	Nursery Curriculum Week 4 Summer 2							
Throughout the week Wellbeing	Question of the week: How are you feeling?- Look at the thermometer to help you (see resources below) Activity: Target (see resources below) - Write down your stresses and list all the things to help you feel relaxed. Story: Coronavirus for children							
Here are the curriculum activities for the week. Resources in links or below. Try to do these this week as next week's activity will follow on in each subject								
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity			
Book of the day	The Selfish Crocodile	<u>The Highway Rat</u>	<u>Boogie Bear</u>	<u>Kippers Toy Box</u>	<u>A very strange creature</u>			
Literacy	Sound of the week Sing the Jolly Phonics song. Encourage your child to sing along and follow the <u>action.</u> What is the name of this letter? How many things can you find which have the I sound?	Write short words Label the pictures on the resource sheet or draw and label your own pictures with the I sound. Challenge: Can you write a caption for your pictures? E.g. A big log	Make recognisable letters Practise writing the letter I with a pencil using the rhyme- "down in the lift and jump off." Can you write the letter I in a tray of flour? Or sand? Challenge: Can you write other words which begin with I?	Segment the sounds in words Play a game of robot talk. Using the word cards on the resource sheet. One person takes a word card and says the word like a robot, segmenting the sounds. The other person blends the sounds to say the word. E.g. Person A= "c-a-t" Person B= "cat"	Alliteration Make up funny alliterative names (2 words which begin with the same sound) using food. You could use your own name or a sibling's name. E.g. Tommy tomato Sarah strawberry Challenge: Can you draw pictures to match the names you make?			
Maths	Subtract Crocodile Subtraction Children count the total number of teeth and roll a die to subtract away an amount. How many teeth does this crocodile have left? Encourage children to touch each object as they count Resources: Crocodile mouth, Teeth, die	All about the number 16 Watch Number 16 video. Which numbers are in 16? 1 and 6. Ask the children to write the number 16 down using the rhymes. Resources: 16 worksheet	Subtract Explain to the children that subtracting means taking away. Share the Greedy Monkey worksheet with them. Carefully count the bananas (touching one each time). Cross off the amount eaten and count the remaining bananas. Resources: Greedy Monkey worksheet	Number song Counting from 1-20 <u>Banana song</u> . Encourage your child to sing along. Can they show the numbers using their fingers? Can they use an adults fingers too when the number passes 10?	Measure time What do we use to measure time? What do grown-ups use to measure time? Clock, watch, phone clock, sand timer etc. Choose one or more of the challenges in the resources and see how many you can do. Can you beat your time? Resources: Challenge cards			



Торіс	Communication and Language Play 'Who Am I?' game I have a long neck, who am I? I have a long neck and a long tongue, who am I? I have a long neck, a long tongue and I eat leaves, Who am I? I they don't guess correctly keep going or say what you are. I am a giraffe. Then the next player can choose a different animal. See Support for pictures of animals to choose from.	<section-header><text><text><image/><image/><text></text></text></text></section-header>	Personal Social and Emotional Development What animal do you prefer?Listen and watch the clip on safari animals and think about which animal you like the best.Image: Image: Image	Understanding the World On Safari Let Robert and Riley take you on an adventure across Australia, Indonesia and Africa to see some safari animals. Watch and listen, How many names of animals and facts about the animals can you remember?	Expressive Arts and Design Animal Painting Image: Constraint of the second sec
Physical	Yoga Pick 5 yoga poses from last week (see resources below,) put them into an order and perform your own yoga routine.	Balance Look at the balancing cards (see resource below.) How long can you hold each pose for?	Interval training Pick one of the Joe Wicks workout cards (see resource below). Time yourself for 40 seconds doing the exercise. How many could you do in 40sec? Have another go, can you beat your own number?	Circuits Put together the Joe wicks workout cards (see resource below ,) in any order you want. Complete one workout. Repeat each movement four times. Time yourself. How long did it take you to complete the circuit?	Circuits Use your circuit from yesterday, can you beat your own time?





Here are some fun challenges suitable for the whole family.

Summer 2 Week 4				
1. To talk about	Why do different people like different food?			
2. To do	How many hops can you do in 10 seconds? Can you beat your score each time?			
3. To investigate	Why do different countries have different time zones?			
4. To find out more about	Someone who helped changed a law for many others			
5. To design	A playground for aliens			
6. To learn	How to do the Macarena dance			
7. To draw	Where you live			
8. To create	A hat from items around your house			



Wellbeing Thermometer



10 Нарру

9^{Love} Excited Elated

8 Joyful

7 Included

Content

6 Calm Ok

Envious

5 Jealous Greedy Disgusted

4 Embarrasser

3 Disappointed

Scared

2

Angry

Anxious

Fearful

1 Worried



Target





Literacy resources Day 3: Label these pictures





Day 4: cut out to play the Robot Talk game

bag	sad	frog
hit	leg	drum



Maths resources

Activity 1





Activity 1 Crocodile Teeth



Activity 1





Just straight down, Then you're done That's the way we make a 1









Hungry Monkey Taking Away Activity

Hungry Monkey is eating some bananas. How many are left?



Activity 5



How many times can you touch your toes in one minute?



What Can You Do In One Minute Challenge Cards

How many times can you write your name in one minute?



What Can You Do In One Minute Challenge Cards

How many times can you count up to ten in one minute?

1 2 3 4 5 6 7 8 9 10



Topic resources Communication and Language Day 1 Pictures of Safari animals



Physical Development Day 2 Making Playdough









<u>Physical Resources:</u> <u>Day 1 Activity</u>: Yoga





Day 2 Activity: Balance





Static Balances One leg

Hold the balance on one leg.

Try the other leg.

Tip: Count the length of the balance.

Question: What happens to the arms?

> Static Balances Sitting

Sit down on the floor an lift the hands and feet.



Static Balances Star Pose

Hold the balance on one leg.

Try the other leg.

Tip: Long arms and long legs.

Question: Who can 'shine' the

brightest?



Hold the balance on

Try the other leg

Look at a single point.

How far can you fly?



Static Balances On the Tiptoes

Standing on the tiptoes. Without walking.

Tip: From short to longer

spells. Question:





Try to move from one legged balance into star pose without losing balance.



Static Balances Challenge 2

Try to move from one legged balance into aeroplane without losing balance.





Static Balances Challenge 3

Try to move from a straight tiptoe position to a crouched tiptoe position and back.

Tip:

· Slow is good.



Day 3-5 Activity: Joe Wicks workout cards

Joe Wicks: 5-Minute Move Workout 1 Marching on the Spot

- 1. Stand with your feet hip-width apart.
- 2. Lift one foot and then the other.
- 3. Stay on the same spot.
- 4. Lift your knees up high, keeping your back straight.
- 5. Pump your arms as well.

Joe Wicks: 5-Minute Move Workout 1

Star Jumps

- 1. Start with your feet close together.
- 2. Jump and land with your feet wide apart.
- 3. Stretch your arms out above your head.
- 4. Jump your feet in and your arms down.



Joe Wicks: 5-Minute Move Workout 1 Low Sprint Shuffle

- 1. Crouch your body down.
- 2. Run quickly on the spot.
- 3. Pump your arms.
- 4. Turn to the middle and the side.
- 5. Make sure you have fast feet.

Joe Wicks: 5-Minute Move Workout 1

Squat

- 1. Start with your feet a bit wider than your shoulders.
- 2. Squat down as if you're sitting into a chair.
- 3. Stand up tall again.
- 4. Keep a straight back.



