

## Year 2 Curriculum Summer 1 Week 1

You can choose the order of the learning or do in the order given.

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Core Subjects</b>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
<b>Topic</b>	<p><b>Geography</b> Use the worksheet below to look at rivers in the UK and to practise using compass directions (north, south, east and west).</p> <p>You could also play 'Compass Moves'. <b>Compass Moves</b> Choose four places in a room/garden to represent the 4 compass points (label them N/S/E/W). Players stand in the centre of the 4 points and wait for the 'caller' to say a way of moving <b>and</b> a compass point. E.g. skip to the South, hop to the East, bunny-jump to the West or walk backwards to the North. The first player to arrive at the compass point gets 1 point.</p> <p>Try this <a href="#">game</a>.</p>	<p><b>Science</b></p> <p>Earlier this year, you found out about why it is important to keep ourselves clean.</p> <p>Watch <a href="#">this</a>.</p> <p>You could also try the experiment out at home if you wanted to.</p> <p>Explain to a friend or family member why it is so important to wash our hands with soap and not just water.</p>	<p><b>Art</b></p> <p>This week we want you to create your own sketchbook. Look at the ideas for creating a sketchbook <a href="#">here</a>.</p> <p>Choose any object from home and 1 of the challenges below to practise your careful looking (observation) and your observational drawing skills.</p>	<p><b>DT – Cooking Challenge</b></p> <p>We want you to help with cooking and baking this week, in any way you can.</p> <p>Choose 1 (or more!) of the ideas below and improve your cooking skills this week.</p> <p>Make sure you ask an adult for permission before trying any of the cooking challenges.</p>	<p><b>Science</b></p> <p>Create a list of instructions with clear diagrams to follow to make sure all your friends and family wash their hands properly.</p> <p>Try to include imperative verbs (e.g. wash, put, scrub, rinse) and to write your steps in order.</p>
<b>Great Eight Challenge</b>	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

<b>'The Great Eight' Challenge – Week 3</b>		<b>What to do</b>	<b>What you need?</b>
<b>1. To talk about</b>	<p>what is the odd one out? <b>Plants, animals or humans</b>  <b>Explain why.</b>  or  <b>If elephants ruled the world, what changes would you see?</b></p>	<p>Talk to as many people as you can about this.  What do different people think? Do you all agree?</p>	
<b>2. To do</b>	<p><b>create a dance or a workout to learn by heart.</b></p>	<p>Repeat the activity three times a day. Can you teach it to someone else?</p>	<p>You could use:  Timer, watch,  phone, clock, music</p>
<b>3. To investigate</b>	<p><b>how does the weather change in a day?</b></p>	<p>Make a record of the weather at three different times of the day.</p>	<p>Paper and pencil</p>
<b>4. To find out more about</b>	<p><b>a sportsperson or musician who set a record</b></p>	<p>Choose someone you know or ask an adult who they know about or look online</p>	
<b>5. To design</b>	<p><b>an outfit for a superhero, spy or book or film character</b></p>	<p>Think about the jobs of your superhero or spy. What gadgets would help them.</p>	<p>Paper and pencils</p>
<b>6. To learn</b>	<p><b>where three or more European countries are</b>  <b>Challenge: Can you learn their capital cities too?</b></p>	<p>Try to find some countries you have not heard of before.</p>	
<b>7. To draw</b>	<p><b>or describe your favourite place</b></p>	<p>Use you memory or pictures</p>	<p>Paper and pencils</p>
<b>8. To create</b>	<p><b>a collage or sculpture that represents a mood.</b></p>	<p>Use materials you can find at home.  Eg collection of things/colours that make you calm or happy</p>	<p>Magazines  Newspapers  Drawings  Junk</p>



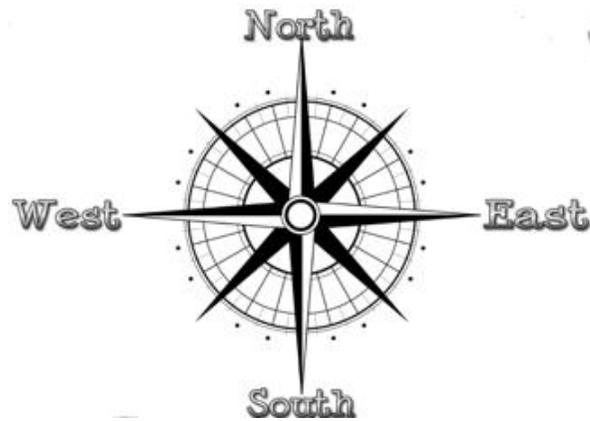
## DT Cooking Challenge

Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan <u>3 days worth</u> of meals.	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.

