


## Year 5 Curriculum Summer 2 Week 2

### To do throughout the week...

<b>Wellbeing</b>	<p><b>Question: How can you stay safe and have fun online?</b></p> <p><b>Watch:</b> <a href="#">Keeping Games Fun and Friendly</a></p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.


Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<p><b>How do humans change as they get older?</b></p> <ul style="list-style-type: none"> <li>Explore this <a href="#">website</a> to learn more about the changes humans experience as they age.</li> <li>Draw the life cycle of a human.</li> <li>Interview at least one adult, or someone who is older than you, asking what changes have happened as they have gotten older. Record in a way of your own choosing what you found out.</li> </ul>	
<b>History</b>	<p><b>Stonehenge</b></p> <ul style="list-style-type: none"> <li>Check this <a href="#">site</a> and find out key facts about Stonehenge.</li> <li>Create a visitor's guide to Stonehenge to persuade someone in your house to visit it.</li> </ul>	
<b>Geography</b>	<p><b>How can we reduce the use of the Earth's natural resources?</b></p> <ul style="list-style-type: none"> <li>What does the Consumption of Natural Resources chart tell you about the world's use of natural resources?</li> <li>Listen to this short <a href="#">Podcast</a> and read the website</li> <li>Create a news report about reducing waste of natural resources, presenting it in any way you choose.</li> </ul>	Support Consumption of Natural Resources chart
<b>PE</b>	<p><b>Accuracy Throwing</b></p> <ul style="list-style-type: none"> <li>Using a tennis ball or pair of rolled up socks, throw with one hand catch with other – try with two balls (left to right and right to left)</li> <li>Stand opposite a partner (5 meters) and attempt to land ball or socks as close to partner without touching them, increase distance and repeat</li> <li>Create a mini golf course and challenge a family member to play your game (see below)</li> </ul>	<p>You will need Trainers Balls /socks</p> <p>*Support See sheet</p>
<b>Languages</b>	<p><b>Holidays/ les vacances - Open <a href="#">the video</a> about transports.</b></p> <ul style="list-style-type: none"> <li><b>Complete</b> the word search about transports and countries.</li> <li><b>Say</b> how you travel on holiday.</li> <li><b>Create</b> your own word art in French in the shape of a type of transport.</li> </ul>	You will need Pen, paper Dice Colouring pencils
<b>Design Technology</b>	<p><b>Sculptural Birds</b> - One of the positive aspects of the lockdown is that we have seen a return of many birds into our gardens and open spaces. Here's how to make your own.</p> <ul style="list-style-type: none"> <li>Cut an egg/oval shape from a piece of firm cardboard corrugated works well – look for packaging materials)</li> <li>Next, you need to make and attach wire legs –you may need to play around with this for a while so that your bird stands up.</li> <li>Using as many mark-making materials as you like to draw a series of feathers onto plain paper – make sure you vary the size, shapes and colours. When you have finished, either tear around or cut out your feathers ready to collage onto your bird and make it come to life!</li> </ul>	You will need: Corrugated cardboard/ Foamboard Paper Mark making materials- your choice Wire, Scissors Glue/Sellotape Support
<b>Music</b>	<p><b>Composing your own Rhythms for your minimalist loop</b></p> <p>Watch The third <a href="#">clip</a> and do the following:</p> <ul style="list-style-type: none"> <li>Play rhythm from session 2 and compose another rhythm using words to fit with your first one. Ask someone else to play the original rhythm while you play the new one. (Examples of rhythms in support)</li> <li><b>Loop</b> the original rhythm and add your own new rhythm. Looping means repeating your rhythm over again.</li> <li>Put it in <b>music software or record them on a phone/iPad</b> and add a new rhythm. Try to make five different patterns.</li> </ul>	You will need Your rhythms from previous session Hands Your voice Recording device Support: Rhythm examples

