



Wider Curriculum Unit Plan for Home learning

Subject: History

Unit: Who were the Ancient Egyptians?

Year: 3

Session

Session 1

What is a civilisation?

- A civilisation is an organised group of people who **create towns, art, government, laws, religion, communication (writing) and science.**
- Buildings are a big part of civilisations. There are pyramids all over the world, not just in Egypt. You are going on a world pyramid tour.... Look at this [video](#).
- Research the [pyramids](#) in the resources below. Some appeared in the video.
- Use the internet to find out 2 facts about at least 3 of the pyramids (where it is, when it was built, who built it) See the example for **Activity 1** in the resources.
- Think like a historian! Use the evidence to answer:
- **What do all the pyramids tell us about the people who must have built them?** See example in the resource for **Activity 2.**

Session 2

What can we learn about the Ancient Egyptians from the pyramids?

- Discuss that people were living in Egypt before the pyramids for about 1000 years. The Ancient Egyptians were inventing and creating their civilisation well before the pyramids were even conceived.
- Watch the video clips [here](#), [here](#), [here](#), [here](#) and [here](#).
- Find out and answer the following questions: Why did the Ancient Egyptians build the pyramids? Why did they build them in those locations? Who built them and how long did it take? Where did they get the stone from? How did they build the pyramids?

Session 3

What do the buildings tell us about Ancient Egyptian civilisation?

- Watch the clip and take a tour around some Ancient Egyptian ruins [here](#).
- Look at the monuments in the resources for session 3. What were these buildings? What do they tell you about the Egyptians?
- Choose one of the monuments and create a fact page for the monument. Include this information: What is it? Where is it? Who was it built for? When was it built? Why was it built? How was it built? What size is it?

Session 4

What can the discovery of an old tomb tell us about Ancient Egyptian life?

- In 1920s, most tombs had been discovered, but Howard Carter found a new tomb: Tutankhamun's tomb. Watch the two videos: Who was Tutankhamun? and How Tutankhamun's tomb was discovered [here](#).
- Look at the pictures and read the information [here](#).
- Answer the question: What can the discovery of an old tomb tell us about Ancient Egyptian life?

Session 5

What can we learn about hieroglyphics and writing systems in Ancient Egyptian society?

- Look at the pictures and read the information about hieroglyphics [here](#).
- Until relatively recently, we couldn't read or understand hieroglyphics. In 1799, the Rosetta Stone was discovered, which enabled historians to interpret them! Watch the clip [here](#) to learn about the Rosetta Stone.
- Practise writing your name in hieroglyphics. You can find these in the resources below.

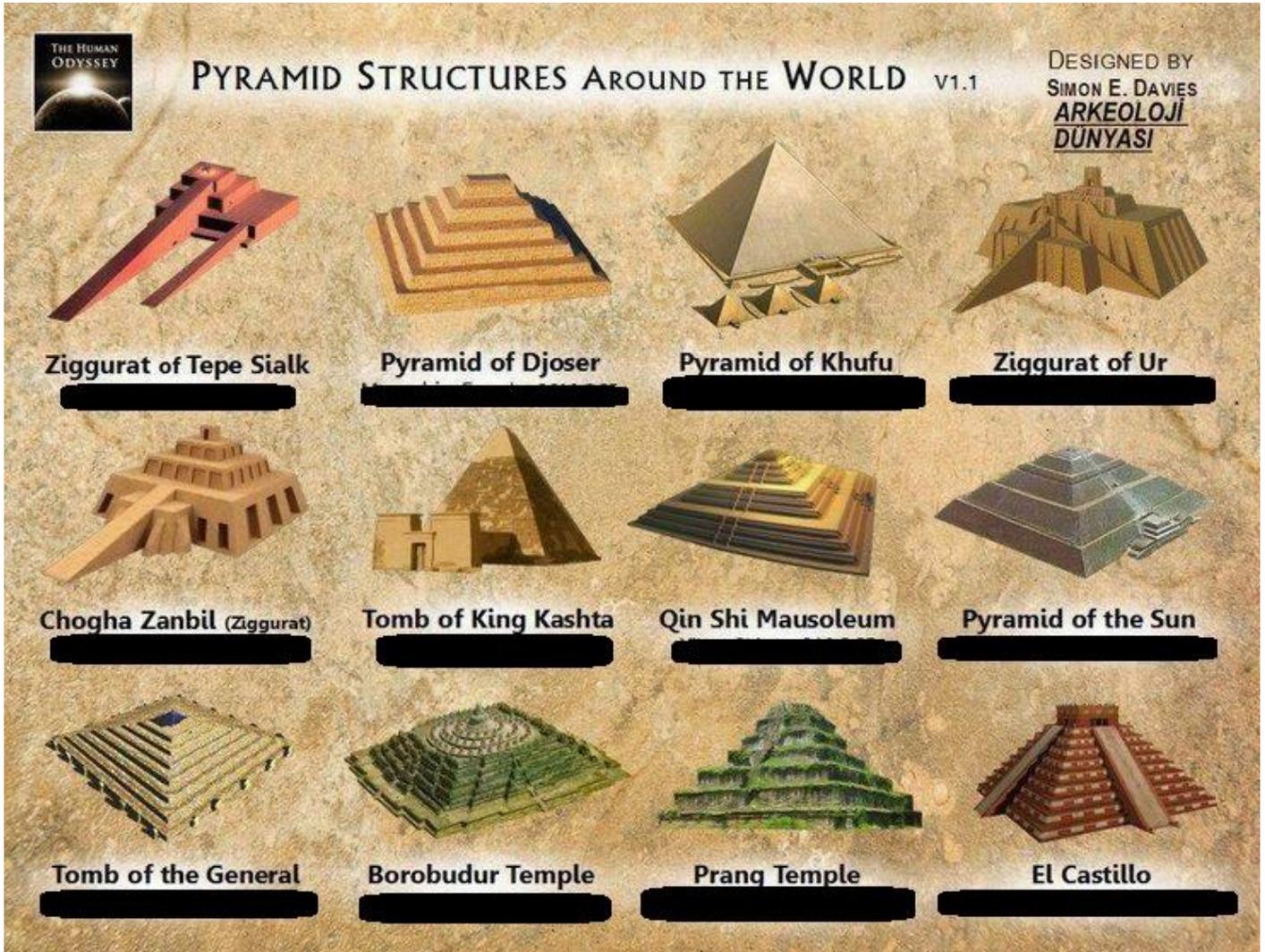
Session 6

What were the achievements of the Ancient Egyptian civilisation?

