



Writing: Reception – Summer 1 Week 3

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Write a newspaper article</p> <p>Breaking news! There has been a sighting of a real-life mermaid. Watch the video to see for yourself. We need to report this so everyone else at your school will know.</p> <p>Write your own newspaper report about the mermaid.</p> <p>What does she look like? Where was she? What was she doing?</p>	<p>Plan a story</p> <p>The mermaid that we spotted yesterday has been on another exciting adventure. Your class bear has drawn a picture of what happened to show you!</p> <p>Look at the story map- can you tell what has happened? Tell the story out loud, using story language.</p> <p>Act out the story and perform it for someone in your family.</p>	<p>Write adjectives</p> <p>Today we are going to travel underwater by using our imaginations. Put a 'magic bubble' on your head so you can breathe underwater and swim around.</p> <p>What can you see? What can you feel? What can you hear? You can watch this video to help with ideas.</p> <p>Use adjectives to describe the things that you saw. Who can think of the most exciting adjectives in your family? Write some of your adjectives to describe things you can see in your mermaid story map from yesterday.</p>	<p>Write a story</p> <p>You are going to write the story of the mermaid's adventure.</p> <p>Use all the adjectives and story language you have been practising this week to write an exciting story.</p> <p>You could read it to someone in your family when it is finished.</p>	<p>Write a description</p> <p>Imagine you found a magic potion that could turn you into a mermaid or merman! What would you look like? Which sea creatures would you be friends with?</p> <p>Draw a picture, or use the template, to design your mermaid or merman and then write a fact file about them.</p>
Resources	<p>Resource 1a Picture prompts</p> <p>Resource 1b Modelled newspaper article</p>	<p>Resource 2a Story map</p>	<p>Resource 3a Story map with examples</p>	<p>Resource 4a Modelled story</p>	<p>Resource 5a Mermaid outline</p> <p>Resource 5b Modelled mermaid fact file</p>



Resource 1a- mermaid picture prompts



Resource 1b- Modelled newspaper article

Example

Breaking news! We have seen a mermaid. She has long blonde hair and a blue fin. She swims in the sea. She is friends with the fish. She has...

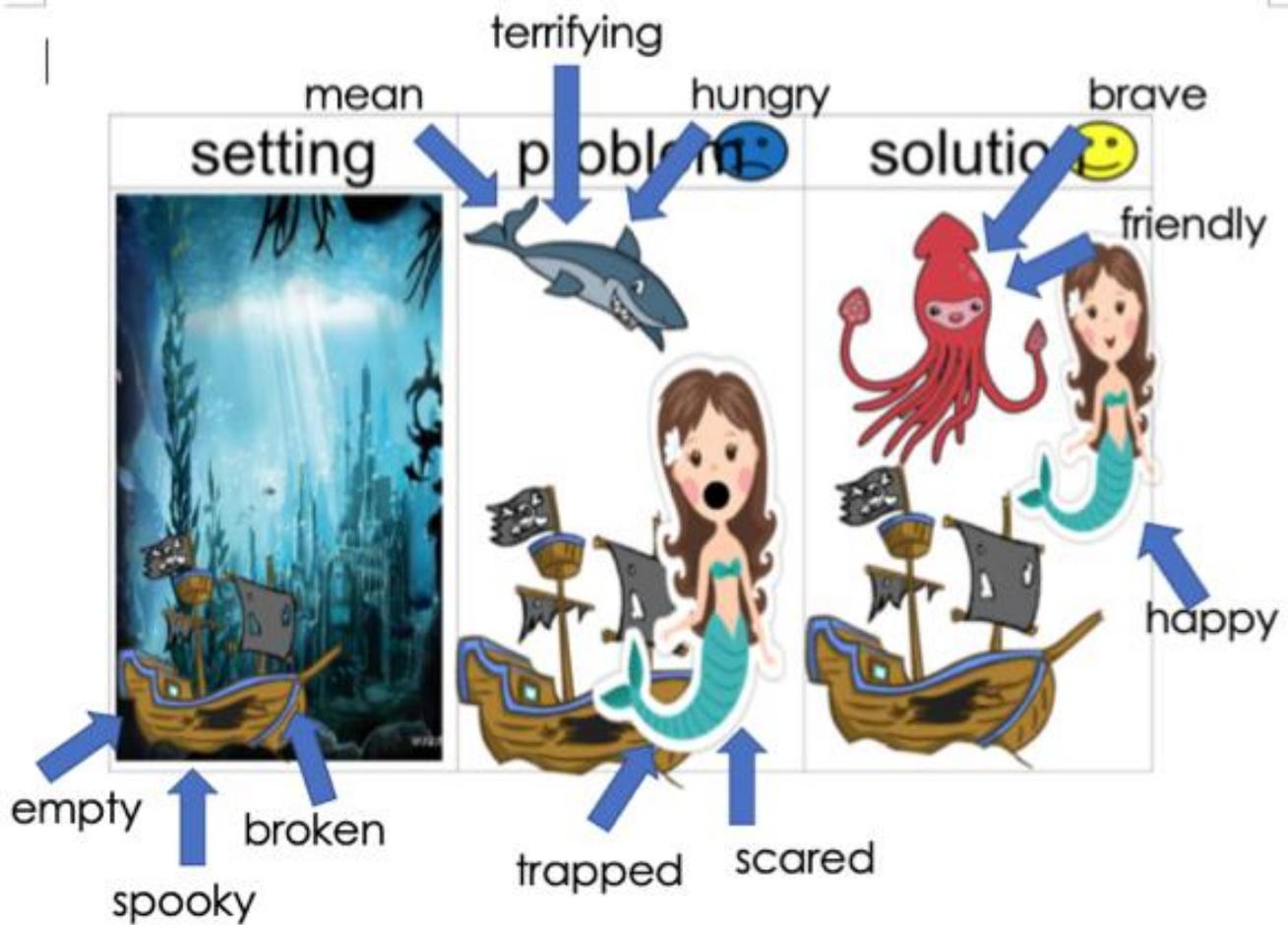
Challenge

Breaking news! You will not believe your eyes. We have spotted a beautiful mermaid in the sea. But that is not all... She has hair that is as shiny as gold and a bright blue fin to splash about. The lovely mermaid has hundreds of fish friends because she is so kind. You will never guess what else...