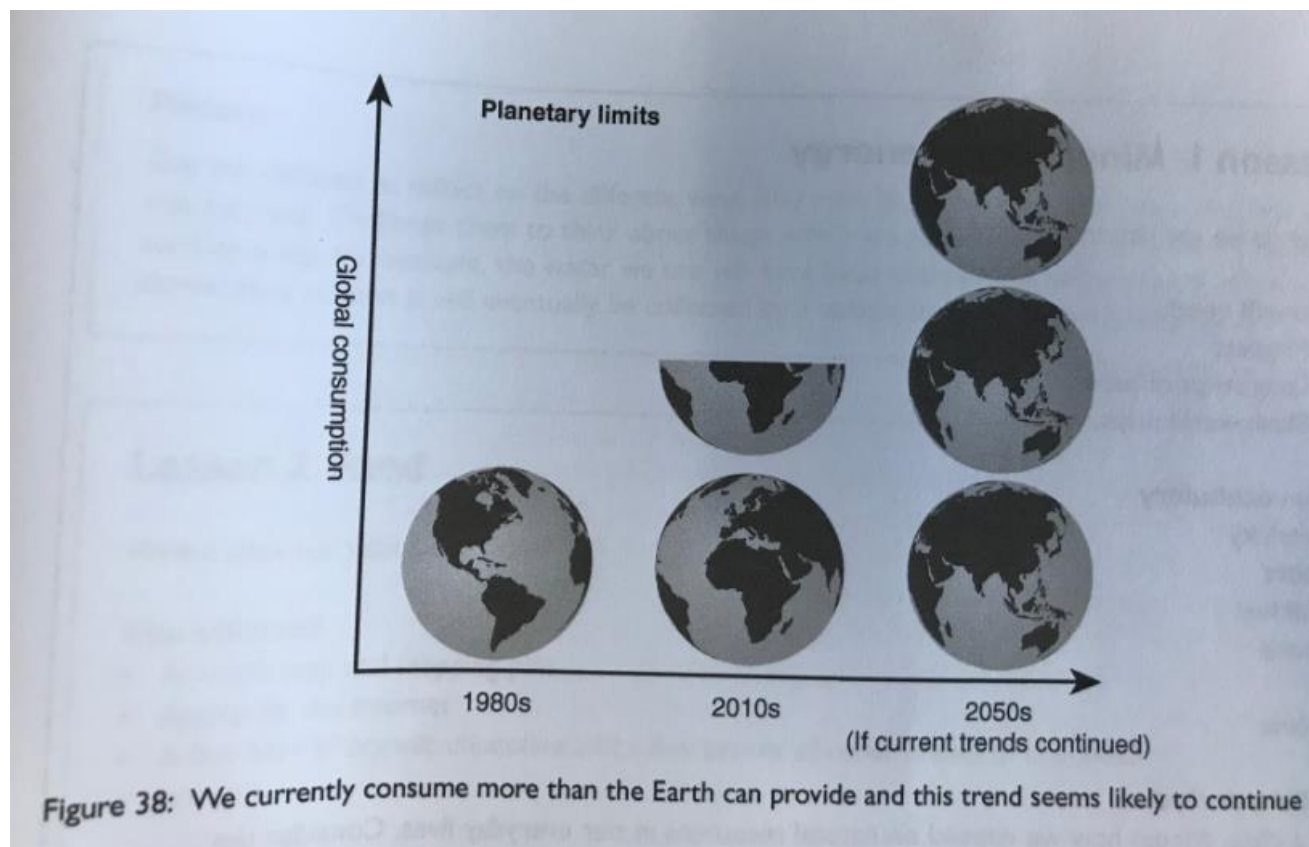


Here are some fun challenges suitable for the whole family.

## Summer 2 Week 2

1. To talk about	How would you use each of these to attract attention when stranded on a desert island? Fishing net, books, remote control, magnifying glass
2. To do	A side plank - how long can you hold it for? Challenge members of your family to beat your record 
3. To investigate	How can you slow down an ice cube melting?
4. To find out more about	One or more birds of prey
5. To design	A plan for a perfect school trip
6. To learn	How to write your name in calligraphy or hieroglyphics
7. To draw	A classroom from the past or future
8. To create	A model boat that floats on water using household materials

# Geography - Support



## Year 5 & 6 Athletics Target Golf



Place 5 targets in different places on the floor

Decide on a starting point and mark it out

Roll or throw a ball, aiming to make it rest against one of the targets

The winner is the player who rests their ball against a target with the fewest shots

