

Year 2 Curriculum Summer 2 Week 3

To do throughout the week...

Wellbeing	<p>Looking after our Mental Health and emotions How are you feeling?- Look at the thermometer to help you Story: In My Heart Activity: Fill in the mood diary for each day. Use a different colour for each emotion.</p>
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose.
Try to do these this week as next week's activity will follow on in each subject.

Science	<p>Plants</p> <ul style="list-style-type: none"> List all the things that a plant needs to grow and to stay healthy. Watch this clip about the life cycle of a plant and then draw your own life cycle. Write key words and sentences on your life cycle to explain what is happening at each stage. 	<p>You will need Support Germination definition Lifecycle template</p>
History	<p>How can we find out about the past?</p> <ul style="list-style-type: none"> Think about our history lessons at school, what have you used to learn about the past? Have a look at the pictures below. They show lots of things we can use to discover what happened. Can you explain why each one is useful? Are there any that are more useful than others? (tell an adult)? 	<p>You will need Support Pictures of evidence Sorting table</p>
Geography	<p>What's the difference?</p> <ul style="list-style-type: none"> Look at the 2 pictures of workers below. Where do they work? What do they need to work? Countryside areas are called rural. City areas are called urban. Look at the pictures and sort them into rural and urban. Create a poster on what you might find in a rural area and an urban area. For example – types of buildings? Shops? Houses? Factories? Farms? Fields? Transport? Roads? 	<p>You will need Pencil, paper Colouring pens Support: 2 Pictures of workers Rural and urban images</p>
PE	<p>Athletic Strength and Endurance Training - Warm up – watch video</p> <ul style="list-style-type: none"> Activity 1 – Train like a Professional Sportsman or Sportswoman! Watch video Activity 2 – How strong is your lower body? Watch video Activity 3 – How strong is your upper body? Watch video <p>Repeat the activities throughout the week to see how your endurance and strength improves</p>	<p>You will need: A safe space to work in A timer, two light household items to use as weights e.g. food tins</p>
RE	<p>How and why do religious people thank God?</p> <ul style="list-style-type: none"> Religious people all over the world thank God through praying and singing. Listen to the song All things bright beautiful . What are some things that religious people would thank God for? 	
Art	<p>Abstract art with Wassily Kandinsky</p> <ul style="list-style-type: none"> Have a look at the pictures below by artist Wasilly Kandinsky. What shapes and colours can you see? How do they make you feel? If you can, watch this video about the artist. Make your own drawing or painting using Kandinskys work for inspiration. If you wanted, you could make a collage using bits of coloured paper from magazines or newspapers or even try adding coloured bottle tops or other unwanted items to make it 3D. Why not play your favourite music whilst you work – it may inspire you to create something incredible! 	<p>You will need: Paper Mark making materials Scissors Glue Coloured paper *Support</p>
Computing	<p>Staying Safe Online</p> <ul style="list-style-type: none"> Think about ways we have learned stay safe when we are on the Internet. Play Interland, Google's game that teaches you how to stay safe. Explore the Be Internet Awesome website and discuss the safety tips with your parent/ carer. 	

