

Reception maths – Summer 2 Week 6 beginning: 6.7.20

Theme	Money Lesson 1 (of 5) Recognise coins	Money Lesson 2 (of 5) Recognise coins	Money Lesson 3 (of 5) Recognise and use coins	Money Lesson 4 (of 5) How much money in my jar?	Money lesson 5 (of 5) Use coins and change
Factual fluency (to aid fluency)	Can you count in 2's to 20?	Can you count in 5's to 50?	Can you count in 10's to 100?	Can you count in 2's to over 20?	Can you count in 5's to over 50?
Problem/activity of the day	<p>(Lesson 1 resources below) MAKING LINKS: In reception we have been looking at groups of 2, 5 and 10.</p> <p>THINK: (support below) Can you help me with this problem? Fred and Tom want to set up their own fruit and vegetable shop, but they don't know which coins are which or how to make different amounts of money. Can you help them by learning about the coins? How are they different? How can you tell how much each one is worth?</p> <p>SEE: (model below) 1p, 2p, 5p, 10p, 20p, 50p, £1, £2. Look at the different ways we can recognize each coin. Shape, colour and value.</p> <p>DO: Use what you have learnt today: First cut up the strip of coins. Then choose a coin to match up with the correct value on the strip. Say how much the coin is worth. How can you tell it is correct?</p>	<p>(Lesson 2 resources below) MAKING LINKS: Yesterday we learnt how to recognise each coin.</p> <p>THINK: (support below) Can you help me with this problem? Fred and Tom need to sort the coins into pennies and pounds. They need help to think about which is worth more, a penny or a pound. What does 'least' mean? What does 'most' mean?</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: You are going to order the coins from those worth the least to those worth the most by cutting the coins out and putting them in the correct order in the top boxes of the grid.</p> <p>When you have ordered the coins you need to write down the value of each coin in the correct boxes.</p>	<p>(Lesson 3 resources below) MAKING LINKS: Yesterday we looked at what the words 'least' and 'most' mean when sorting coins in order or value.</p> <p>THINK: (support below) Can you help me with this problem? Fred and Tom have some coins from their shop and they need to sort out how much each coin is worth. Think about which coin is worth the most? Which coin is worth the least? Look at the written values of the coins and see if can you match the correct coin to the correct written amount?</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: Find the correct coin to match the written amount on the price label. Can you match the correct coin to the correct written amount on the fruit and veg price label?</p>	<p>(Lesson 4 resources below) MAKING LINKS: Yesterday we looked at matching the coins to the correct written amount.</p> <p>THINK: (support below) Can you help me with this problem? Fred and Tom now have a pot of money from their shop. They need to count how much they have and then think about what they can do with the money. Why do we use money? What can you do with money?</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: Look at the pots of money. Look at each coin to see which one it is. Count how many of each of those coins there are. Add up the total value of the coins. Write the total value of the coins in the box.</p> <p>Challenge: Can you draw the coins to match the correct amount?</p>	<p>(Lesson 5 resources below) MAKING LINKS: Yesterday we looked at how much each coin is worth and counted the total value in each money pot.</p> <p>THINK: (support below) Can you help me with this problem? Fred went to the shop to buy some milk. The milk was £1 and Fred only had a £2 coin. What would happen? Discuss change.</p> <p>SEE: (model below)</p> <p>DO: Use what you have learnt today: Solve the problems for how much change Fred will get in the shops.</p> <p>Challenge: Can you make up your own shopping problems to give to your friends to solve?</p>
Methods, tips, clues & checks	Star words: coin, penny, pence, pound	Star words: coin, penny, pence, pound, order (Answers below)	Star words: price, cost, coin, penny, pence, pound, least, most (Answers below)	Star words: coin, penny, pence, pound, count, total (Answers below)	Star words: coin, pence, pound, change (Answers below)

See below for resources to support you to THINK-SEE-DO



LESSON 1 RESOURCES:

THINK:



Fred and Tom want to open a fruit and veg shop. They need to find out how much each coin is worth and how they are different. Can you help them?

