

Year 5 Curriculum Summer 1 Week 1

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Core Subjects	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
Topic	<p>Geography</p> <p>Write a tourist guide/poster/leaflet for the Biome you made or drew in Week 2.</p> <p>An example of a blank Tourist Guide is below if you want to use it.</p> <p>Or you could use this website for some ideas: Travel Brochure ideas</p>	<p>Science</p> <p>Bikes and cars rely on friction to move safely along roads. Watch this video of a car driving on a wet road.</p> <p><i>How does water change the way a car or bike travels along a road?</i></p> <p><i>What other road conditions may cause a loss of friction between tyres and a road?</i></p> <p><i>How could you increase the amount of friction in these conditions?</i></p>	<p>Art</p> <p>This week we want you to create your own sketchbook. Look at the ideas for creating a sketchbook here.</p> <p>Choose any object from home and 1 of the challenges below to practise your careful looking (observation) and your observational drawing skills.</p>	<p>DT Challenge</p> <p>We want you to help with cooking and baking this week, in any way you can.</p> <p>Choose 1 (or more!) of the ideas below and improve your cooking skills this week.</p> <p>Make sure you ask an adult for permission before trying any of the cooking challenges.</p>	<p>Science/DT</p> <p>Imagine a World where there was no friction.</p> <p><i>How does friction help and hinder (not help) us in daily life?</i></p> <p><i>How would your daily activities be different if there was no friction?</i></p> <p>Design and label a machine / contraption / tool that people would need to help them if there was no friction.</p> <p>Ideas for a World without friction</p>
Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

'The Great Eight' Challenge – Week 3		What to do	What you need?
1. To talk about	what is the odd one out? Plants, animals or humans Explain why. or If elephants ruled the world, what changes would you see?	Talk to as many people as you can about this. What do different people think? Do you all agree?	
2. To do	create a dance or a workout to learn by heart.	Repeat the activity three times a day. Can you teach it to someone else?	You could use: Timer, watch, phone, clock, music
3. To investigate	how does the weather change in a day?	Make a record of the weather at three different times of the day.	Paper and pencil
4. To find out more about	a sportsperson or musician who set a record	Choose someone you know or ask an adult who they know about or look online	
5. To design	an outfit for a superhero, spy or book or film character	Think about the jobs of your superhero or spy. What gadgets would help them.	Paper and pencils
6. To learn	where three or more European countries are Challenge: Can you learn their capital cities too?	Try to find some countries you have not heard of before.	
7. To draw	or describe your favourite place	Use your memory or pictures	Paper and pencils
8. To create	a collage or sculpture that represents a mood.	Use materials you can find at home. E.g. collection of things/colours that make you calm or happy	Magazines Newspapers Drawings Junk



DT Cooking Challenge

Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan <u>3 days worth</u> of meals.	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.



Use 1 of these prompts at a time to make a drawing of the object in the sketchbook you just made. You don't have to do them all- Just the ones you'd like to try.

Look and draw your subject in the time it takes to inhale and exhale one breath.

Draw the outline of your subject in one, strong gesture.

Draw your subject without blinking.

Draw your chosen subject in five lines.

Look at your subject and draw it without looking at the paper. No cheating!

Draw your subject with your non-dominant hand.

Look at your subject and draw it without looking at the paper. No cheating!

Draw your subject's shadow.

Draw your chosen subject in three lines.

Hold your pencil or pen lightly from the top (with all five fingers) and dangle it over the paper drawing your subject.

Place the object upside down to draw it .

Draw your subject from inside out with no outline or contour at all (use only shading).

Draw your subject in dots and specks.

Draw your chosen subject in a continuous line without taking your pencil or pen off of the paper.

Geography

Climate

What makes this biome

What is

Top 3 threats to the biome

①

②

③



Plants

Animals
