Reception Curriculum Summer 2 Week 1			
Wellbeing	Question of the week: What is a digital footprint? Watch: Follow the Digital Trail Activity: Try something new this week- Have a go at a new skill		
Great Eight	Try the Great Eight Challenges – fun challenges suitable for the whole family! See below.		

Here are the curriculum activities for the week. You can do them in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Topic	Understanding The World Food chains Under the sea there are different food chains! Food chains show what different animals eat and how they are connected. Can you complete the food chain? (See support 1a.) What under the sea animals are you going to choose? Look at the information about food chains to help you! (See support 1b.)	PSED Let's solve it! Sea creatures have lots of problems! Can you think of a problem you've had? How did you solve it? Discuss with an adult who can put it on seesaw!  Physical Development Make your own flip flops People need to wear flipflops at the beach! Draw around your feet. Can you decorate your feet to make your own flip flops? See my example to help you! (See support below.)	Expressive Art & Design Collage sea creatures What is your favourite sea creature? Find different paper around your house (magazines, newspaper, coloured paper, plain paper). Can you make a collage your favourite sea creature? See my example to help you! (See support below)	Communication and Language Bubble and wiggle! What do octopuses sound like? What might they say to other sea creatures? Can you create sound effects for an octopus conversation? Maybe you could show your teacher on Seesaw!	Understanding the world Penguin watch Click here to check out the penguin cam at Edinburgh zoo. Where in the world do you think Penguins live? Do they live in a hot or cold habitat? What do you think Penguins like to eat? Can you think of any animals in the ocean that might eat a penguin? (See support below) Create a penguin fact file or information poster.
Physical Keep active every day	Rolling- Put targets around your space and practice rolling objects to hit the target. Use different size targets and vary distance to targets.	Underarm Throwing- Set up stuffed toys around the room. Underarm throw to hit a toy. If hit, collect the toy. Play someone in your family. Who collects the most toys?	Overarm Throwing- Make targets on paper, assign points to target, tape to wall. Overarm throw a paper ball to targets. Add up points. Who got the most points? Can you beat your previous score?	Under and overarm - Mark a starting point. Throw a ball as far as you can using your overarm. Try again using our underarm, which throw was the furthest? Have another go with a run up to the starting mark.	Throw and catch- Ask someone in your family to help. Throw and catch the ball between you. Count how many without dropping the ball. What is the highest number you can get to?





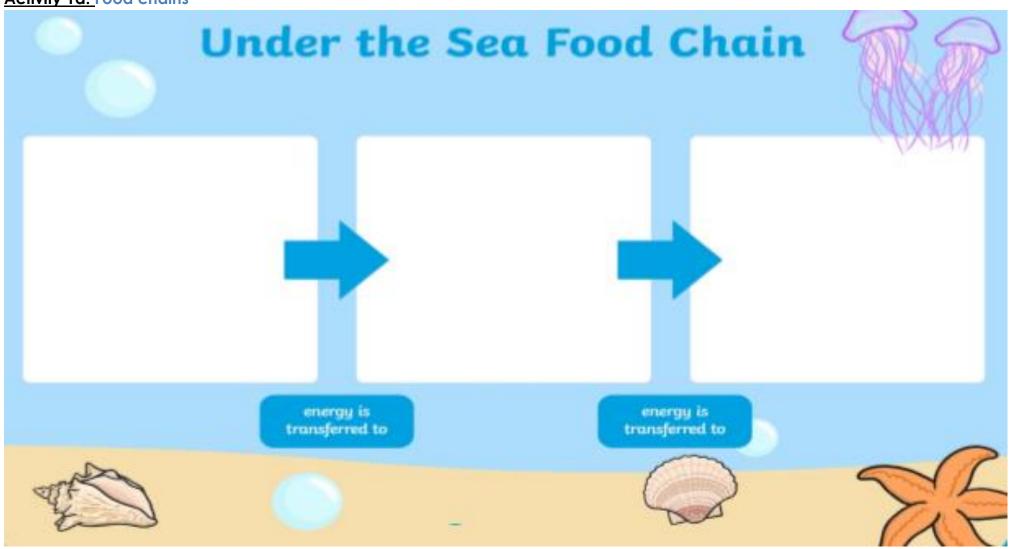
# Here are some fun challenges suitable for the whole family.

Summer 2 Week 1					
1. To talk about	Which is the odd one out and why?				
To fail about	A strawberry, a drain cover, a hamster, pegs				
2. To do	How long can you do the plank for?				
	Challenge members of your family to beat your record				
3. To investigate	Is it easier for shorter people to touch their toes?				
4. To find out more about	Volcanoes				
5. To design	Your perfect treehouse				
6. To learn	A magic trick				
7. To draw	Your self portrait from your reflection in a spoon				
8. To create	A flip book				
o. To credite	Use an old pad of paper or notebook				



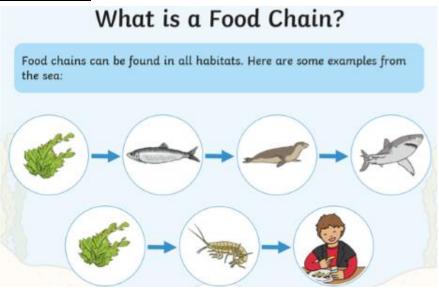
# **Topic Support and Resources:**

Activity 1a: Food chains





#### **Activity 1b: Food Chains**



# Key Words

All animals are called

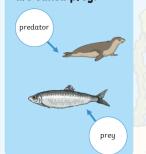
consumers because

they consume their

Each food chain starts with a green plant.
Green plants are called **producers** because they **produce** their own food using energy from the sun.

food by eating plants and other animals.

Animals that eat other animals are called **predators**. The animals that they eat are called **prey**.

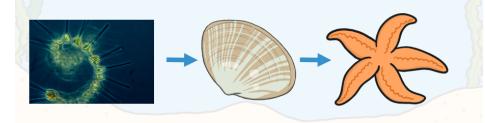


#### What is a Food Chain?

A food chain shows how each animal gets its food. Food chains show the ways that living things depend on each other to stay alive.

The arrows in a food chain mean 'is caten by' and 'energy is transferred to'.

Can you name which animal is eating which in the food chain below?





### Activity 2: Make your own flip flops





Activity 3: Collage sea creatures







**Activity 5: Penguin watch** 

