

## Writing: Year 3 – Summer 2 Week 2

	Lesson 1 Activity	Lesson 2 Activity	Lesson 3 Activity	Lesson 4 Activity	Lesson 5 Activity
<b>Writing</b>	<p><b>Know how to add detail within paragraphs</b></p> <p>Look at this story. What are your opinions of it? How could it be improved. Use Resource 1A to help you.</p> <p><a href="#">Watch this video on the detail grid.</a></p> <p>Now use this knowledge to improve the story. Write an improved version by adding at least two details to each sentence.</p> <p>Remember – When you add details to a sentence, it makes a paragraph. You show this by leaving a line before you start the next group of sentences.</p>	<p><b>Plan a diary</b></p> <p>Re-read the book up to the end of <a href="#">these pages</a>.</p> <p>Using Resource 2A, add notes around the picture of the man looking out the window. Add what thoughts he might be having.</p> <p>What feelings and thoughts do you want to express? Add at least 3 thoughts or feelings into the topic sentence boxes on the plan.</p> <p>Use your learning from yesterday to add details to each of these sentences. Only write in note form</p>	<p><b>Write a diary</b></p> <p>Begin your diary with some sort of opening sentence. This might simply say that you are having a bad day.</p> <p>Pretending that you are the old man, use your notes from yesterday to write a diary entry of how you are feeling based on the picture of the old man looking out of the window.</p> <p>Once you have finished, use CUPS to check your work.</p> <p>C – Capital letters U – Use of words P – Punctuation S - Spelling</p>	<p><b>Predict ending and plan own narrative</b></p> <p>Read the text without the pictures – See Resource 4A for the reading.</p> <p>Have a think about what ideas might have 'planted' in the man's head and why.</p> <p>What do you think the man is going to do next?</p> <p>Chose 3 things that the man will do next and put them in an order. Now write these in the plan (Resource 4B).</p> <p>Look at each action and add details as notes using the detail grid.</p>	<p><b>Write own narrative</b></p> <p>Turn your notes into a short story about what the old man does next.</p> <p>Remember, when you start a new box on the plan, you are starting a new paragraph in your writing – so leave a line.</p> <p>When you have finished your story, check it through with CUPS (see lesson 3) and ARMS</p> <p>A – Add missing details R – Remove parts you don't like M – Move details to the correct paragraphs S – Substitute dull words and sentences for more interesting ones.</p>
<b>Resources</b>	Resource 1A	Example 2 Resource 2A	Example 3	Resource 4A Resource 4B	



**Reading: Year 3 – Summer 1 Week 5**

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity	
<b>Reading</b>	Whole class	<a href="#">Varjak Paw, Chapter 13 and 14</a>	<a href="#">Varjak Paw, Chapter 15 and 16</a>	<a href="#">Varjak Paw, Chapter 17 and 18</a>	<a href="#">Varjak Paw, Chapter 19 and 20</a>	<a href="#">Jackie Kay Poetry</a> Bush Fire My Face is a Map River Reflection Way Down Below in the Streets of Paris	
	Independent	*	<a href="#">They're Up to Something in There</a>	<a href="#">Brush, Floss and Rinse</a>	<a href="#">Gabi's If/When Garden</a>	<a href="#">Louie the Layabout</a>	<a href="#">Fawn Braun's Big City Blues</a>
	Independent	*	<a href="#">Fluffy, Flat and Wet: A Book about Clouds</a>	<a href="#">Peeking Under the Hood</a>	<a href="#">Peeking Under Your Skin</a>	<a href="#">Dragon Life</a>	<a href="#">Dragonatomy</a>
	Independent	*	<a href="#">Isaac Newton and the Laws of Motion</a>	<a href="#">Hedy Lamarr and a Secret Communication System</a>	<a href="#">Unusual and Awesome Jobs Using Math</a>	<a href="#">Tales of Invention: The Light Bulb</a>	<a href="#">Tales of Invention: Solar Power</a>
<b>Spelling</b>		Practice these words this week using the spelling strategies below: measure, treasure, creature, adventure, television, division, revision Challenge: Choose more words from the <a href="#">spelling list</a> below to practice spelling.					

