

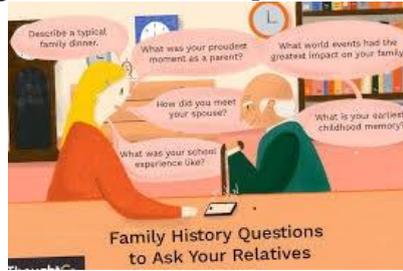
# Reception Curriculum Week 1

You can choose the order of the learning or do in the order given.

|                              | <b>Day 1<br/>Activity</b>   | <b>Day 2<br/>Activity</b>  | <b>Day 3<br/>Activity</b>  | <b>Day 4<br/>Activity</b>   | <b>Day 5<br/>Activity</b>  |
|------------------------------|---|--|--|---|--|
| <b>Core Subjects</b>         | English<br>Maths<br><i>See year group plan</i>  | English<br>Maths<br><i>See year group plan</i>   | English<br>Maths<br><i>See year group plan</i>   | English<br>Maths<br><i>See year group plan</i>  | English<br>Maths<br><i>See year group plan</i>   |
| <b>Topic</b>                 | <p><b>Understanding of the World</b></p> <p>Go on a 'Spring hunt'. What can you find that shows you that Spring is here?</p> <p><b>Art and Design</b></p> <p>Choose two of the items you found on your 'Spring hunt' and make an observational drawing of them. You could use paint/crayon/pencils.</p> | <p><b>Understanding of the World</b></p> <p>What are people in your local area doing to look after the environment?</p> <p>What are people in your local area doing to harm after the environment?</p> <p>Make a poster to encourage people in your local area to look after the local area / Earth.</p> | <p><b>Understanding of the World</b></p> <p>Family History Project (2 week project)</p> <p>Interview a family member</p> <p>See questions below to help you.</p> | <p><b>Physical Development</b></p> <p>Learn to tie up shoelaces, do up buttons on a coat, fasten a belt.</p> <p><b>Communication and Language</b></p> <p>When do people need instructions? Talk to an adult about when they read instructions.</p> <p>Write instructions for something you do every day. You can draw pictures to make it clear what to do.<br/><i>e.g. brushing your teeth/ putting your teddies to bed/ getting ready for school.</i></p> | <p><b>Personal, Social + Emotional Development</b></p> <p>Play 'Guess my emotion' facial expression game.</p> <p>Think of 3 reasons why people may feel happy, sad,angry.</p> <p><b>Communication and Language</b></p> <p>How would you help a friend or family member who is feeling sad or angry?</p> <p>You could give your advice as a picture, a letter, a card or in any way you wish.</p> |
| <b>Great Eight Challenge</b> | Great Eight Challenge   | Great Eight Challenge  | Great Eight Challenge  | Great Eight Challenge   | Great Eight Challenge  |

| <b>'The Great Eight' Challenge – Week 1</b> |   | <b>What to do</b>   | <b>What you need?</b>            |
|---|---|---|----------------------------------|
| <b>1. To talk about</b>                     | <b>'Is it better to be an adult or a child?'</b>                    | Talk to as many people as you can about this.<br>Did they make you change your mind?  |                                  |
| <b>2. To do</b>                             | <b>20 star jumps every hour</b>                                     | Set an alarm to remind yourself to keep active, time yourself, race someone   | Timer, watch, phone, clock       |
| <b>3. To investigate</b>                    | <b>'Do oldest people have the biggest heads?'</b>                   | Investigate with your family/friends if this is true.   | String/wool/tape measure/belt    |
| <b>4. To find out more about</b>            | <b>an invention or inventor of something you use at home.</b>       | Who invented it, where, when, how? What was used before it was invented?  | Internet support                 |
| <b>5. To design</b>                         | <b>a thank you card/message for someone who deserves it</b>         | Make it look and sound as special as they are.<br><br>Make sure they get it!  | Paper /card or text/email        |
| <b>6. To learn</b>                          | <b>three important dates and events (in history or your family)</b> | Learn the day, month and year and what happened<br>Add them to a calendar   | Phone or wall calendar           |
| <b>7. To draw</b>                           | <b>a portrait of a member of your family</b>                        | In any style you like.<br>It could be a gift for them   | Pencil or more... it's up to you |
| <b>8. To create</b>                         | <b>something useful from an item which might be thrown away</b>     | Could be anything from not much... be creative.<br>Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll. | rubbish                          |

# Family History Project – Early Years and Key Stage 1



There is history in everyone we meet ....

## Task 1 Week 1:

**Talk with a family member or someone who you know well (preferably an older person)  
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.**

**You can make your own questions or use some of these:**

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

## Task 2: Week 2:

**Decide how to record all you have found out... if you have any photos do include these too.**