- What have you learnt about the Ancient Egyptian civilisation this term? Recap pyramids and buildings, the discovery of Tutankhamun's tomb and hieroglyphics and the writing system. Re-watch these video clips on the [buildings](#), [Tutankhamun's tomb](#) and the [Rosetta Stone](#).
- Complete the quiz [here](#).
- Answer the question: What were the achievements of the Ancient Egyptian civilisation?

Session 1 Resources

Pyramids around the world



Example

ACTIVITY 1

Pyramid facts:

- **The Prang Temple**
 - It is in Thailand.
 - It was built as a religious Buddhist sanctuary
 - It was built in the 12th century.

ACTIVITY 2

Use the evidence.

What do these buildings show us? What do you think?

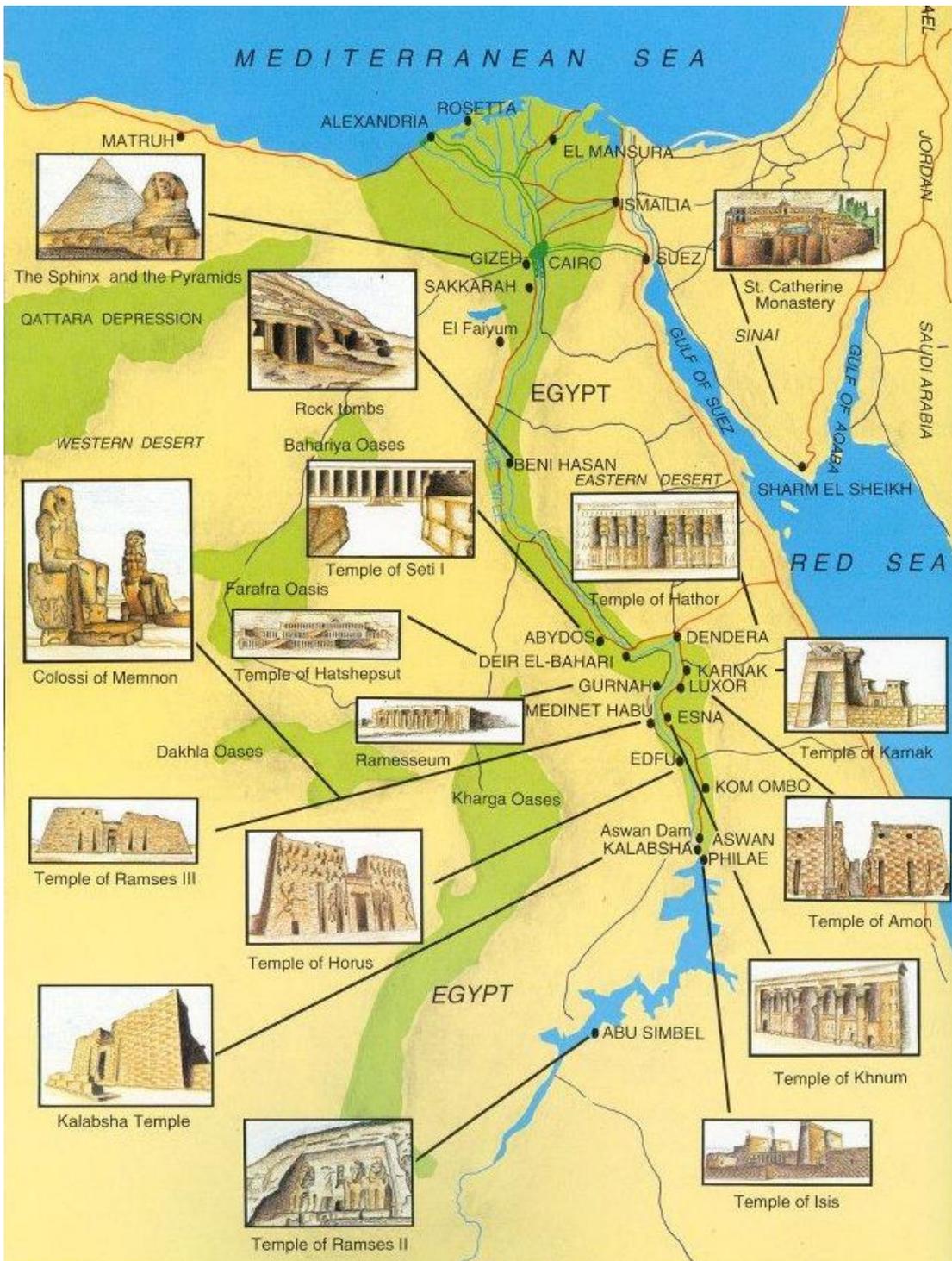
Add your ideas like this:

- The pyramids show that people worked together well.
- There must have been good engineering and builders to move the stone.
- They must have worked together for a god or a king to build something special.
- They are built very well as they have lasted so long.

Timeline



Session 3 Resource



Session 5 Resource

