

## Year 4 Curriculum Week 1

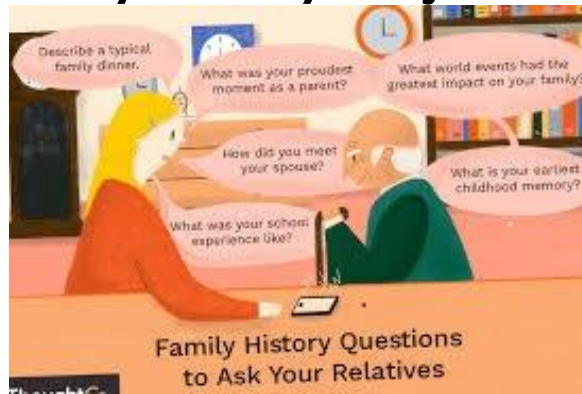
You can choose the order of the learning or do in the order given.

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Core Subjects</b>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
<b>Topic</b>	<p><b>Geography Science/DT</b></p> <p>How many of the ingredients in your kitchen are produced in the UK?</p> <p>What foods are in season now?</p> <p><a href="#">Eat the seasons</a></p> <p>Make a seasonal soup or sandwich or fruit salad.</p>	<p><b>Science (revision)</b></p> <p>Which teeth are the hardest workers?</p> <p>Experiment eating a range of different textured foods eg:  <b>Hard:</b> apples, carrots,  <b>Soft:</b> bananas, bread  <b>Chewy:</b> cheese, chewy sweets</p> <p>Which teeth are working the hardest when you eat these foods?</p> <p>Record your findings. You could use diagrams or a table or an explanation.  <a href="#">Types of teeth</a></p>	<p><b>History</b></p> <p>Family History Project</p> <p>Interview a family member</p> <p>See below for details.</p>	<p><b>Music</b></p> <p>Create a music playlist for a friend/family member.</p> <p>This could be a written list or an online list.</p> <p>Decide if you need to make them happy, relax them, send them a message, remind them of you or an event.</p> <p>Share it with them and why you have chosen the music for them.</p>	<p><b>Science (revision)</b></p> <p>Create a model of the digestive system using resources from home e.g scarf as the intestines, small bag as the stomach, bottle cap as the rectum etc.</p> <p>Explain how the digestive system works using your model.</p> <p><a href="#">Videos about digestive system</a></p> <p><a href="#">Digestion Information</a></p>
<b>Great Eight Challenge</b>	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge



<b>'The Great Eight' Challenge – Week 1</b>		<b>What to do</b>	<b>What you need?</b>
<b>1. To talk about</b>	<b>Is it better to be an adult or a child?</b>	Talk to as many people as you can about this. Did they make you change your mind?	
<b>2. To do</b>	<b>20 star jumps every hour</b>	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
<b>3. To investigate</b>	<b>Do oldest people have the biggest heads?</b>	Investigate with your family/friends if this is true.	String/wool/tape measure/belt
<b>4. To find out more about</b>	<b>An invention or inventor of something you use at home.</b>	Who invented it, where, when, how? What was used before it was invented?	Internet support
<b>5. To design</b>	<b>A thank you card/message for someone who deserves it</b>	Make it look and sound as special as they are.  Make sure they get it!	Paper /card or text/email
<b>6. To learn</b>	<b>Three important dates and events (in history or your family)</b>	Learn the day, month and year and what happened Add them to a calendar	Phone or wall calendar
<b>7. To draw</b>	<b>A portrait of a member of your family</b>	In any style you like. It could be a gift for them	Pencil or more... it's up to you
<b>8. To create</b>	<b>Something useful from an item which might be thrown away</b>	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll or...	Rubbish and creativity

# Family History Project KS2



**There is history in everyone we meet ....**

## **Task:**

To interview a family member or someone who you know well (preferably an older person)

## **Presentation:**

You will decide how you present the information – you may be as creative as you wish.

## **Before the interview:**

- Decide on who you might want to talk to.
- Arrange a time or times that work for you both. This can be on the phone, on FaceTime, Skype if they do not live nearby or you cannot see them.
- Do ask if there are any photos or objects that might be able to see.
- Read the questions. Decide on at least 15 you want to ask.
- You may have other questions you want to ask too. Go ahead! This is your project. You could do it in one go or at different times if that works best.

## **Do the interview**

- **Listen carefully!**
- **Take notes if you need to but not if that stops you listening....**

## **After the interview:**

- Don't wait too long before making notes of the main things that you learned.
- Think about how best to present what you have learned about your person and how life has changed.
- You can present your information in any way you like – in your book, in a separate book, Be creative, include all you have learned,
- You are making a new historical source.



## **Possible interview questions:**

1. What is your full name? Why did your parents select this name for you? Did you have a nickname?
2. When and where were you born?
3. How did your family come to live there?
4. Were there other family members in the area? Who?
5. What was the house (apartment, farm, etc.) like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
6. Were there any special items in the house that you remember?
7. What is your earliest childhood memory?
8. Describe the personalities of your family members.
9. What kind of games did you play growing up?
10. What was your favourite toy and why?
11. What was your favourite thing to do for fun (eg sport, dancing, cinema?)
12. Did you have family chores? What were they? Which was your least favourite?
13. Did you receive an allowance? How much? Did you save your money or spend it?
14. What was school like for you as a child? What were your best and worst subjects?
15. What school activities and sports did you participate in?
16. Do you remember any trends from your youth? Popular hairstyles? Clothes?
17. Who were your childhood heroes?
18. What were your favourite songs and music genres?
19. Did you have any pets? If so, what kind and what were their names?
20. Who were your friends when you were growing up?
21. What world events had the most impact on you when you were a child? Did any of them personally affect your family?



22. Describe a typical family dinner. Did you all eat together as a family? Who did the cooking? What were your favourite foods?
23. How were holidays celebrated in your family? Did your family have special traditions?
24. How is the world today different from what it was like when you were a child?
25. Who was the oldest relative you remember as a child? What do you remember about them?
26. What do you know about your family surname?
27. Is there a naming tradition in your family?
28. What stories have come down to you about your parents? Grandparents?
29. Have any recipes been passed down to you from family members?
30. Are there any physical characteristics that run in your family?
31. Are there any special items eg photos, furniture or other things that have been passed down in your family?
32. What was it like when you proposed (or were proposed to)? Where and when did it happen? How did you feel?
33. Where and when did you get married?
34. Why did you choose your children's names?
35. What was your proudest moment ?
36. What was your profession and how did you choose it?
37. If you could have had any other profession, what would it have been? Why wasn't this your first choice?
38. Of all the things you learned from your parents, what do you feel was the most valuable?
39. What is the one thing you most want people to remember about you?

