









Nursery Curriculum Summer 2 Week 1 - Explorers

Wellbeing	<p>Question of the week: What is a digital footprint? Activity: Watch: Follow the Digital Trail</p>
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Here are the curriculum activities for the week. Resources in links or below. Try to do these this week as next week's activity will follow on in each subject


	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Book of the day	Hooray for Hoppy	How to hide a lion	The Fox's Hiccups	Giraffes can't Dance	Smellie Louie
Literacy	 <p>Sound of the week Sing the Jolly Phonics song. Encourage your child to sing along and follow the action for the sound. What is the name of the letter that makes this sound? Can you draw something which begins with this sound?</p>	<p>Read short words Using the resource sheet (see below), read the captions and draw pictures to match them.</p>	 <p>Make recognisable letters Practice writing the letter 'h' with a pencil using the rhyme- "down in the lift, bounce up, over the hill and jump off". Don't forget to use the correct pencil grip.</p>	<p>Write short words Write labels to match the pictures on the resource sheet (hen, hot). Support your child to say what they can see then say the sounds in the word. E.g. "hen", "h-e-n". Challenge: Find and label objects with the h sound from around the home.</p>	<p>Read short words Use the video to practice sounding out and blending short words. Challenge: Try reading a book with short CVC words or read 'Max's Rocket' on Oxford Owl.</p>
Maths	<p>Count reliably to 20 Count Reliably Can the children count reliably? Encourage them to touch each one as they count. Can they write the number in the box (see counting sheet below) or show it in a different way for example if the answer is 7 can they draw 7 dots or lines instead?</p>	<p>The Number 13 Watch this counting to 13 video. Can children count out 13 buttons/coins/smarties and place them on the grid (see below). Encourage them to touch each one to check. Can they hop 13 times? Clap 13 times? Wiggle their body 13 times?</p>	<p>Jungle maths Watch Count Reliably up to 13 Continuing on from the lesson, children choose a card (see below.) They then have to show that number in bananas (see resources below). Can they count the numbers reliably? Encourage them to touch each one as they count.</p>	<p>Jungle Number song Watch the jungle number song and sing along! Can the children join in with the counting up to 10? Can they name the animals they see each time? Can they show each number with their fingers?</p>	<p>Write the number 13 Look at the numbers in 13. What numbers can you see? A 1 and a 3</p>  <p>Encourage children to write the number 13 using water and a paint brush outside. Can they go on a number hunt and find 13 objects?</p>

<p>Topic</p>	<p>Communication and Language What can you see?</p> <p>Go outside and pick a spot to stand in. Turn around and say what you can see. Choose a direction to explore in. Go in that direction and find something to touch, say how it feels. Play with it - lift it/move it, Does anything live under it? Say what you can see. Now go and draw what you have found.</p> 	<p>Physical Development Using tweezers/pegs</p> <p>Using either tweezers or a clothes peg. Go around our home and find objects that you can pick up with the tweezers (pasta, Lego, stones). Explore what is challenging and what is easy to pick up.</p> <p>Gather some of the objects and two bowls. Can you move the items from one bowl to another using the tweezers?</p>  	<p>Personal Social and Emotional Development Scary Things</p> <p>Look at the pictures (See Support). Are you scared of any of these things? Do you know why? What about them do you not like? Is it their look, the way they move, their touch?</p> <p>Explorers are brave as they come across new things that can cause them to feel worried. Make a medal for bravery (See support for ideas). Look out for people at home who are doing things that are brave. Award them your medal.</p>	<p>Understanding the World Explore minibeasts</p> <p>Listen to the creepy crawlies song. Where can you find creepy crawlies? Go on a hunt for creepy crawlies. Make sure you treat them kindly and put them back where you found them.</p>  <p>Keep a look out for a snail. If you find one, can you make a creepy crawly house with leaves and daisies, then put the snail inside.</p>	<p>Expressive Arts and Design Making Binoculars</p> <p>Do you know what binoculars are? What are they used for?</p> <p>You can make your own binoculars using empty toilet rolls, paper and string.</p> <p>(See Support for ideas.)</p> <p>Now you can pretend to be an explorer. What and where are you going to explore?</p> 
<p>Physical</p>	<p>Rolling- put targets around your space and practice rolling objects to hit the target. Use different size targets and vary distance to targets.</p>	<p>Underarm Throwing- Set up stuffed toys around the room. Underarm throw to hit a toy. If hit, collect the toy. Play someone in your family. Who collects the most toys?</p>	<p>Overarm Throwing- Make targets on paper, assign points to target, tape to wall. Overarm throw a paper ball to targets. Add up points. Who got the most points? Can you beat your previous score?</p>	<p>Under and overarm - Mark a starting point. Throw a ball as far as you can using your overarm. Try again using our underarm, which throw was the furthest? Have another go with a run up to the starting mark.</p>	<p>Throw and catch- Ask someone in your family to help. Throw and catch the ball between you. Count how many without dropping the ball. What is the highest number you can get to?</p>