Resource 2a- Story map

setting	problem 	solution 
		

Resource 3a- Story map with example adjectives



Resource 4a- Modelled story

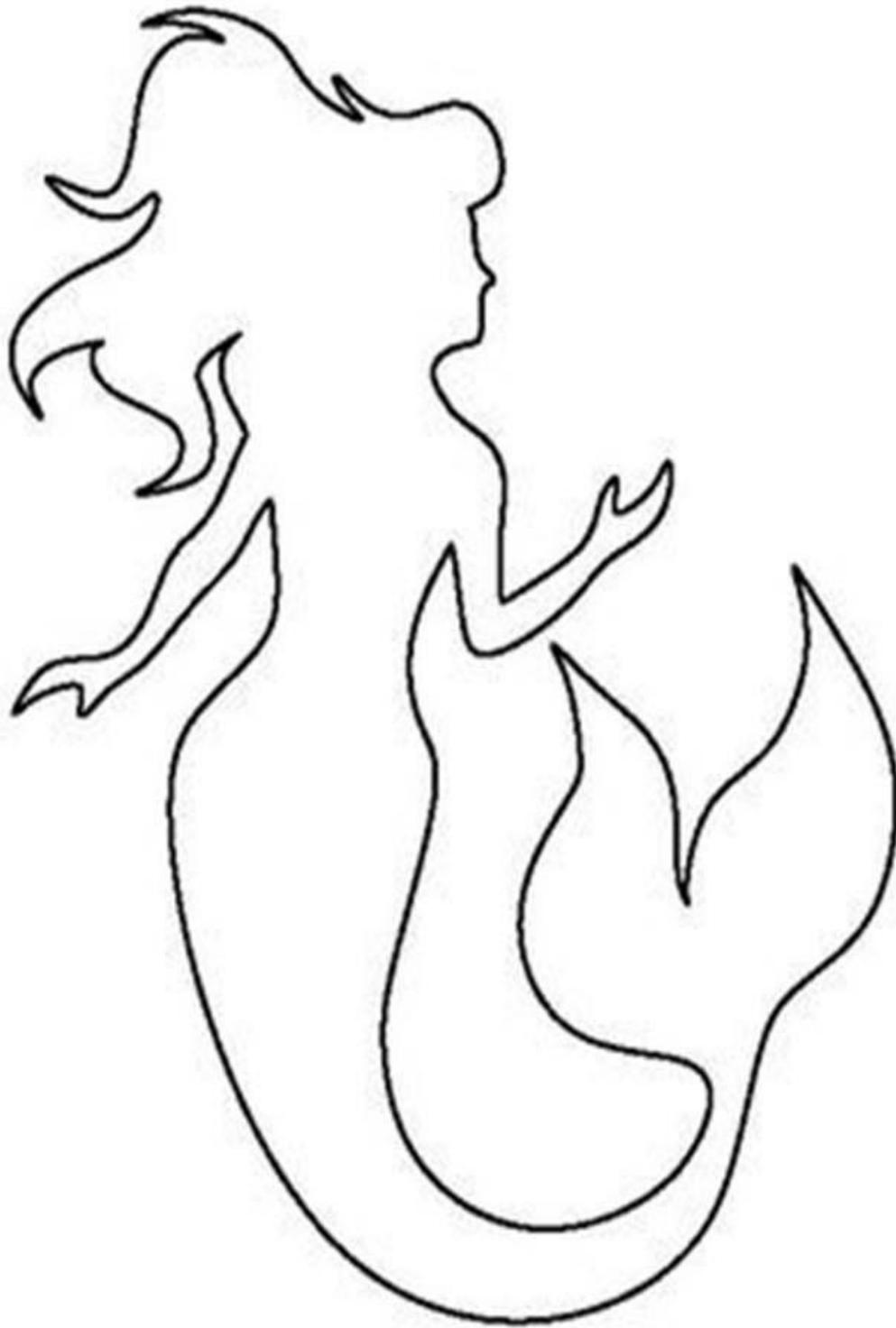
Example

There was a mermaid called Luna. She lived in the spooky sea. One day she swam past a ship. Suddenly she could see a scary shark. Luna was scared. Next...

Challenge

In the crystal blue water there lived a beautiful mermaid called Luna. She was a magical and magnificent mermaid. One day when Luna was swimming, she saw a big old broken spooky ship. She decided to swim inside. Suddenly a terrifying shark...

Resource 5a- mermaid template



Resource 5b- mermaid fact file

Example

Name: Luna

Age: 8 years old

Where does she live? In the ocean

What does she look like?

- She has long red hair
- She has a starfish in her hair
- She has a long green tail
- She is wearing a blue and white striped top

Challenge

Luna has long red flowing hair, with a golden star fish in it. Her tail is green and shines in the light. Luna lives in the beautiful blue ocean with her friends. She loves swimming and singing to other fish. Luna's top is blue and white striped...

