

## Writing: Reception– Summer 1 Week 2

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Writing</b>	<p><b>Write adjectives</b> Listen to the story of <a href="#">The Snail and the Whale</a>.</p> <p>The Snail and the Whale visit so many beautiful settings.</p> <p>Look at the setting pictures and write a list of adjectives to describe each place. You can work by yourself or with someone in your family. How many can you think of?</p>	<p><b>Write a diary entry</b> Your teacher had a very busy day yesterday and they wrote a diary entry to remember what they had done.</p> <p>Write your own diary entry- it can be about what you have actually done, or what you would have liked to do.</p> <p>Don't forget to start with 'Dear Diary' and use some adjectives to make it exciting.</p>	<p><b>Write a diary entry</b> Listen to the story of <a href="#">Fidgety Fish</a>.</p> <p>Fidgety Fish wants to write his own diary entry to record his amazing adventures.</p> <p>Use your imagination to pretend you are Fidgety Fish. Write your diary entry about what happened. How did you feel?</p>	<p><b>Plan a story</b> Fidgety Fish wants to go on another adventure and meet some more friends.</p> <p>Plan a new story for Fidgety Fish. Think of two characters that he will meet, a problem that he will encounter and a solution to the problem.</p> <p>Use the attached template or make your own to draw pictures of your story plan.</p> <p>Your teacher has had a go so have a look at their story plan if you need help thinking of ideas!</p>	<p><b>Write a story</b> It's time to write your own story about Fidgety Fish and his new adventure.</p> <p>Read your teacher's story and see if you can find all of the story language and adjectives they have used.</p> <p>Then use your story plan to write your own story. Make sure to read it to your family when you are done!</p>
<b>Resources</b>	<p>Resource 1A - The Snail and the Whale video. Resource 1B - Setting pictures</p>	<p>Resource 2A - Modelled diary entry Research 2B - Story language word bank</p>	<p>Resource 3A - Fidgety Fish video Resource 3B - Modelled Fidgety Fish diary entry</p>	<p>Resource 4A - Story planning template Resource 4B - Modelled story plan</p>	<p>Resource 5A - Modelled story beginning Resource 5B - Story language word bank</p>

## Resource 1B: Setting pictures









## **Resource 2A: Model diary entry**

### Example

Dear diary,

Today was great! I jumped out of bed at 7 o'clock. Next I went to the kitchen. I had some yummy toast and jam. Then I turned on the TV and did some PE. It was so hard! I felt out of puff. After that...

### Challenge

Dear diary,

You will never believe what a busy day I have had! It all started when I woke up at 7 o'clock because of the noisy birds... First, I had some yummy and sticky toast and jam for my breakfast. Unfortunately, I was covered in crumbs so I ran into the shower as quick as a flash. Soon I was as clean as a whistle. After that I quickly jumped up and did some yoga. It was so much fun- I stretched as tall as a tree! Later on....

## Resource 2B: Story language word bank

### Piggy word bank

Once upon a time...

Early one morning...

As quick as a flash...

Suddenly...

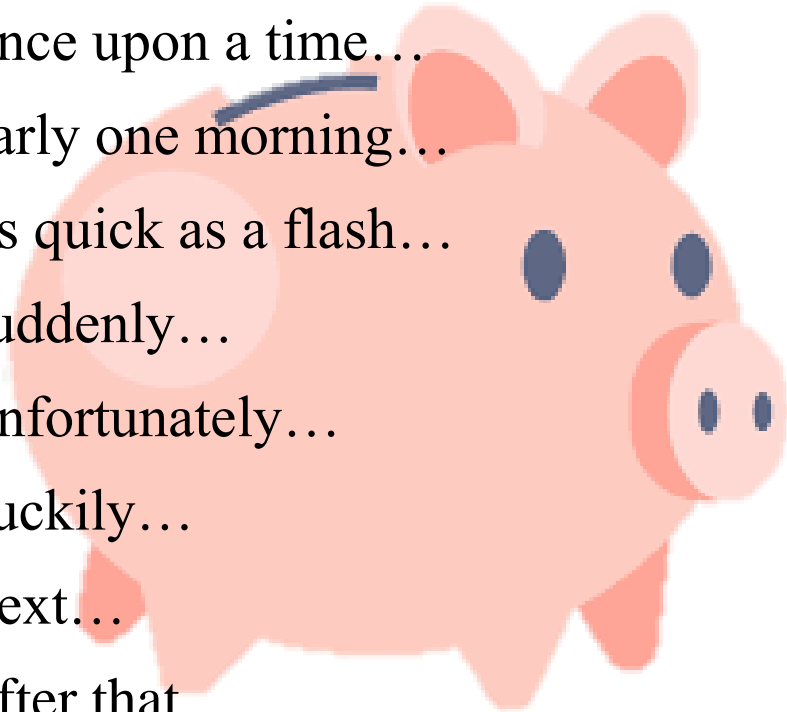
Unfortunately...

Luckily...

Next...

After that

... because...



## **Resource 3B: Modelled Fidgety Fish diary entry**

Example

Dear diary,

I had such a fun day. I swam in the sea. Then I met a red crab. Next I saw a spooky cave... I swam into a dark cave. SNAP! It was the big fish! I was stuck... Then I had a plan. I wriggled and jiggled until BURP! Whoosh! I shot back out and swam back home. Then I fell fast asleep.

From

Tiddler





## Challenge









Dear diary,

Wow! Today was so exciting. I woke up feeling extra wiggly and jiggly and couldn't stop splashing about so of course my mum got fed-up. She said "go out to swim around but look out for the big fish!" I zoomed away as fast as a cheetah. I splashed about in the cool blue water, twisting and turning but I still wasn't tired! So I decided to meet some new friends...

## **Resource 4A: Story planning template**

Solution 		
Problem 		
Characters		

## Resource 4B: Modelled story plan

Characters	Problem 	Solution 
<p data-bbox="271 331 539 368">Lazy Lobster</p> 		
 <p data-bbox="264 970 539 1005">Silly Seahorse</p>		 <p data-bbox="1294 683 1346 751">SNIP!</p>

## Resource 5A: Modelled story

## Example

One sunny day Fidgety Fish was feeling bored. He decided to go on an adventure. He wriggled and jiggled in the cold sea until he met a red lobster. The lobster was so lazy that he kept falling asleep! So Fidgety kept on swimming. Soon he met an orange seahorse. He was so silly that he kept being rude! So Fidgety Fish kept on swimming. Suddenly he was stuck in a huge net! ...

## Challenge

Early one morning Fidgety Fish woke up and thought to himself 'today is a great day for an adventure'. He wriggled and jiggled around in the shimmering blue water until he spotted something red in the distance. As Fidgety swam closer he realised that it was a lobster. But this was not just any lobster. In fact, it was the laziest lobster in the world! Fidgety Fish said "Hello, will you play with me?" but the sleepy lobster just replied "zzzzzzz" ....

## Resource 5B: Story language word bank

### Piggy word bank

Once upon a time...

Early one morning...

As quick as a flash...

Suddenly...

Unfortunately...

Luckily...

Next...

After that

... because...