SEE:

coin	value	colour	shape
	1p	bronze	circle
	2p	bronze	circle
	5p	silver	circle
	10p	silver	circle
	20p	silver	pentagon 7 sides
	50p	silver	pentagon 7 sides
	£1	silver and gold	dodecagon 12 sides
	£2	silver and gold	circle

DO:

	10p	-----Cut sheet along here so you can match the coins to the correct amount-----	
	1p		
	20p		
	2p		
	50p		
	5p		
	£1		
	£2		

LESSON 2 RESOURCES:

THINK:

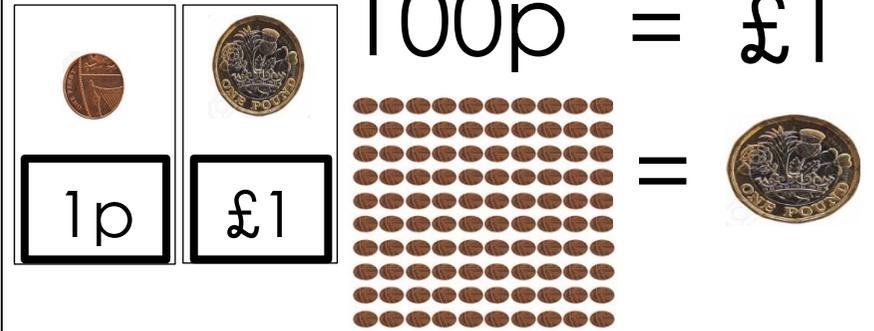


Which is worth more, a penny or a pound?



What does 'least' mean?
What does 'most' mean?

SEE:



There are 100p in £1. There are **more** pennies in £1 than are in 1p. This means that a pound is worth more than a penny.

DO:

First cut out the coins, then order the coins in the top boxes from those worth the **least** to those worth the **most**, lastly write the correct value of each coin in the box below each one.

LESSON 3 RESOURCES:

THINK:

Fred and Tom need some help to sort out these coins.

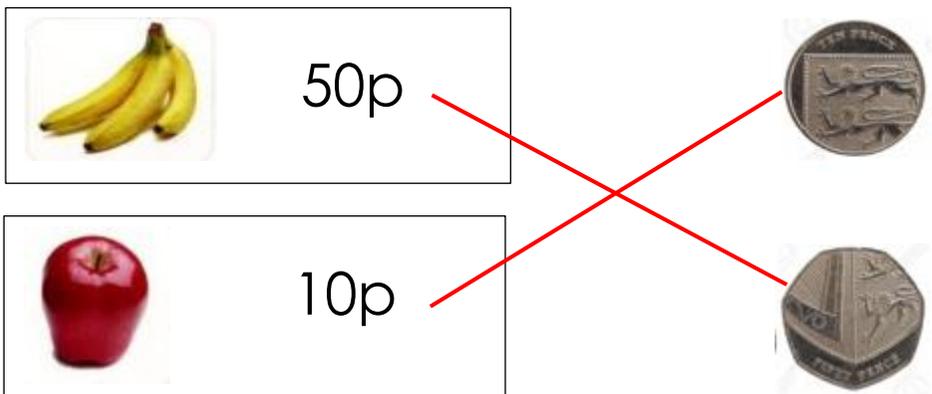
They need to match the correct coin to the correct written amount.

50p

10p



SEE:



Fred and Tom have had a go at matching the coins to the written amount.

Have they done it right?

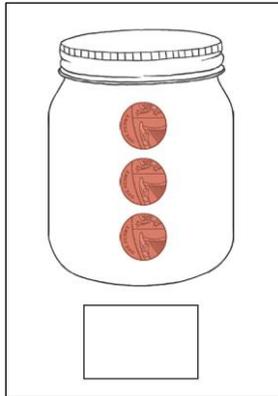
DO:

Match the correct coin to the correct written amount.

	20p	
	10p	
	5p	
	2p	
	£1	
	1p	
	50p	
	£2	

LESSON 4 RESOURCES:

THINK:

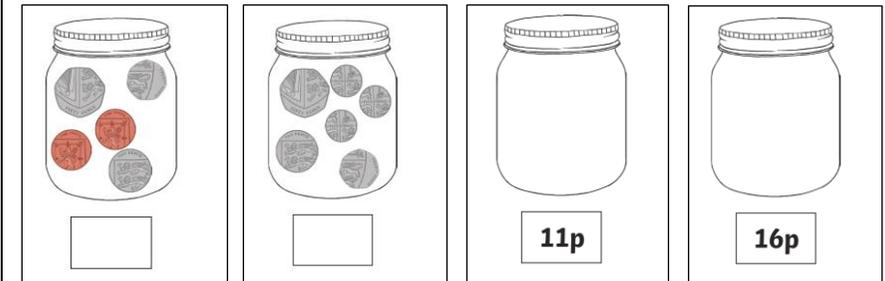
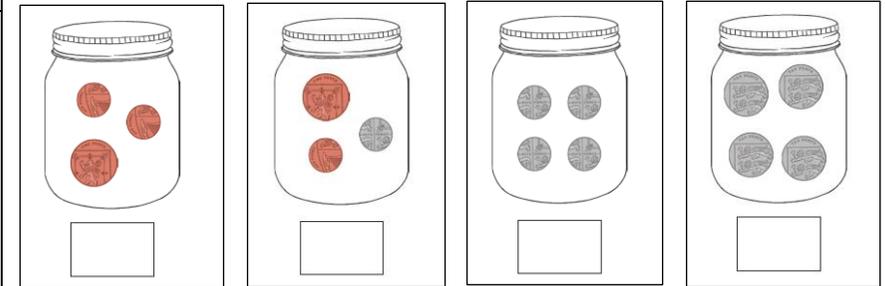
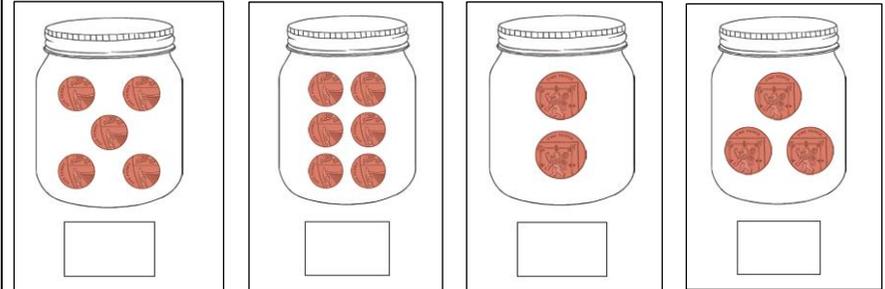


What could we do with the money Tom?

How much money do we have Fred?
What do we need money for?

DO:

Add up value the coins in the jar, then write the amount in the box.



SEE:

1. Look at the pot of money



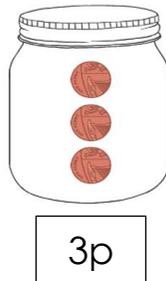
2. Look at each coin to see which one



3. Count how many of those coins there are.



4. Write the total value of the coins in the box.



Challenge:
Can you draw the coins to match the correct amount?

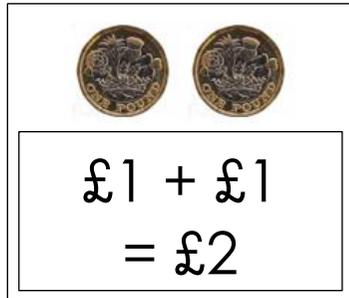
LESSON 5 RESOURCES:

THINK: Fred went to the shop to buy some milk. The milk was £1 and Fred only had a £2 coin. What will happen?



SEE:

One £2 coin has the same value as two £1 coins



Fred gave the shop keeper a **£2** coin

The milk was **£1**



The shop keeper gave Fred **£1** change



DO: Solve the shopping problems by working out how much change Fred will get in the shops.

Fred gave the shop keeper a **10p** coin



The bananas are **5p**



The shop keeper gave Fred _____ change.

Fred gave the shop keeper a **20p** coin



The apple is **10p**



The shop keeper gave Fred _____ change.

Fred gave the shop keeper a **£1** coin



The grapes are **50p**



The shop keeper gave Fred _____ change.

Challenge: Can you make up your own shopping problems to give to your friends to solve.

ANSWERS:

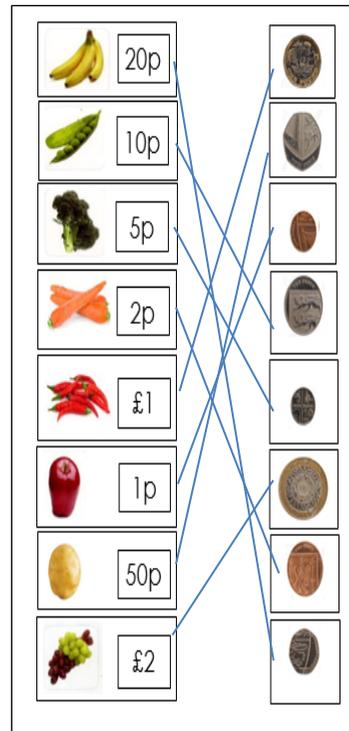
Lesson 1

	10p
	1p
	20p
	2p
	50p
	5p
	£1
	£2

Lesson 2

1p, 2p, 5p, 10p, 20p, 50p,
£1, £2

Lesson 3



Lesson 4

5p, 6p, 4p, 6p
4p, 8p, 20p, 40p
84p, 95p

Lesson 5

Fred gave the shop keeper a 10p coin



The bananas are 5p



The shop keeper gave Fred 5p change.

Fred gave the shop keeper a 20p coin



The apple is 10p



The shop keeper gave Fred 10p change.

Fred gave the shop keeper a £1 coin



The grapes are 50p

