


Year 1 Curriculum Summer 2 Week 3

To do throughout the week...

Wellbeing	<p>Looking after our Mental Health and emotions How are you feeling?- Look at the thermometer to help you Story: In My Heart Activity: Fill in the mood diary for each day. Use a different colour for each emotion.</p>
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<p>Do all animals have legs?</p> <ul style="list-style-type: none"> • What different types of animals do you know? • Look at, at least, two of the animal videos. • If some animals do not have legs, how do they move? 	
History	<p>Local History</p> <ul style="list-style-type: none"> • Has London always looked the same? • Look through the pictures of London over the years. • Can you make a table to record what has changed and what has stayed the same? 	Resource
Geography	<p>Countries</p> <ul style="list-style-type: none"> • Let's see here what you remember about the different countries we have covered so far. Which statement is true or false? Correct the false statements. • What does human and physical features mean? Can you spot which of the pictures below are physical and which are human features? (See support session 1). • Draw a picture/scenery of the human and physical features found in a city/country you visited. 	Support
PE	<p>Athletic Strength and Endurance Training - Warm up – watch video</p> <ul style="list-style-type: none"> • Activity 1 – Train like a Professional Sportsman or Sportswoman! Watch video • Activity 2 – How strong is your lower body? Watch video • Activity 3 – How strong is your upper body? Watch video <p>Repeat the activities throughout the week to see how your endurance and strength improves</p>	You will need: A safe space to work in A timer, two light household items to use as weights e.g. food tins
RE	<p>How and why do religious people thank God?</p> <ul style="list-style-type: none"> • Religious people all over the world thank God through praying and singing. • Listen to the song All things bright beautiful . • What are some things that religious people would thank God for? 	
Art	<p>Abstract art with Wassily Kandinsky</p> <ul style="list-style-type: none"> • Have a look at the pictures below by artist Wasilly Kandinsky. What shapes and colours can you see? How do they make you feel? If you can, watch this video about the artist. • Make your own drawing or painting using Kandinskys work for inspiration. If you wanted, you could make a collage using bits of coloured paper from magazines or newspapers or even try adding coloured bottle tops or other unwanted items to make it 3D. • Why not play your favourite music whilst you work – it may inspire you to create something incredible! 	You will need: Paper Mark making materials Scissors Glue Coloured paper *Support
Computing	<p>Staying safe online</p> <ul style="list-style-type: none"> • Think about ways we have learned to stay safe when we are on the Internet. • Play Interland, Google's game that teaches you how to stay safe. • Explore the Be Internet Awesome website and discuss the safety tips with your parent/ carer. 	

