



**Writing: Reception – Summer 2 week 1**

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Writing</b>	<p><b>Plan a story</b></p> <p>This half term we are going to be travelling all around the world- but we are starting in England!</p> <p>Listen to the story of <a href="#">The Snail Trail-</a></p> <p>The snail goes on a great adventure all around a garden. Plan a new adventure for your snail using the story map template- where will they slither to?</p>	<p><b>Write a story</b></p> <p>Use your story plan from yesterday to write about your snail's adventure.</p> <p>Where do they go? What do they see? What happens to them?</p> <p>You could use positional language like over, under, through and around to make your story extra interesting!</p>	<p><b>Write a list</b></p> <p>Go on a mini-beast hunt- real or imaginary- like an explorer. You could look in the park, in your garden or in your house!</p> <p>Write a list of what you find or use your imagination to write a list.</p> <p>Don't forget to use your phonics to sound out the names of your creepy crawlies!</p>	<p><b>Plan a story</b></p> <p>Listen to the story of <a href="#">The Bad-Tempered Ladybird-</a></p> <p>You are going to think of a story about another character... The Sad Spider. The Sad Spider is very upset but nobody knows why.</p> <p>Draw a story plan to show what happened to make him so sad.</p>	<p><b>Write a story</b></p> <p>Use your story map from yesterday to write your story about how the spider became so sad.</p> <p>Don't forget finger spaces in between all of your words and full stops at the end of your sentences. You could challenge yourself by using story language in your story.</p> <p>When it's finished you could film yourself reading your story and share it with your teacher.</p>
<b>R e s o u r c e s</b>	<p><b>Resource 1a</b></p> <p>Story map template</p> <p><b>Resource 1b</b></p> <p>Modelled story plan</p>	<p><b>Resource 2a</b></p> <p>Modelled story</p> <p><b>Resource 2b</b></p> <p>Positional language word bank</p>	<p><b>Resource 3a</b></p> <p>Modelled list</p>	<p><b>Resource 4a</b></p> <p>Story map template</p> <p><b>Resource 4b</b></p> <p>Modelled story plan</p>	<p><b>Resource 5a</b></p> <p>Modelled story</p> <p><b>Resource 5b</b></p> <p>Story language word bank</p>

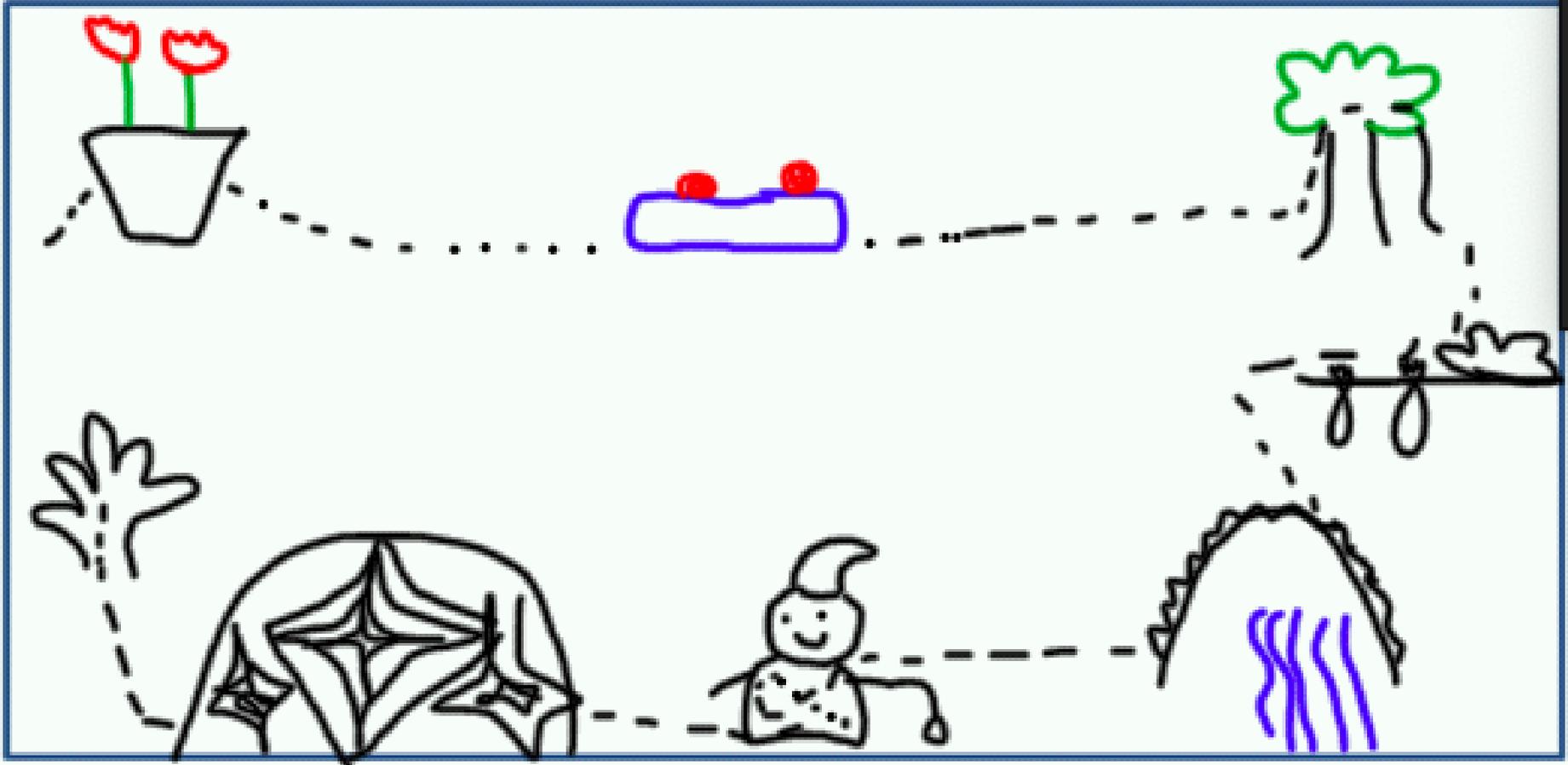


**Resource 1A - story map template**

A large rounded rectangle with a dashed line inside, serving as a template for a story map. The dashed line forms a path that starts near the top left, curves down and left, then curves back up and right towards the top right, leaving a large open space in the center for writing.

