

Reception maths – Summer 2 Week beginning: 8.6.20

Theme	Sharing Lesson 1 (of 5) Equal groups	Sharing Lesson 2 (of 5) Sharing between 2	Sharing Lesson 3 (of 5) Sharing between 2	Sharing Lesson 4 (of 5) Sharing between 3	Sharing lesson 5 (of 5) Sharing between 3
Factual fluency (to aid fluency)	<u>Can you identify half?</u>	<u>Sharing equally</u>	Using your number cards to help. Can you count in 2's to 12?	Using your number cards to help. Can you count in 2's to 14?	Using your number cards to help. Can you count in 2's to 16?
Problem/activity of the day	<p>(Lesson 1 resources below) MAKING LINKS: Last week you halved numbers. Today we are making equal groups.</p> <p>THINK: (support below) Can you help me with this problem? Fred has been practicing to draw equal groups. Has he done this correctly?</p> <p>How do you know?</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: Fred has drawn some pictures and he wants you to draw an equal amount next to it.</p>	<p>(Lesson 2 resources below) MAKING LINKS: Yesterday you made equal groups. Today we are sharing between 2 groups.</p> <p>THINK: (support below) Fred and Tom have found lots of buried treasure. Fred and Tom don't know how to share their treasure equally. They keep ending up with a different number. Can you help them?</p> <p>SEE: (support below) <u>Watch video lesson here</u></p> <p>DO: Use what you have learnt today: Pick one of the numbers below and use counting objects to count out that number. Share them into 2 equal groups.</p> <p>Have a go at saying the number sentences.</p> <p>Pick another number and try again.</p>	<p>(Lesson 3 resources below) MAKING LINKS: Yesterday you shared between 2 groups. Today we are sharing between 2 groups again.</p> <p>THINK: (support below) Fred has a challenge for you, he has written a maths sentence, but needs you to finish it.</p> <p>6 shared between 2 is ____.</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: To complete the maths sentences below.</p>	<p>(Lesson 4 resources below) MAKING LINKS: Yesterday you shared between 2 groups. Today we are sharing between 3 groups.</p> <p>THINK: (support below) Fred, Tom and Marlon buy lots of sweets. They don't know how to share equally between the 3 of them. They keep ending up with a different amount each. Can you help them?</p> <p>SEE: (model below) <u>Watch video lesson here</u></p> <p>DO: Use what you have learnt today: Pick one of the numbers below and use counting objects to count out that number. Share them into 3 equal groups.</p> <p>Have a go at saying the number sentence out loud.</p> <p>Pick another number and try again.</p>	<p>(Lesson 5 resources below) MAKING LINKS: Yesterday you shared between 3 groups. Today we are sharing between 3 groups again.</p> <p>THINK: (support below) Fred has a challenge for you, he has written maths sentence, but needs you to finish it.</p> <p>9 shared between 3 is ____.</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: To complete the maths sentences below.</p> <p>Challenge: Use the maths sentence frame (see below) to create your own problem. You can choose your own number and how many groups to share between.</p>
Methods, tips, clues & checks	Star words: equal, same, share, groups (Answers below)	Star words: equal, same, share, groups (Answers below)	Star words: equal, same, share, groups (Answers below)	Star words: equal, same, share, groups (Answers below)	Star words: equal, same, share, groups (Answers below)

See below for resources to support you to THINK-SEE-DO

LESSON 1 RESOURCES:

THINK:

Are the groups equal?
How do you know?



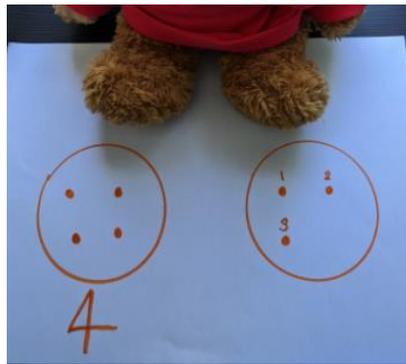
DO:

SEE:



Count how many are in the **first** group.