See below for: Resource Day 2A, Resource Day 3A, Resource Day 5A and Spelling Resources.







# DAY 1 - Resource 1A: Narrative

I went to the front door.

I walked through the garden.

I stopped at the fence.

<b>Topic Sentence</b>	After I heard the crash, I <del>went</del> ran as quick as I could to the front door.
<b>Detail</b> <b>Fact/description</b>	The huge wooden door and its cold metal doorknob stood in my way. (description of door)
<b>Detail</b> <b>Explain why</b>  explain    why	I had to find out what had landed in my garden (explain why)
<b>Detail</b> <b>Thinking/feeling</b> 	My hand was shaky as I was nervous about what I would see (feeling/thinking)

<b>Topic Sentence</b>	I walked through the garden.
<b>Detail</b>	
<b>Detail</b>  explain    why	
<b>Detail</b> 	

<b>Topic Sentence</b>	I stopped at the fence.
<b>Detail</b>	
<b>Detail</b>	
<b>Detail</b>	

# DAY 2 - Example 2: Narrative

The central illustration shows a man's face looking out of a window in the rain. The scene is framed by four thought bubbles, each containing a 'thoughts' icon and the word 'thoughts'. Below the thought bubbles are two boxes, each containing an 'explain' icon and a question mark, with the words 'explain' and 'why' written below them.

thoughts

thoughts

thoughts



thoughts


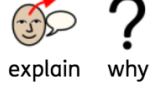
explain ?

explain ?

## DAY 2 - Resource 2A: Planning Sheet

fact or description	thinking or feeling
explain why	<b>Detail Grid</b>

<b>Topic Sentence</b>	
<b>Detail Description</b>	
<b>Detail Thoughts and feelings</b> 	
<b>Detail Explain why</b>  explain    why	

<b>Topic Sentence</b>	
<b>Detail Description</b>	
<b>Detail Thoughts and feelings</b> 	
<b>Detail Explain why</b>  explain    why	

## DAY 2 Example - Example 2A: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

<b>Topic Sentence</b>	So bored
<b>Detail Description</b>	So bored that walking up down room like soldier marching
<b>Detail Feeling</b>	Think tear out hair if can't see green trees luscious plants
<b>Detail Why</b>	Want to be able to climb trees splash rivers.

<b>Topic Sentence</b>	Would be nice have garden own
<b>Detail Description</b>	Be filled with bright colourful flowers tall shady trees
<b>Detail Feeling</b>	Sit under the willow branches – nap in the shade – smell the flowers
<b>Detail Why</b>	This would make life better

<b>Topic Sentence</b>	If had own way, live in jungle
<b>Detail Feeling</b>	Think I'd love the noises and smells
<b>Detail Why</b>	Would not be so bored – looking same grey colours
<b>Detail Description</b>	Have to do something to end boredom.

## DAY 3 - Example 3: Introduction

Dear Diary.

I am well and truly fed up. I can't stay in this cold grey home anymore.

### 1. Look at your notes from yesterday:

E.g.

So bored
So bored that walking up down room like soldier marching
Think tear out hair if can't see green trees luscious plants
Want to be able to climb trees splash rivers.

### 2. Turn your notes in to full sentences

E.g.

I am so totally and utterly bored. I am so bored that I have been walking up and down my living room over and over like a soldier marching in a battle. I think that if I cannot get outside soon to see the luscious green trees of the forest, I'm going to tear my hair out. I really want to be able to climb trees, splash in rivers and listen to the birds.



## DAY 4 - Resource 4A: Reading

One day the something caught the old man's eye and an idea planted itself in his head.

Have a think about what ideas might have 'planted' in the man's head and why.

What do you think the man is going to do next?	
Chose 3 things that the man will do next and put them in an order.	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p>Now write these in the plan and add details using the grid (Resource 4B).</p>

## DAY 4 - Resource 4B: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

<b>Topic Sentence</b>	➔
<b>Detail</b>	
<b>Detail</b>	
<b>Detail</b>	

<b>Topic Sentence</b>	➔
<b>Detail</b>	
<b>Detail</b>	
<b>Detail</b>	

<b>Topic Sentence</b>	➔
<b>Detail</b>	
<b>Detail</b>	
<b>Detail</b>	