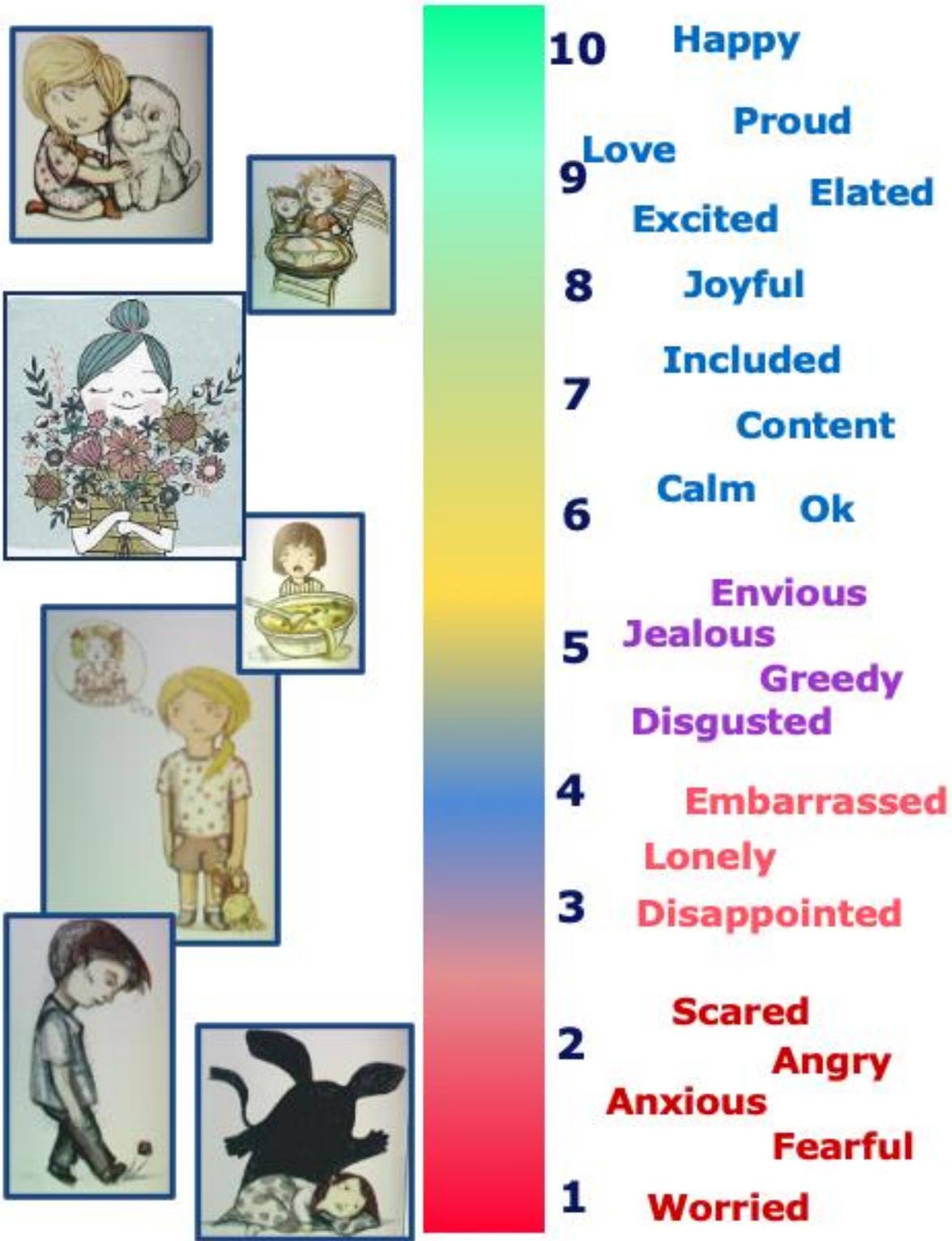


Here are some fun challenges suitable for the whole family.