Fred has 4 so he needs to make sure he has 4 in the second group to make it equal.



Fred has 3 in his second group.

3 is less than 4, so the groups are not equal.



Fred draws one more to make his groups equal.

He now has 4 in each group.

LESSON 2 RESOURCES:

THINK:



Fred has 5 pieces and Tom has 1 piece.

They **do not** have the same amount.

They **have not** shared equally .



Fred has 2 pieces and Tom has 4 pieces.

They **do not** have the same amount.

They **have not** shared equally .



Fred has 6 pieces and Tom has 0 pieces.

They **do not** have the same amount.

They **have not** shared equally .

SEE:

[Watch lesson video here.](#)



DO:



“ ____ shared between 2 is ____ ”

LESSON 3 RESOURCES:

THINK:

6 shared between 2 is ____.

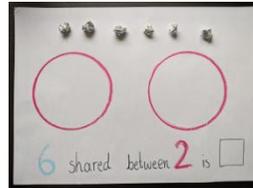
SEE:

6 shared between 2 is ____.

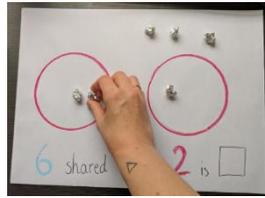
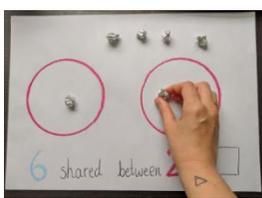
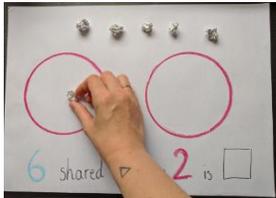
Count out the **total** number using counting objects.

6 shared between 2 is ____.

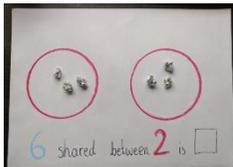
Draw **2** circles to share the total between.
Start sharing the **6** counting objects between the **2** circles.



Remember to share to the first group, the second group and then go back to the first group to start sharing again.



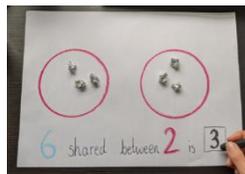
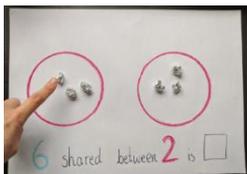
Repeat until you don't have any counting objects left.



You can draw pictures instead of using counting objects, but don't forget to count as you draw to make sure you have the correct amount in total.

Check that you have an **equal** amount in each group.

Count how many are in one group. Write your answer in the sentence frame.



DO:

4 shared between 2 is

6 shared between 2 is

8 shared between 2 is

10 shared between 2 is

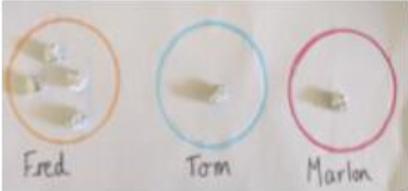
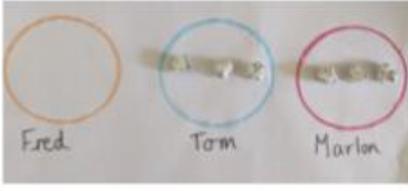
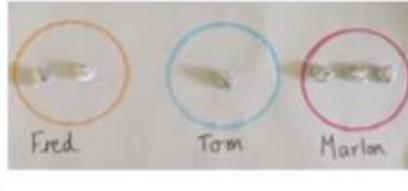
12 shared between 2 is

14 shared between 2 is

16 shared between 2 is

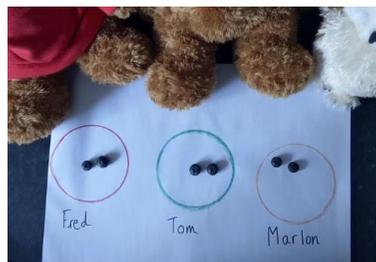
LESSON 4 RESOURCES:

THINK:

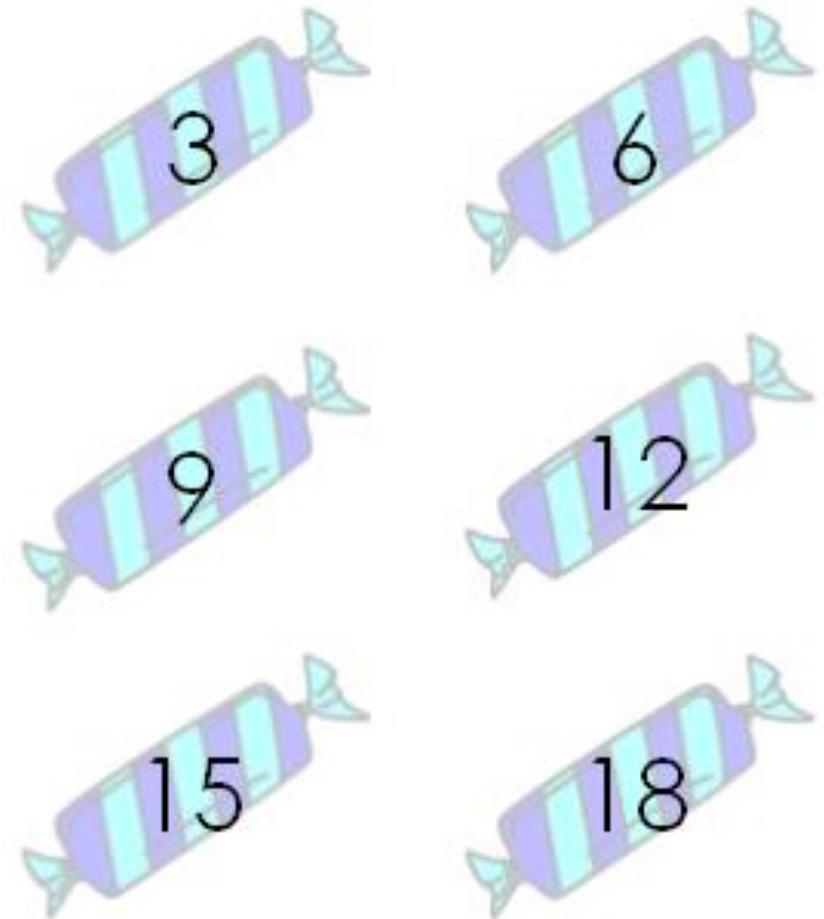
	<p>Fred has 4 sweets , Tom has 1 and Marlon has 1. Fred has more than Tom and Marlon. They are not shared equally.</p>
	<p>Fred has 0 sweets , Tom has 3 and Marlon has 3. Tom and Marlon have more than Fred, they are not shared equally.</p>
	<p>Fred had 2 sweets , Tom has 1 and Marlon has 3. Marlon has the most, they are not shared equally.</p>

SEE:

[Watch video lesson here](#)



DO:



“ ____ shared between 3 is ____ ”

LESSON 5 RESOURCES:

THINK:

9 shared between 3 is ____.

SEE:

9 shared between 3 is ____.

Count out the total number using counting objects.

9 shared between 3 is ____.

Draw 3 circles to share the total between.

Start sharing the 9 counting objects between the 3 circles.