Here are some fun challenges suitable for the whole family.

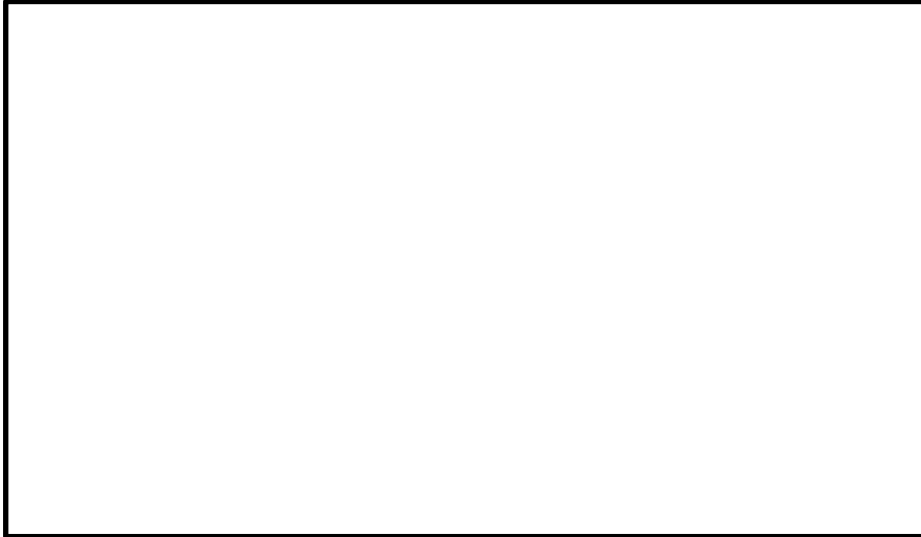
Summer 2 Week 1

1. To talk about	<p>Which is the odd one out and why? A strawberry, a drain cover, a hamster, pegs</p>
2. To do	<p>How long can you do the plank for? </p> <p>Challenge members of your family to beat your record</p>
3. To investigate	<p>Is it easier for shorter people to touch their toes?</p>
4. To find out more about	<p>Volcanoes</p>
5. To design	<p>Your perfect treehouse</p>
6. To learn	<p>A magic trick</p>
7. To draw	<p>Your self portrait from your reflection in a spoon</p>
8. To create	<p>A flip book Use an old pad of paper or notebook</p>