Repeat with all of the different targets

# French - les transports

Activity 1: complete the wordsearch

- |               |           |            |            |            |            |         |
|---------------|-----------|------------|------------|------------|------------|---------|
| Algérie       | Egypte    | en taxi    | France     | je vais    | Mali       | Sénégal |
| à pied        | en avion  | en train   | Guadeloupe | Laos       | Maroc      | Suisse  |
| Belgique      | en bateau | en vélo    | Guinée     | Luxembourg | Martinique | Tunisie |
| Côte d'Ivoire | en bus    | en voiture | Guyane     | Madagascar | Québec     | Vietnam |

Wordsearch grid with some words highlighted:

QUEBEC  
 MALEOIE  
 ENAIX  
 BOILE  
 LAOS  
 UTKKQCBSXHHDD  
 TLFABTDDY  
 VLV  
 M  
 CXXVDBDNT  
 XXPENESGL  
 DYAUAQFDBFW  
 IUX

Activity 2: Play this game. You will need dice. Say the sentences that you land on.

Comment vas-tu en vacances?

Exemples : 2 + 4 = Je vais en vacances à trottinette

3 + 3 = Je vais en vacances en car.

### Let's play some more:

#### How to play:



1. Roll the dice twice.
2. Using the words that correspond to the numbers you have rolled, complete some sentences.

#### Example:

You roll 3 & 2 = "**Je vais au Canada. Je vais en voiture.**"

3. Can you say your sentences out loud?

### Parlez de vos vacances/ Talk about where you go on holiday

Où vas-tu en vacances? 		Comment vas-tu en vacances ? 	
1	en France	1	en avion
2	en Allemagne	2	en voiture
3	au Canada	3	à pied
4	aux Etats-Unis	4	à moto
5	en Espagne	5	en train
6	en Italie	6	en bateau

**Exemple: 3-2** Je vais au Canada. Je vais en voiture.

1-.....

2-.....

3-.....

4-  
.....

5-.....

Activity 3: Create your own word art in French in the shape of a type of transport.

### **Vocabulary**

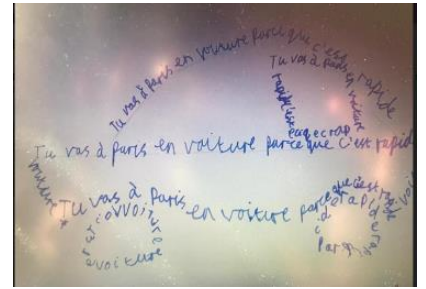
Types of transport: voiture, bus, avion, bateau, train...

je vais en ( I am going by...)

je vais à

je voyage en ( I am travelling by...)

je voyage à





# Design Technology – Sculptural birds

Old cardboard or foam board packing materials would work well for this. Think about the size of the bird. If it's too small it will be difficult to cut out and stick all the feathers onto it, however, if it's too big it will take you a long time to cover it all! A bird about the size of hand would be a good size to work towards.

For the legs, you could use pipe cleaners. Lengths of wire, wire wrap around tags or even an uncurled paper clip. Take care if you are using any type of wire as the ends maybe sharp. Ask an adult to bend the ends in if this is the case. If you can't find any wire, you could try using small twigs, used matchsticks (ask an adult to help with these) or other small pieces of wood.

To attach the legs, you can try pushing them into the cardboard or alternately, use Sellotape or glue.



Use as many or as few colours for the feathers as you'd like – look at pictures online or in books to help you colour the feathers accurately. You could try mixing up the materials you use – wax crayons with colouring pencils perhaps, or chalk with felt tips. Try to make your drawing create the texture of feathers through the way in which you colour them.



When you are ready to collage your drawings onto your bird, experiment with sticking them on to create a 3D form and shape.



# Music

Examples of rhythms:

Two musical staves. The first staff shows the rhythm for the lyrics "I like piz za" with notes and rests. The second staff shows the rhythm for "I like piz za and choc-late" with notes and rests.

A musical staff showing the rhythm for the lyrics "I like piz za and choc-late spag-he - tti mush-rooms" with notes and rests.

A musical staff showing the rhythm for the lyrics "I like piz za and choc-late spag-he - tti" with notes and rests.