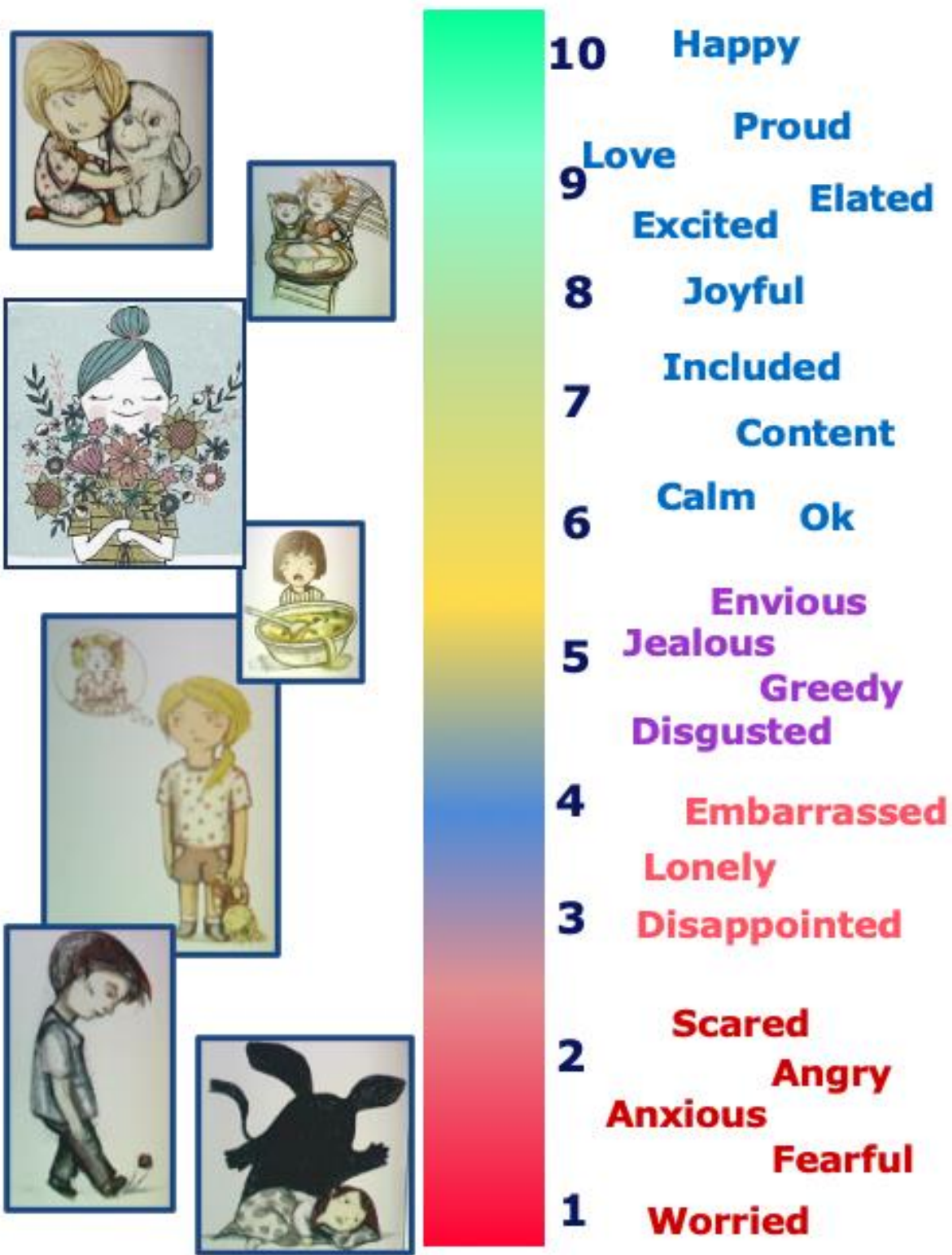


Here are some fun challenges suitable for the whole family.

