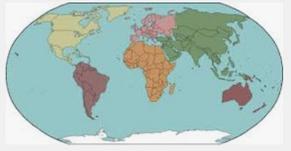


Year 2 Curriculum Week 1

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Core Subjects	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
Topic	<p>Geography Oceans, countries and continents What are the 7 continents? What are the 5 oceans?</p>  <p>Quiz for continents and oceans See resource below</p> <p>Make a list of people you know were born in another country. Make a list of their name, country and continent.</p>	<p>Science What does a plant need to survive? Does a plant need the same things throughout its life? Draw the life cycle of a plant starting with seed/bulb. Label what it needs at each stage: Words to use: germination, root, shoot, sunlight water, nutrients</p> <p>Lifecycle of a plant video</p>	<p>History Family History Project Interview a family member. See below</p>	<p>Music Create a music playlist for a friend/family member. Decide if you need to make them happy, relax them, make them dance, remind them of an event or of you! Share your list with them and tell them why you chose the music for them.</p>	<p>Science/DT Which parts of a plant do you really eat? Draw and name 10 plants you can eat and describe which part you can eat.</p> <p>Seeds: peas Bulbs: onions Fruits: peppers Leaves: cabbage Stems: celery Roots: carrots Flowers: cauliflower</p> <p>RHS activity idea See resource below.</p>
Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

'The Great Eight' Challenge – Week 1		What to do	What you need?
1. To talk about	Is it better to be an adult or a child?	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	20 star jumps every hour	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	Do oldest people have the biggest heads?	Investigate with your family/friends if this is true.	String/wool/tape measure/belt
4. To find out more about	An invention or inventor of something you use at home.	Who invented it, where, when, how? What was used before it was invented?	Internet support
5. To design	A thank you card/message for someone who deserves it	Make it look and sound as special as they are. Make sure they get it!	Paper/card or text/email
6. To learn	Three important dates and events (in history or your family)	Learn the day, month and year and what happened Add them to a calendar	Phone/wall calendar
7. To draw	A portrait of a member of your family	In any style you like. It could be a gift for them	Pencil or more... it's up to you
8. To create	Something useful from an item which might be thrown away	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll or...	Rubbish & creativity



Geography Day 1



Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

**Talk with a family member or someone who you know well (preferably an older person)
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.**

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too.



Royal Horticultural Society
Showing the best in Gardening

Which part of the plant do we eat?

Look round the vegetable garden and work out which part of the different plants we eat and write the name in the correct box.

Flower

Swollen Leaf bud

Fruit

Seed pod

Stem or Stalk

Leaf

Seed

Swollen Stem

Bulb

Root

Tuber

Legal used in any way 22/07/2022 10:22

Royal Horticultural Society
Showing the best in Gardening

Which part of the plant do we eat?

ANSWERS

Flower
Open: Nasturtium
Closed: Broccoli, Cauliflower

Swollen Leaf bud
Brussel Sprouts

Fruit
Tomato, Apple, Pepper, Courgette, Aubergine, Squash

Seed pod
Broad Bean, Runner Bean, Sugar Snap Peas, Green Beans

Stem or Stalk
Celery, Broccoli, Rhubarb, Asparagus

Leaf
Cabbage, Lettuce, Spinach, Chard, Kale

Seed
Peas, Sweet Corn

Swollen Stem
Fennel, Beetroot, Kohlrabi

Bulb
Onion, Garlic, Shallots

Root
Carrot, Parsnip, Radish, Celerriac, Turnip

Tuber
Potato, Yam, Jerusalem artichoke

Legal used in any way 22/07/2022 10:22