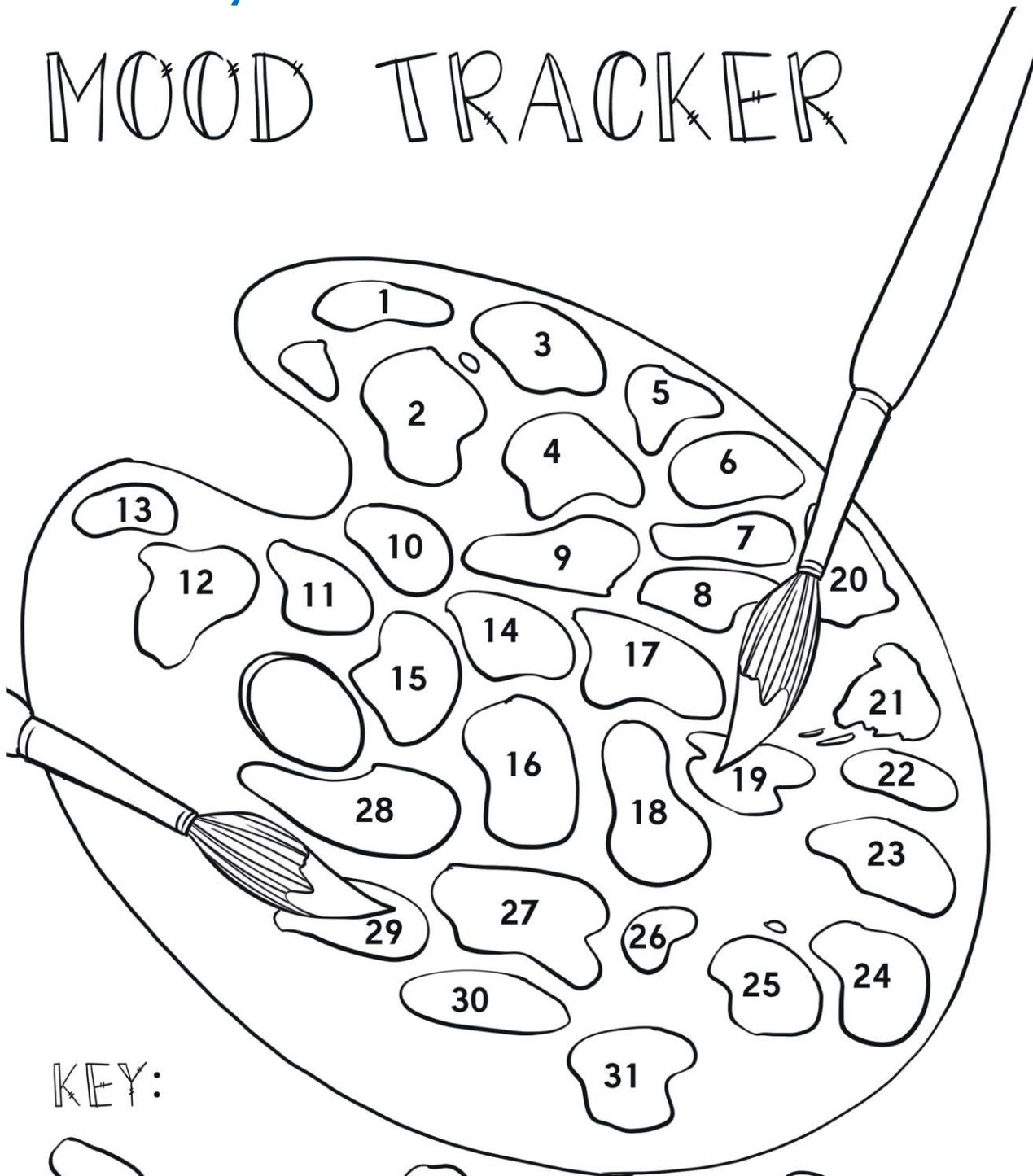
Summer 2 Week 3

1. To talk about	What would happen if we all looked the same?
2. To do	Sit and meditate for one minute in silence. Can you stop your thoughts?
3. To investigate	Can an egg float?
4. To find out more about	Someone who changed the world.
5. To design	A new cereal
6. To learn	How to sign your name in sign language
7. To draw	Your favourite animal
8. To create	Toilet roll figure. Use the empty roll and create a new figure- animal, superhero, alien etc.

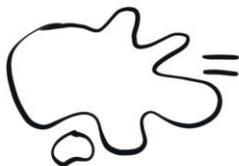
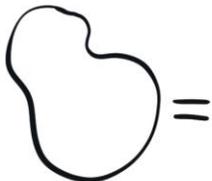
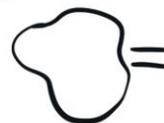
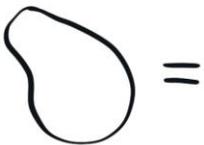
Feelings Thermometer



MOOD TRACKER



KEY:



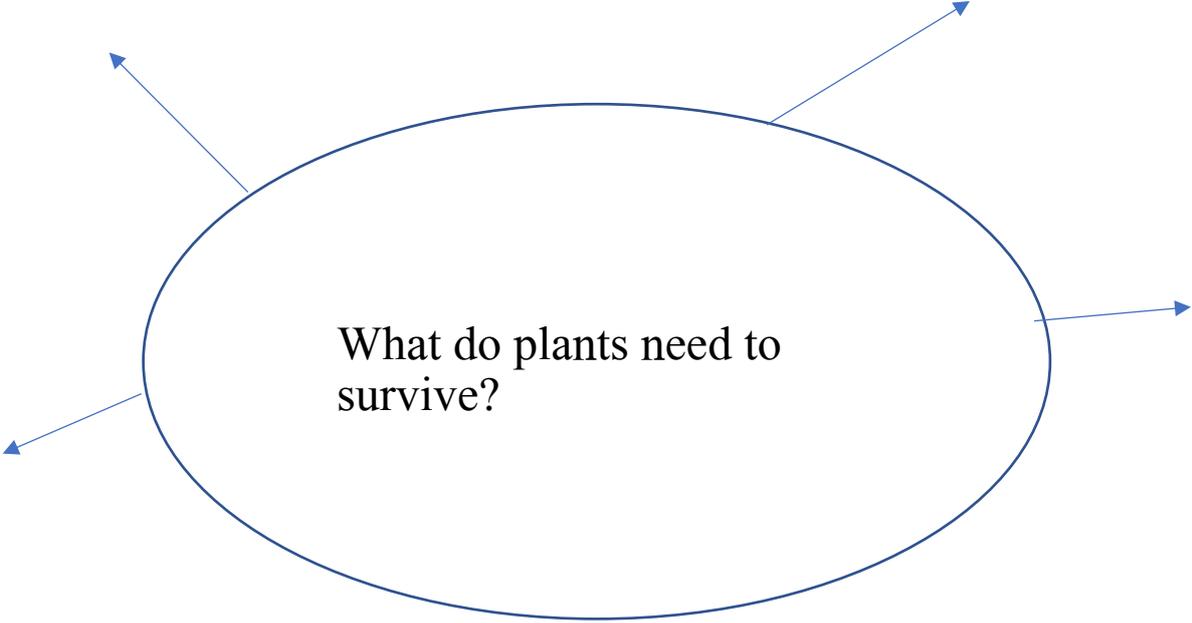
Factsheet

What is Germination?

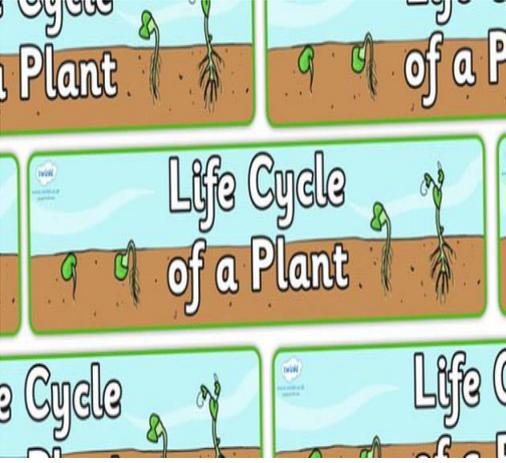
Germination: Is the process when plants start to grow. It requires water, air (oxygen) and the right temperature.

It does not require light.





What do plants need to survive?

<p><u>Life Cycle of a plant</u></p> 	<p><u>Seed</u></p>	<p><u>Roots</u></p>
<p><u>Leaves</u></p>	<p><u>Flowering</u></p>	<p><u>Seed dispersal</u></p>

History - Support

Write a list of different things you have used in class to learn about the past. One has been done for you.

Newspapers

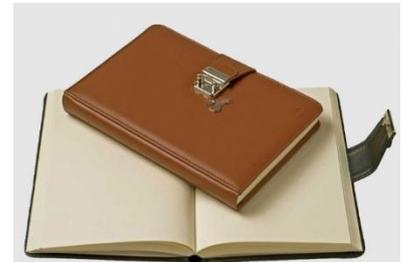
Here are some pictures to help you.



Newspaper



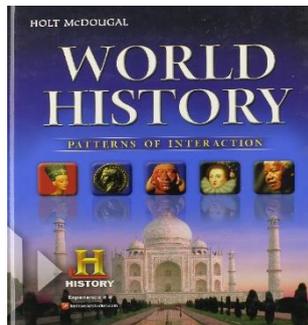
Fossil



Diary



Word of mouth



History books



Elderly people



Historical artefacts



Recordings



Paintings

Can you explain why each one is useful?

Different ways	Why is it useful?
Newspaper	
Diary	
Fossils	
History books	
Word of mouth	
Elderly people	
Recordings	
Paintings	

Challenge: Are there any that are more useful than others? Explain your thoughts.

Geography - Support



Part 2: Circle the correct description



Rural/Urban



Rural/Urban



Rural/Urban

Rural/Urban



Rural/Urban



Rural/Urban

Art –Abstract art with Wassily Kandinsky



Circles in a circle 1923

Soft Hard - 1927



Composition V111 - 1923



Schaukeln 1925



Squares with Concentric Circles
by Wassily Kandinsky 1913



You could try making several versions of this and putting them together to make one big piece of artwork!

