

## Religious Education Progression

	Knowledge and Understanding	Enquiry and Reasoning	Reflection
<b>N</b>	<ul style="list-style-type: none"> <li>Join in with family customs and routines</li> <li>Explain what people may do to celebrate special festivals/celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Can talk about how other people may celebrate</li> </ul>	<ul style="list-style-type: none"> <li>They should be able to say what is wrong and what is right.</li> <li>Talk about some of the things that make them unique.</li> <li>Explain how they celebrate special festivals/celebrations</li> <li>Join in with family customs and routines and say what they like about the</li> </ul>
<b>R</b>	<ul style="list-style-type: none"> <li>Children should be able to talk about what items and people are important to them and to others.</li> <li>Recognise that other children don't always enjoy the same things,</li> <li>Recognise that children and adults believe in and celebrate different things.</li> <li>Can be sensitive about similarities and differences between themselves and others</li> <li>Recognise some about similarities and differences among families and communities</li> </ul>	<ul style="list-style-type: none"> <li>Find out about what happens in different celebrations through various experiences of – talking with visitors, visits, food, events, dress, prayer, actions, gatherings, music</li> <li>Make links in their family celebrations to celebrations in other cultures.</li> </ul>	<ul style="list-style-type: none"> <li>Can respond sensitively to the views of others</li> <li>Can talk about events their family celebrate- name these events and discuss how they are celebrated.</li> <li>Children should be able to talk about what a story might mean and what it means to them</li> </ul>
<b>Y1</b>	<ul style="list-style-type: none"> <li>Can retell aspects of religious stories</li> <li>Can recognise different beliefs and religions</li> <li>Can recognise some religious symbols, objects and words</li> <li>Can describe how some features of religions are used or shown in festivals and practices</li> </ul>	<ul style="list-style-type: none"> <li>Can identify and ask questions about things they find interesting or puzzling</li> <li>Can ask and respond to questions about what communities do and why</li> <li>Can identify what it means to belong to a community</li> </ul>	<ul style="list-style-type: none"> <li>Can reflect on questions about where people belong and the importance of belonging</li> <li>Can identify aspects of own experience and feelings</li> <li>Can respond sensitively to other views and opinions, understanding that others have different views</li> <li>Can identify what is of value and concern to themselves</li> </ul>
<b>Y2</b>	<ul style="list-style-type: none"> <li>Can retell a religious story and understand its significance</li> <li>Can identify some religious beliefs and teachings</li> <li>Can identify some similarities and differences between worship and how it is expressed in different ways</li> <li>Can make connections between beliefs and know that some practices are common in more than one religion</li> <li>Can identify where people worship</li> <li>Can describe how some features of religions are used or shown in festivals and practices</li> </ul>	<ul style="list-style-type: none"> <li>Can ask good questions of their own about religion</li> <li>Can find and consider answers about religion</li> <li>Can recognise some different religious symbols and actions and appreciate some similarities between those</li> <li>Can understand that some questions have more than one answer</li> <li>Can suggest meanings for religious symbols, language and stories</li> </ul>	<ul style="list-style-type: none"> <li>Can reflect on and make connections between their own experiences and ideas from religions</li> <li>Can explain what is important to them and to other people, understanding that we all have different views</li> <li>Can explain why some stories are special or sacred</li> <li>Can reflect on why celebrations are important in religion</li> <li>Can express their own opinions about what is right or wrong</li> </ul>
<b>Y3</b>	<ul style="list-style-type: none"> <li>Can retell and suggest meanings to some religious and moral stories, exploring and discussing writings and recognising where they come from</li> <li>Can describe some religious beliefs and teachings and their importance</li> <li>Can support a point of view with a simple reason and explain their reasons, understanding that people hold different viewpoints</li> <li>Can describe how some features of religions are the same and different for religious people</li> <li>Can identify how people worship</li> <li>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them</li> </ul>	<ul style="list-style-type: none"> <li>Can collect a range of answers for one question, identifying different answers</li> <li>Can ask important questions about life and compare answers with others</li> <li>Can gather information about links between values and commitments (from books, internet, through discussion with other people)</li> <li>Can express their own ideas on how to lead a good life using their knowledge of religion and provide good reasons for the views they have and the connections they make</li> </ul>	<ul style="list-style-type: none"> <li>Can express their viewpoints on religious and spiritual questions</li> <li>Can describe what and why some believers do when they pray</li> <li>Can suggest some ideas about how religions treat others</li> <li>Compare aspects of their own experiences with those of others</li> <li>Can compare their own and other people's ideas about questions that are difficult to answer</li> </ul>