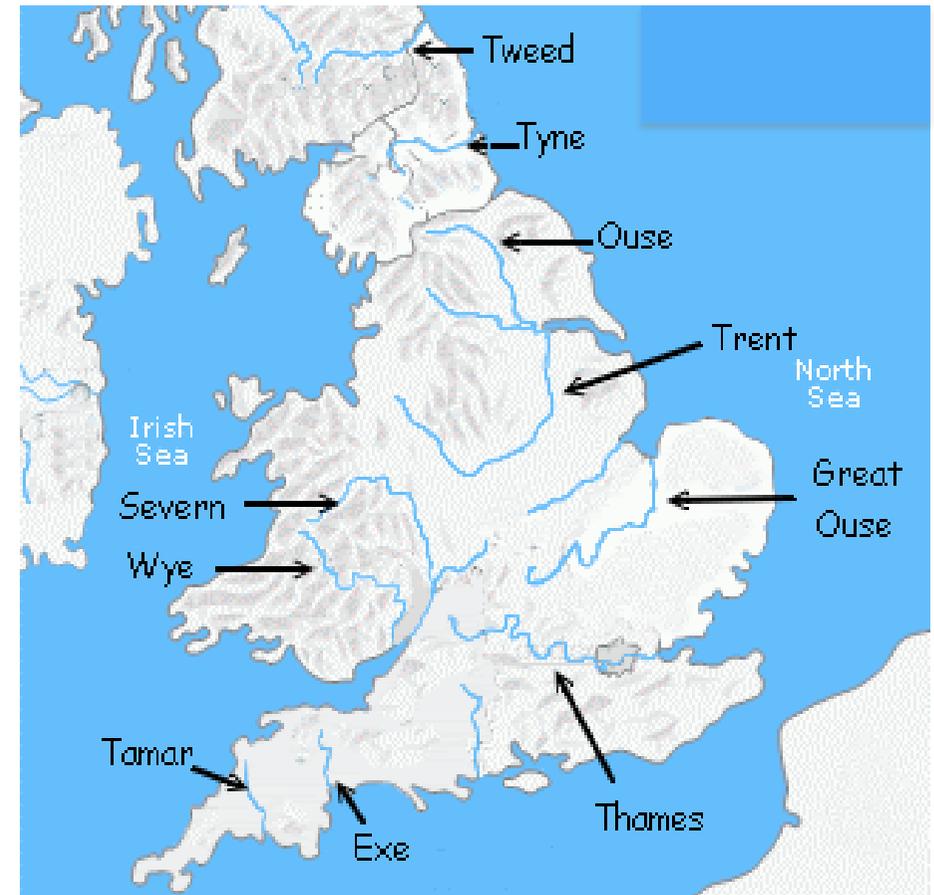


# Geography



Use the compass points to help you identify which direction these UK rivers are in comparison to one another.

**Example:** The River Thames is south of the River Great Ouse.



1. The River Severn is \_\_\_\_\_ of the River Great Ouse.
2. The River Exe is \_\_\_\_\_ of the River Tamar.
3. The River Tweed is \_\_\_\_\_ of the River Tyne.
4. The River Trent is \_\_\_\_\_ of the River Ouse.
5. The River Wye is \_\_\_\_\_ of the River Exe.
6. The River Tyne is \_\_\_\_\_ of the River Tweed.

**Challenge:** Can you write some of your own statements and test someone in your household?

## Art

Use 1 of these prompts at a time to make a drawing of the object in the sketchbook you just made. You don't have to do them all- Just the ones you'd like to try.

Look and draw your subject in the time it takes to inhale and exhale one breath.

**Draw the outline of your subject in one, strong gesture.**

**Draw your subject without blinking.**

**Draw your chosen subject in five lines.**

**Look at your subject and draw it without looking at the paper. No cheating!**

**Draw your subject with your non-dominant hand.**

**Look at your subject and draw it without looking at the paper. No cheating!**

**Draw your subject's shadow.**

**Draw your chosen subject in three lines.**

**Hold your pencil or pen lightly from the top (with all five fingers) and dangle it over the paper drawing your subject.**

**Place the object upside down to draw it .**

**Draw your subject from inside out with no outline or contour at all (use only shading).**

**Draw your subject in dots and specks.**

**Draw your chosen subject in a continuous line without taking your pencil or pen off of the paper.**