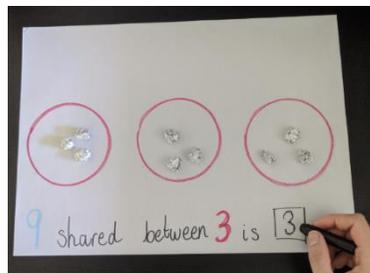
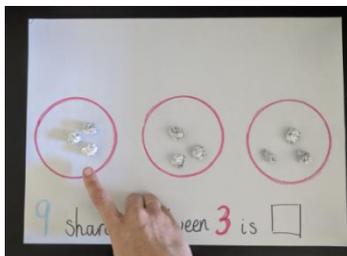
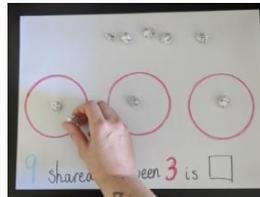
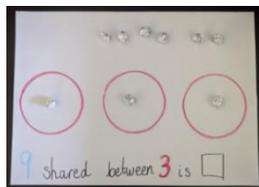
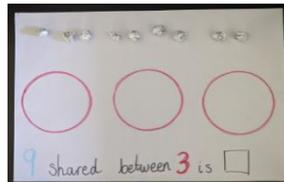
Remember to share to the first circle, second circle, and third circle. Then go back to the first circle to start sharing again.

Repeat until you don't have any counting objects left.

You can draw pictures instead of using counting objects, but don't forget to count as you draw to make sure you have the correct amount in total.

Count how many you have in each group to make sure they are **equal**.

Count how many are in one group. Write your answer in the sentence frame.



DO:

3 shared between 3 is

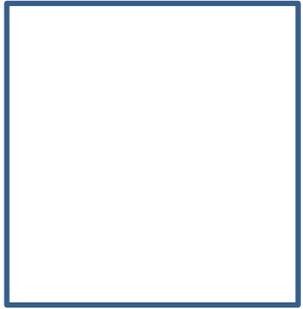
6 shared between 3 is

9 shared between 3 is

12 shared between 3 is

15 shared between 3 is

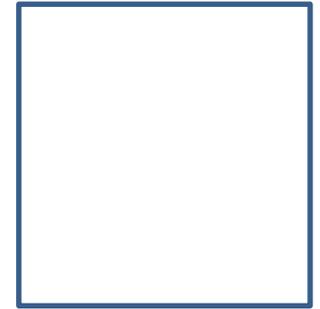
Challenge:



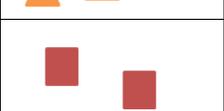
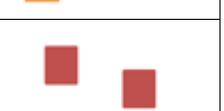
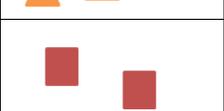
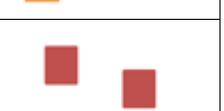
shared between



is



ANSWERS:

<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>								
<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									<p>"4 shared between 2 is 2. "</p> <p>"6 shared between 2 is 3. "</p> <p>"8 shared between 2 is 4. "</p> <p>"10 shared between 2 is 5. "</p> <p>"12 shared between 2 is 6. "</p> <p>"14 shared between 2 is 7. "</p>	<p>4 shared between 2 is <input type="text" value="2"/></p> <p>6 shared between 2 is <input type="text" value="3"/></p> <p>8 shared between 2 is <input type="text" value="4"/></p> <p>10 shared between 2 is <input type="text" value="5"/></p> <p>12 shared between 2 is <input type="text" value="6"/></p> <p>14 shared between 2 is <input type="text" value="7"/></p> <p>16 shared between 2 is <input type="text" value="8"/></p>	<p>"3 shared between 3 is 1. "</p> <p>"6 shared between 3 is 2. "</p> <p>"9 shared between 3 is 3. "</p> <p>"12 shared between 3 is 4. "</p> <p>"15 shared between 3 is 5. "</p> <p>"18 shared between 3 is 6. "</p>	<p>3 shared between 3 is <input type="text" value="1"/></p> <p>6 shared between 3 is <input type="text" value="2"/></p> <p>9 shared between 3 is <input type="text" value="3"/></p> <p>12 shared between 3 is <input type="text" value="4"/></p> <p>15 shared between 3 is <input type="text" value="5"/></p>
												
												
