds-30 seconds rest	Week1 How many?	Week2 How many?	Week3 How many?	PERSONAL BEST How many?
SQUATS				
BACKWARD LUNGES				
CLIMB THE ROPE				
KNEE TO ELBOW				
FROG JUMPS				
SLOW MOTION BURPEES				
SQUAT & PUNCH				

Joe Wicks: Active 8-Minute Workout 1

Squats

- 1. Start with your feet a bit wider than shoulder-width apart.
- 2. Squat down as if you're sitting on a chair.
- 3. Stand up tall again.
- 4. Keep a straight back.





Joe Wicks: Active 8-Minute Workout 1

Backward Lunges

- 1. Start with your feet together.
- Step backwards with one foot and touch the ground with your hand at the same time.
- 3. Return to a standing position.
- Repeat with the other foot stepping back and the other hand touching the ground.









Joe Wicks: Active 8-Minute Workout 1

Climb the Rope

- 1. Imagine a rope is hanging down from the ceiling.
- Reach up with one hand and pull the rope down towards your tummy.
- Reach up with your other hand and pull it down towards your tummy.
- 4. Run on the spot and climb the rope at the same time.



Joe Wicks: Active 8-Minute Workout 1 Knee to Elbow

- Imagine you are marching on the spot.
- Lift up one knee and bring it towards the opposite elbow.
- Repeat with the other knee and the opposite elbow.
- 4. Keep a straight back.



NEARLY THERE- KEEP WORKING HARD & TRY YOUR BEST!

DRINK SOME WATER IN YOUR 30 SECOND REST....

YOU CAN DO IT!

DON'T GIVE UP!



SCROLL DOWN FOR 3 MORE EXERCISES...



Joe Wicks: Active 8-Minute Workout 1

Frog Jumps

- Start with your feet a bit wider than shoulder-width apart.
- Squat down and touch the ground with both hands - bend from the knees not from the back.
- 3. Jump up high with your hands in the air.

Can you jump like a frog?





Joe Wicks: Active 8-Minute Workout 1 Slow Motion Burpees

- Start with your feet shoulder-width apart.
- Bend your knees and place your hands down on the floor in front of you.
- Step back with one leg and then the other so that they are both straight.
- Step forwards with one leg and then the other leg.
- Stand up tall, stretching your arms above your head.



Joe Wicks: Active 8-Minute Workout 1

Squat Hold with Punches

- 1. Start with your feet a bit wider than shoulder-width apart.
- 2. Squat down as if you're sitting on a chair.
- Hold the position and punch forwards with your arms one at a time.

Can you feel it in your legs?





Art - Landmarks inspired by Ken Done

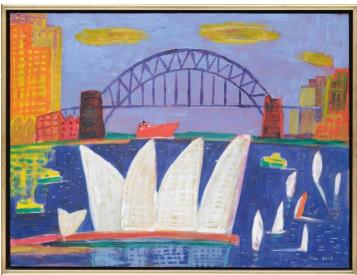
Ken Done is an Australian Artist Born in 1940. He left school at 14 to attend a fulltime art school. As well as his painting, he works with charities that help disadvantaged children. These are all paintings he made of the same place.





Do you know where it is?









How are each of the paintings different from each other?

Describe what can you see.



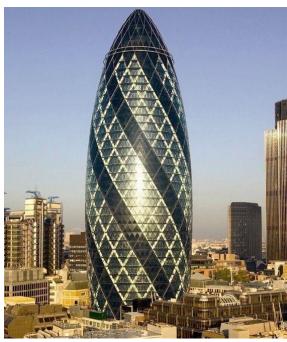
Watch BBC Bitesize video about Ken Done HERE.

Did you hear Ken Done talking to the children about drawing the lines and shapes of the landmark first and then using your imagination with the colours you choose.

- Make a drawing of landmark. It could be a landmark you have seen in London or can choose a picture of a landmark in a different place.
- Use any materials you have at home to draw and colour if you can.

Here are some landmarks you could draw:











Computing

If you have chosen to use Brushes Redux, download the free app.



Explore the app and if you want some ideas, watch the video. photos and brushes redux https://vimeo.com/409187440/bc3fb66480