Resource 1B - modelled story plan

WALT: write a story.



## **Resource 2A – modelled story**

### Example

First the snail slowly came out of his cave. Next, the snail moved across the green grass. Then....

### Challenge

Early one morning the slimy snail slithered out of his warm plant pot. The snail slowly moves across the tall wavy grass and under a rock. Next, the snail slithers up a tall tree and .....

## **Resource 2B - Word Bank**

on

under

beneath

under

next to

beside

**Resource 3A - Mini beast hunt list**

Spider

beetle

ant

caterpillar

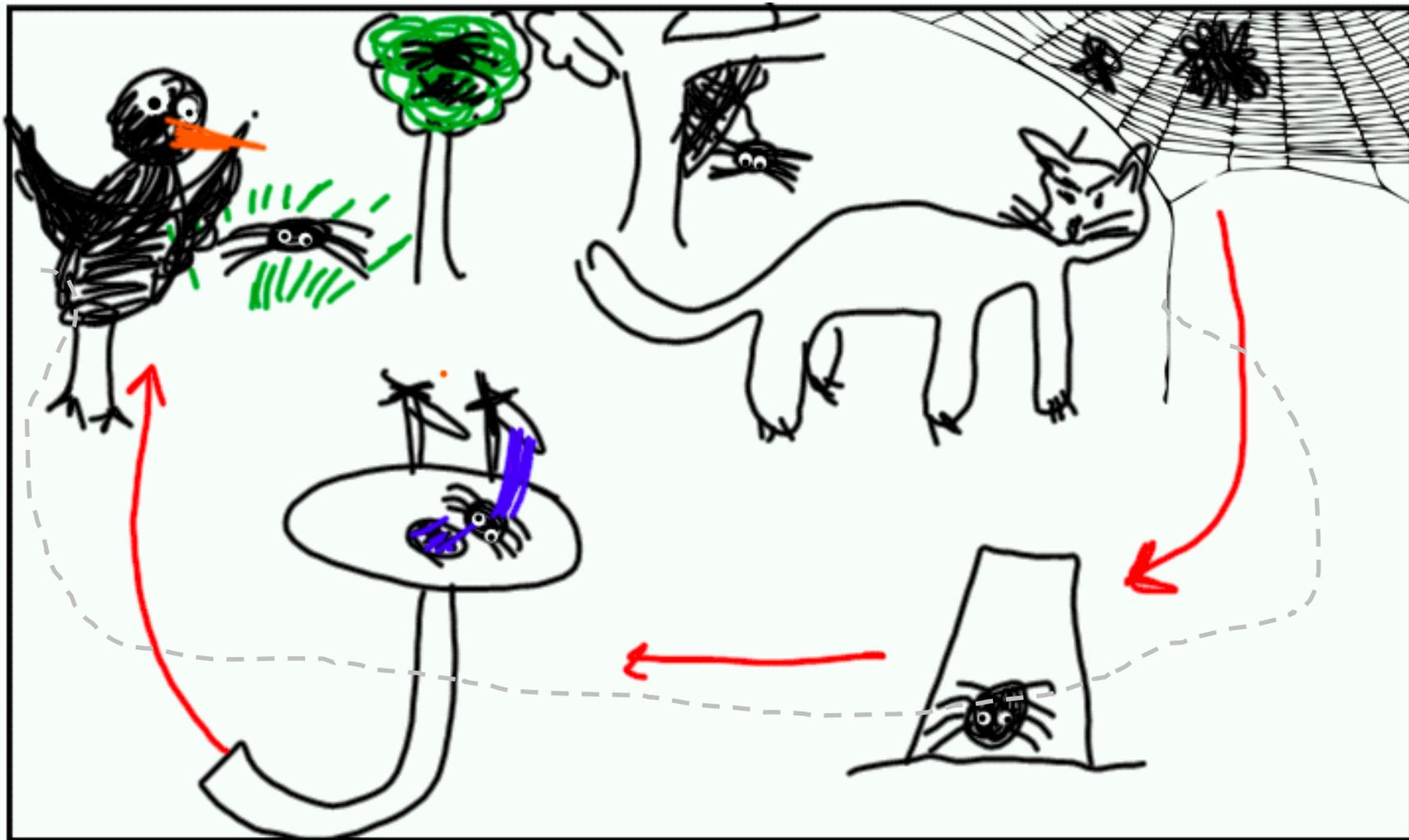
ladybird

dragonfly

Resource 4A - story map template

A large rounded rectangle with a dashed line tracing a path inside, intended for a story map.

Resource 4B – story map example



## **Resource 5A – modelled story**

### Example

One day a spider made the silky strong web. It made him happy. Suddenly, a fox pushed the spider into the sink. The spider was sad. Next.....

### Challenge

On a bright sunny day a spider found a perfect spot to spin his web. After hours of spinning he had silky strong web. He was so happy with his web. Suddenly, a cheeky fox appeared and pushed the spider into the sink.....

## **Resource 5B - Word Bank**

One sunny day

Did you know...?

After hours of

Suddenly

Unfortunately

As quick as a flash

With a swish of his tail

because and but