



Reading: Reception – Summer 2 Week 1

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Phonics	Recap Sounds and Actions . Visit Dragon's Den to practise blending (select Phase 3) .	Review 'or' sound by writing words that have the 'or' sound in them (see pictures below). There is another way to make the 'or' sound which is 'aw'. Use the pictures below to apply the 'aw' sound in words. Have a go at writing these words in a sentence. Practise 'aw' words using Buried Treasure . (Phase 5 > aw)	Teach 'word to learn' 'little'. Write sentences using the word 'little'. *Please remind children that this word cannot be sounded out so they must use letter names.	Recap the word to learn 'little'. Teach 'one'. Use the image below to write down sentences using 'one' and 'little'. *Please remind children that this word cannot be sounded out so they must use letter names.	Visit The Dinosaur's Eggs to practise 'Words to Learn' (select '4') .
	Resources		Resource 2A	Resource 3A	Resource 4A	
	Whole class	Rumble in the Jungle	Slowly, Slowly said the Sloth	The Polar Bear and the Snow Cloud	Monkey Business	ABC Animal Rhymes
	*	Run, Tin Cat!		Peck, Peck		A dog's day
	**	A Bag of Tricks		Moths		By the Stream
	***	Ballet		Dragon Training		Number Poems
	Spelling	Little one Challenge: choose some more words from the Reception spelling list and practise those				



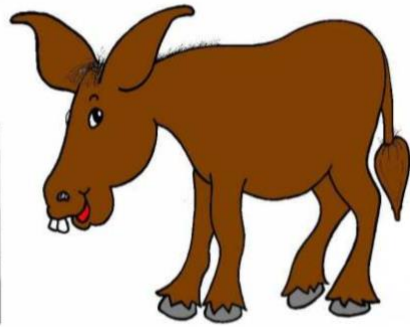
Resource 2A

ee
or

long e and the 'or' sound



ACTION
Prepared to be a donkey braying
and saying 'eeeee, orrrrr'.



e.g. For my lunch, I had some sweetcorn.

aw



e.g. The dog has
very big paws.



Resource 3A

little

e.g. The little cat ran across the road.

I feel a little bit cross.

Resource 4A

one

e.g. One day the little lady bird was crawling on the leaves.

