



## Reading: Reception – Summer 1 Week 2

		<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Phonics</b>	Phonic s	Review 'er' sound by practising writing words with 'er' in them ( <b>see support below</b> ) . Can you use it in a sentence? There are two different ways to spell the 'er' sound, there are 'ur' and 'er' spellings . Use phonics play to practise reading er/ur sound. <a href="#">Phonics Play</a> Username- march20 Password - home	Recap vowel sounds 'oa, ee, ie and oo' ( <b>see sound support below</b> ). Can you say these sounds and write them down? Play a sound quiz. Adult to say a sound and your child to write it down.	Focus on 'th, ch, sh, nk, ng and qu' sounds ( <b>see sound support below</b> ). Can you find things around your house and label them using the correct sounds e.g. <b>sink</b> , <b>shelf</b> , <b>chips</b>	Use <a href="#">Phonics Play</a> 'Tricky Word Trucks' to recap 'words to learn' taught so far. Teach ' <b>we</b> ', ' <b>me</b> ' and ' <b>be</b> '. Please remind children that this word cannot be sounded out easily so they must use letter names. Can you practise writing these new words? Can you write a sentence with these words in e.g. <b>We</b> like to go to the park. Can <b>we be</b> friends?	Choose and read a poem. Can you learn it off by heart? Can you record this and share it with our Q1 twitter/instagram? You can look at the poems in your reading record or <b>see the examples below</b> .
<b>reading</b>	Whole class	<a href="#">Giraffes can't dance</a>	<a href="#">Little Monkey</a>	<a href="#">Puffin Peter</a>	<a href="#">The Rainbow Fish</a>	<a href="#">Cora Caterpillar</a>
	Independent	*	<a href="#">Big Bad Bug</a>	<a href="#">Can you see me?</a>	<a href="#">Big Feet</a>	
		**	<a href="#">Clothes for Rain</a>	<a href="#">Kipper's Diary</a>	<a href="#">Mix Mix Mix</a>	
<b>Spelling</b>	***		<a href="#">A dog's day</a>	<a href="#">Family Poems</a>	<a href="#">An odd bug</a>	
		we me be Challenge – choose some more words from the Reception spelling list and practise those.				



## Phonics Day 1



Can you think of any words with the 'er' sound?

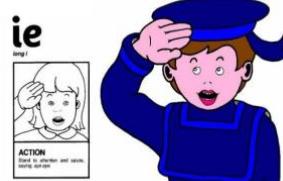
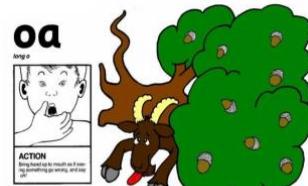
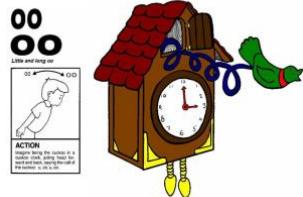
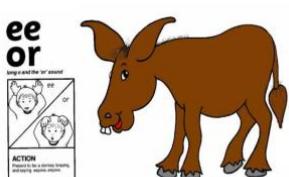


Can you write a sentence using words with the 'er' or 'ur' sound ?

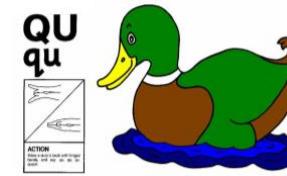
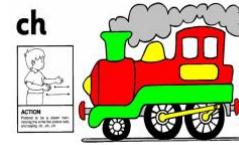
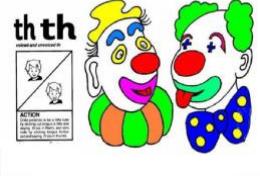
For example

The flowerer is beautiful and pink.

## Phonics Day 2



## Phonics Day 3



**Stuck for ideas?**

thread  
shoes  
lamp shade  
brush  
quilt  
ring

Find things at your home that have '**th, ch, sh, nk, ng and qu**' sounds.  
Can you write a label next to what you've found using your Fred fingers?

## Phonics Day 5

**Five Garden Snails**

**Creepy Caterpillar**

**African Animals**

Five garden snails  
Sleeping in the sun  
Along comes a yellow bird,  
And flies away with one.

Four garden snails  
Sleeping in the sun  
Along comes a bluebird,  
And flies away with one.

Three garden snails  
Sleeping in the sun  
Along comes an orange bird  
And flies away with one.

Two garden snails  
Sleeping in the sun.  
Along comes a red bird  
And flies away with one

One garden snail  
Sleeping in the sun.  
Along comes a multicoloured bird  
And flies away with the last one.

Can you create your own actions?

Creepy, crawly caterpillar

In my small garden

See him crawling, crawling, crawling,

Up the garden wall

Creepy, crawly caterpillar

On the garden wall,

See him crawling back again

Along the garden wall

Creepy, Crawly caterpillar

Becomes the most beautiful butterfly of them all.

Can you create your own actions?

Giraffes are tall with necks so long

Elephants' trunks are big and strong

Zebras has stripes and can gallop away

While monkeys in the trees do sway

Old crocodiles swim in the swamp so deep

Or lie in the sun and fall asleep.

#### Actions

Line 1 - Arms stretched above head on your  
tiptoes

Line 2 - Bend forward, arms down, hands together  
swaying

Line 3 - gallop

Line 4 - move from tree to tree with swaying  
movements

Line 5 - lie on the group and swim

Line 6 - Sleep



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