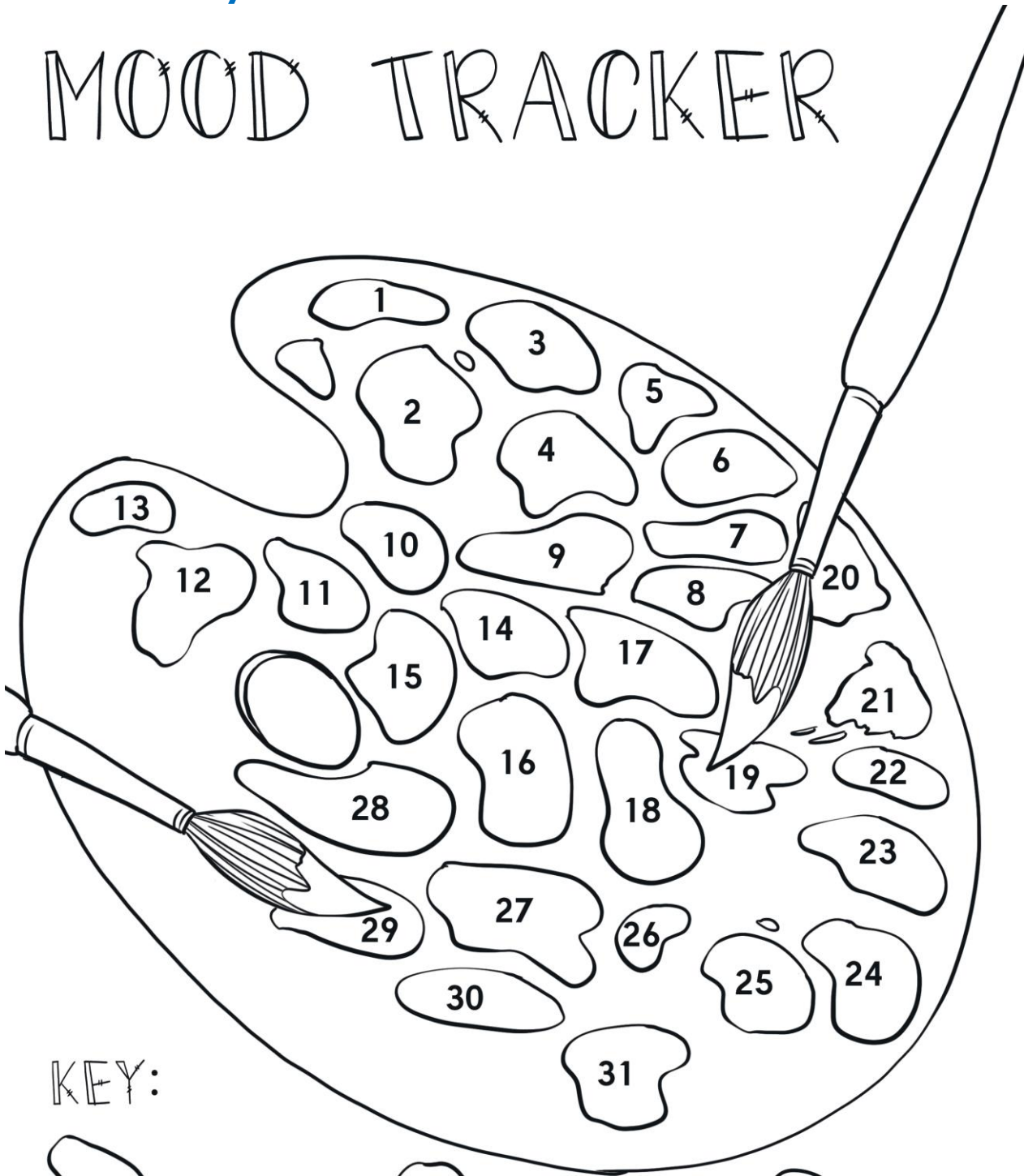
Summer 2 Week 3

1. To talk about	What would happen if we all looked the same?
2. To do	Sit and meditate for one minute in silence. Can you stop your thoughts?
3. To investigate	Can an egg float?
4. To find out more about	Someone who changed the world.
5. To design	A new cereal
6. To learn	How to sign your name in sign language
7. To draw	Your favourite animal
8. To create	Toilet roll figure. Use the empty roll and create a new figure- animal, superhero, alien etc.

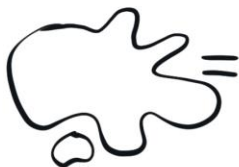
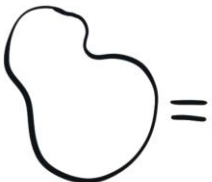
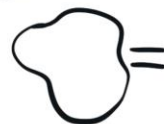
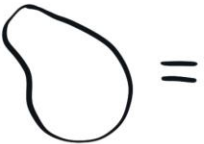
Feelings Thermometer



MOOD TRACKER



KEY:



History - Resource



Geography - Support

Question:

Which statements are true or false? Correct the false statements.

1. London is a country.
2. Kenya is in Asia.
3. Mount Fuji is in Japan.
4. Physical features means everything that humans have made.

Answer:

1. False-London is a city in the UK.
2. False-Kenya is in the continent of Africa.
3. True-Mount Fuji is in Japan. It is the tallest peak of Japan.
4. False- Physical features are what occurs naturally on the earth surface.

Sort these pictures into physical and human features.



Physical Features (naturally-created features)	Human Features (built by humans)

Art –Abstract art with Wassily Kandinsky



Circles in a circle 1923

Soft Hard - 1927



Composition V111 - 1923



Schaukeln 1925



Squares with Concentric Circles
by Wassily Kandinsky 1913



You could try making several versions of this and putting them together to make one big piece of artwork!