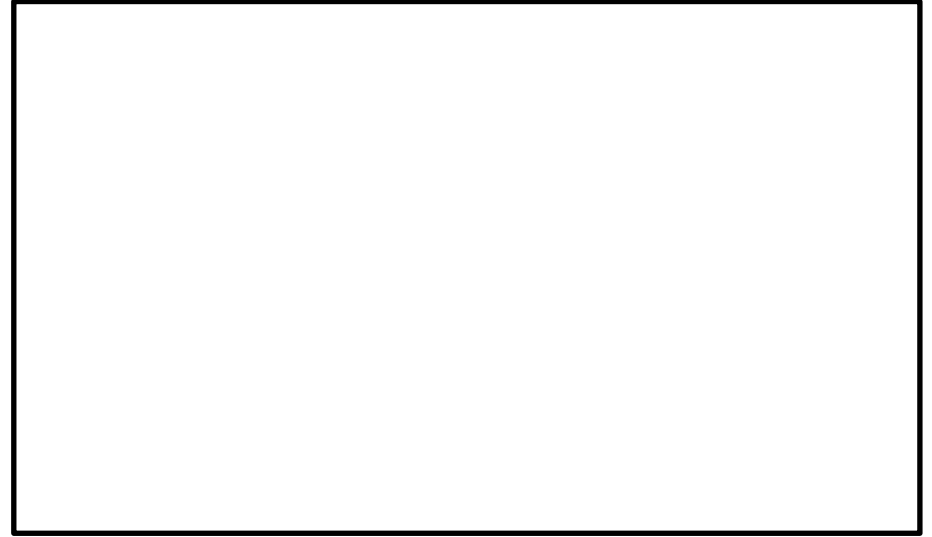
Literacy resources

Activity 2: Read and draw pictures to match the captions.

A hat



A big cat



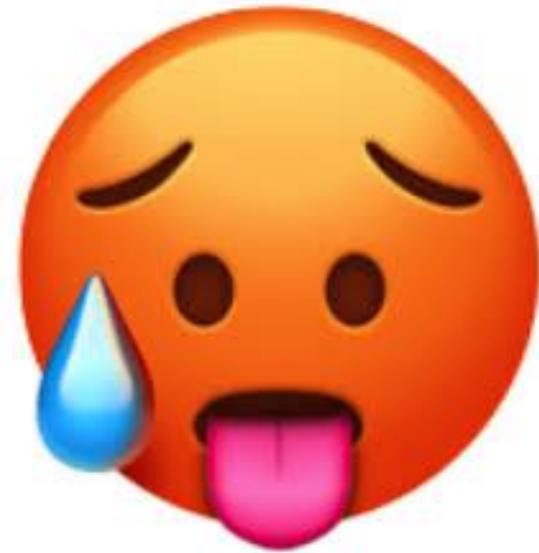
A fat dog



A sad man



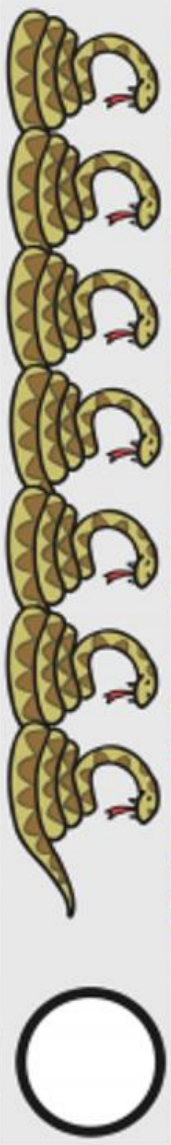
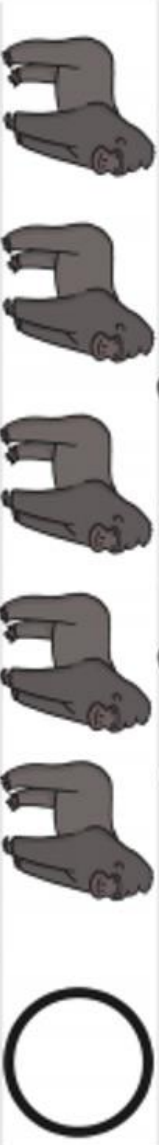
Literacy resource sheet: Activity 4
Label these pictures.



Maths resources:
[Activity 1](#)

Jungle and Rainforest Counting worksheet

Write how many items there are in the circle.



Activity 2

Can you write the number 13?

13

Can you put 13 counters into the boxes?



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Activity 3



Activity 3

<p>3</p> 	<p>11</p> 	<p>8</p> 
<p>7</p> 	<p>13</p> 	<p>4</p> 
<p>10</p> 	<p>5</p> 	<p>9</p> 

Activity 5 Support



Just straight down,
Then you're done
That's the way
we make a 1



I'm not a c
Twice round
the tree
That's the
way we
make a 3

Topic resources

Day 3 Support: Personal, Social and Emotional Development



Day 3 Activity: Make a medal for bravery



Day 4 Activity: Expressive Arts and Design