<b>Y4</b>	<ul style="list-style-type: none"> <li>Can describe the key beliefs and teachings, making comparisons between religions</li> <li>Use own personal experiences and make structured arguments to support their points of view with reasons</li> <li>Can describe the importance of key texts/writings in the tradition and give an example of how they may be used</li> <li>Can investigate different ideas about significant key figures (God, Jesus, Guru Nanak, Allah, Muhammad, Buddha, Hindu deities) and humanity</li> <li>Can identify why people worship</li> <li>Show how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for symbols, stories and language</li> </ul>	<ul style="list-style-type: none"> <li>Can research a religious or spiritual question, gathering arguments and evidence to explain</li> <li>Can show how beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language</li> <li>Can ask questions about aspects of life and experiences that interest them and suggest answers, making reference to their research</li> <li>Can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues</li> <li>Can ask questions about the significant experiences of key figures from religions studies and suggest answers from own and others' experiences (God, Jesus, Guru Nanak, Allah, Muhammad, Buddha, Hindu deities)</li> </ul>	<ul style="list-style-type: none"> <li>Can explain their understanding of the ways of belonging to religions and what these involve</li> <li>Can explain what people learn from influential figures and the impact they have on the world</li> <li>Can ask questions about matters of right or wrong and suggest their own responses to ideas about religions, whether they agree or disagree</li> <li>Can compare their own and other people's ideas about questions that are difficult to answer</li> <li>Can explain why some occasions are sacred to believers</li> </ul>
<b>Y5</b>	<ul style="list-style-type: none"> <li>Can explain how some beliefs, teachings and stories are shared by different religion and the impact they have on individuals and communities</li> <li>Can understand and compare different points of view about religious issues from their own perspective</li> <li>Can describe, compare and make links between some texts, stories and symbols</li> <li>Can describe and compare different meanings of life and death through making links between some stories and symbols</li> <li>Can identify and describe where, how and why people worship in particular places</li> </ul>	<ul style="list-style-type: none"> <li>Can make informed response to questions of meaning and purpose</li> <li>Can make informed responses to the questions of identity and experience</li> <li>Can recognise and explain diversity within religious expression</li> <li>Can explain connections between questions, beliefs, values and practices in different belief systems</li> </ul>	<ul style="list-style-type: none"> <li>Can ask questions about difficult topics and suggest answers that show an understanding of moral and religious issues</li> <li>Can explain how and why differences in belief are expressed</li> <li>Can reflect on how some features of religious life and practice make a difference to the lives of the religious communities</li> <li>Can respond to people's values and commitments</li> </ul>
<b>Y6</b>	<ul style="list-style-type: none"> <li>Can make comparisons between the key beliefs of faiths studied, using a wide range of appropriate language and vocabulary</li> <li>Can explain in detail the significance of religious practices to the lives of individuals and communities</li> <li>Can make links, describe and compare how key events are remembered and celebrated in different traditions</li> <li>Can use research to compare the different ways in which people of faith communities express their faith</li> <li>Can describe and compare how people may demonstrate their commitment to traditions, identifying that others may think differently</li> <li>Can explain some similarities and differences between beliefs about life and death</li> <li>Can explain the contributions that religion has to the local community</li> </ul>	<ul style="list-style-type: none"> <li>Can carry out independent critical research, drawing a balanced argument from a wide range of evidence</li> <li>Can interpret the significance and impact of different forms of expression in religion</li> <li>Can discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to religions</li> </ul>	<ul style="list-style-type: none"> <li>Can reflect and analyse different understandings of the same religion</li> <li>Can use religious and philosophical terminology to explain religions, beliefs and value systems</li> <li>Can understand the importance of sacred buildings (Mosque, Temple, Church, Synagogue, Gurdwara), music and art in different religions</li> <li>Can understand why different beliefs about prayer are common in the UK</li> <li>Can make informed responses to people's values and commitments and reflect deeply on these, comparing their ideas with others</li> <li>Can discuss and express their personal views on religion and how it helps some people</li> </ul>